

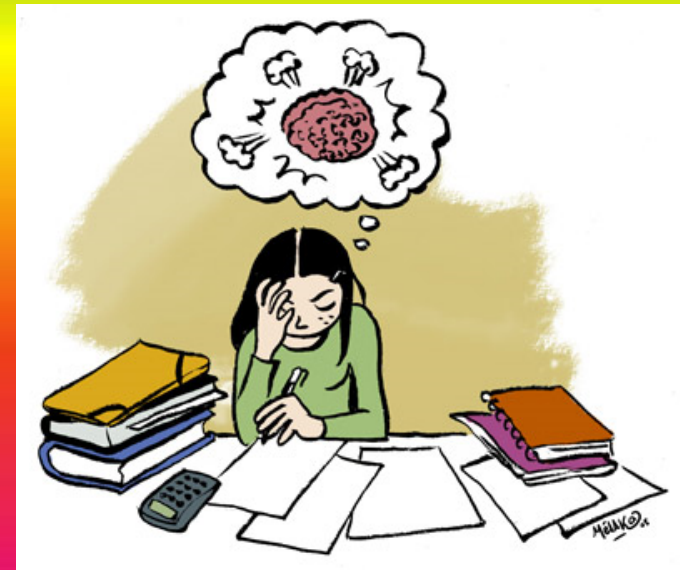
**MATHEMATICAL REASONINGS, SOLVING PROBLEMS OR  
CONJECTURES, EXPLOITING SURPRISES, ETC.  
VIA SOME MATHEMATICAL "TAPAS"**



**Pierre (de) Fermat**



**Paul Sabatier**



**and... you**



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### *Summary:*

With the help of non-standard questions or exercises (called "tapas") at the undergraduate level, we illustrate what mathematics can bring to the general scientific training of students: a rigorous reasoning, solving geometric or extremal problems, explaining surprises, etc. Leitmotifs for these tapas are: *"It shows or proves something interesting"*, or *"If you solve it, you learn something"*, or *"You will be surprised by the result"*. These tapas are, for most of them, extracted from two recent books by the author, published at the ends of 2016 and 2017, in English, by the publisher house Springer.

胡乡伯

法国图卢兹第三大学



*"What mathematics usually consists of is  
problems and solutions"*

P. Halmos (1916-2006)

*"The best way to learn mathematics is to solve  
problems"*

J. Lelong-Ferrand (1918-2014)



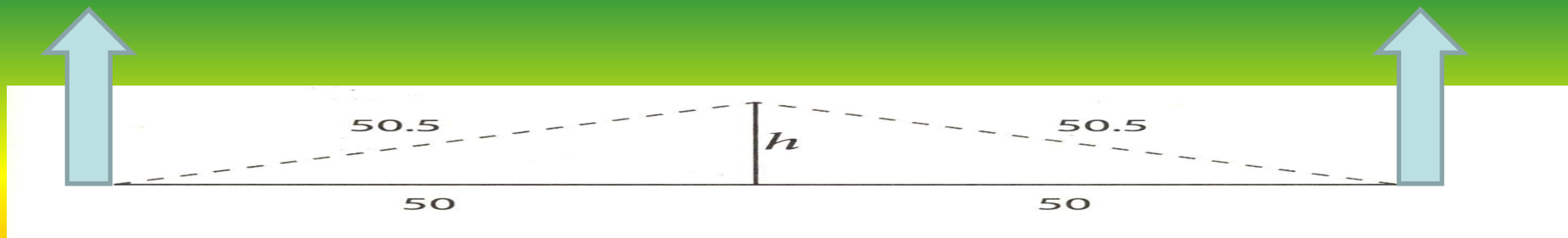
*“Obvious is the most dangerous word in mathematics”*

E.T.BELL (1833-1960)

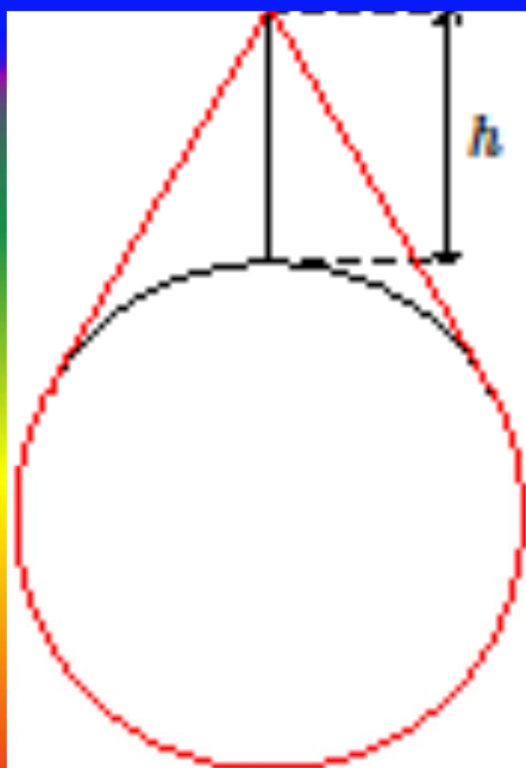
### **A student in a hurry**

A student goes on his bike from his home to the university. He covers the distance with an average velocity of 10 m/h (ten miles per hour). He intends to go back home again on his bike but faster.

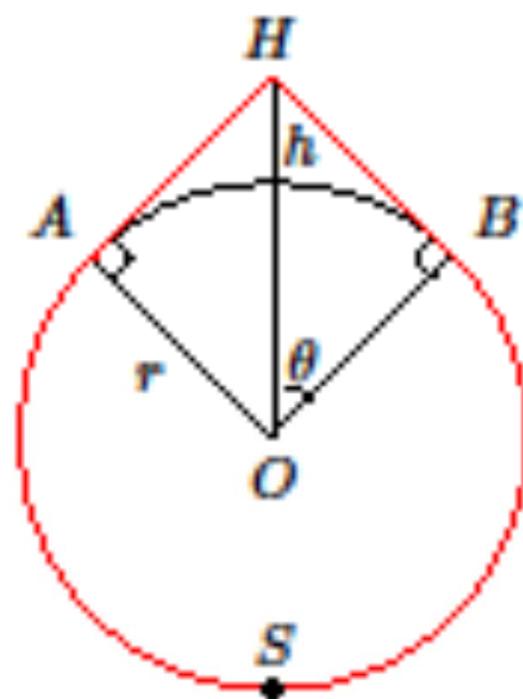
What should be the **average velocity on the way back** so that the average velocity on the journey (round-trip) is of 20 m/h?



Surprizing Pythagoras...



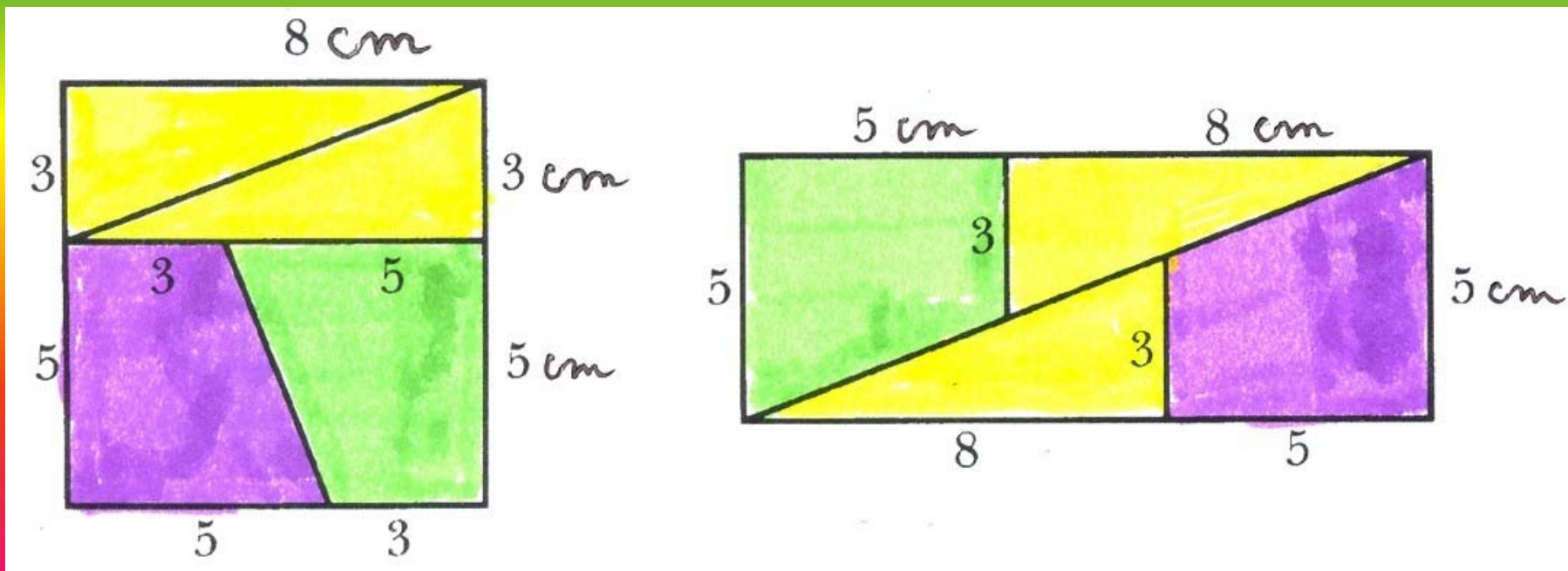
(a)



(b)

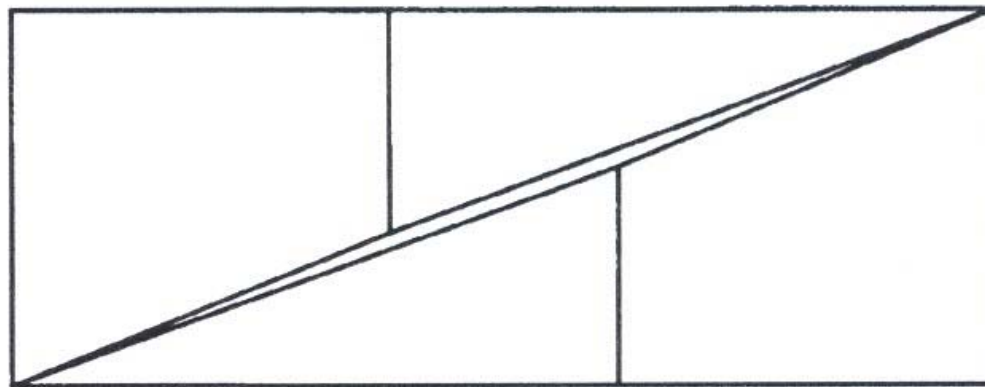
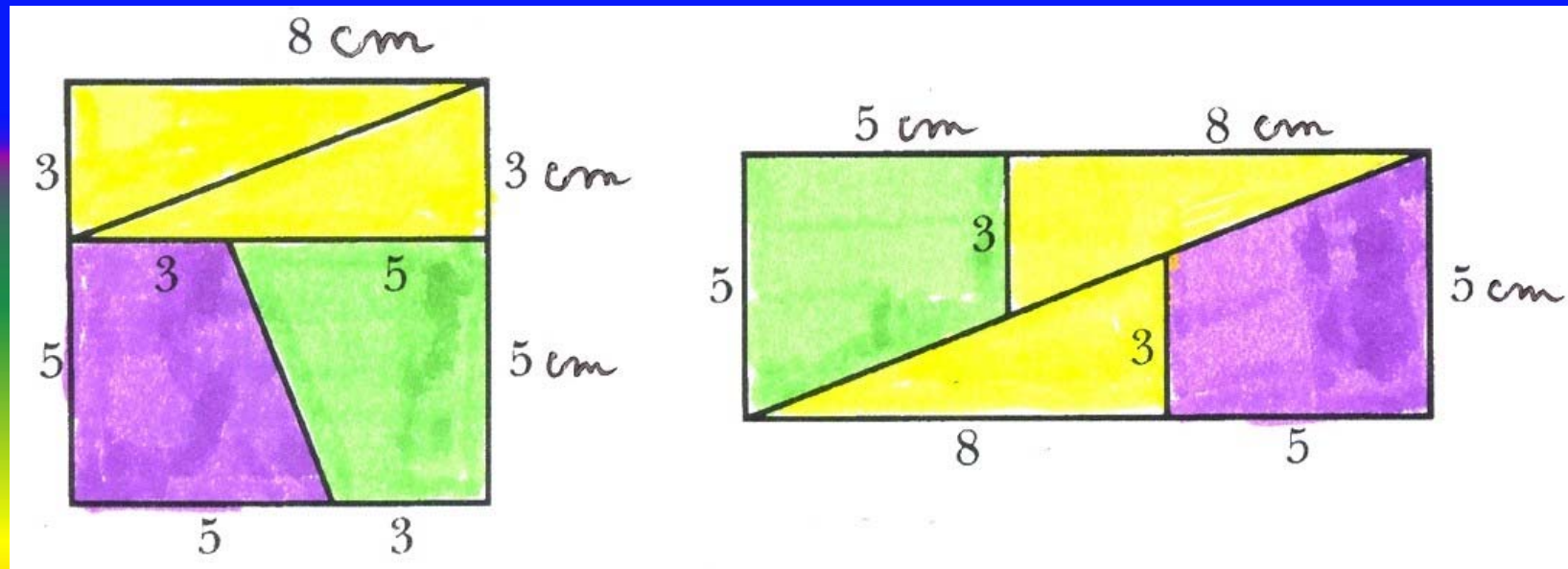


*Creating area...*



$$8 \cdot (5 + 3) = 64 \dots$$

$$(8 + 5) \cdot 5 = 65 \quad !!!$$





## *Extremal problems...*

2. ★ *Triangles of largest area inscribed in a square*

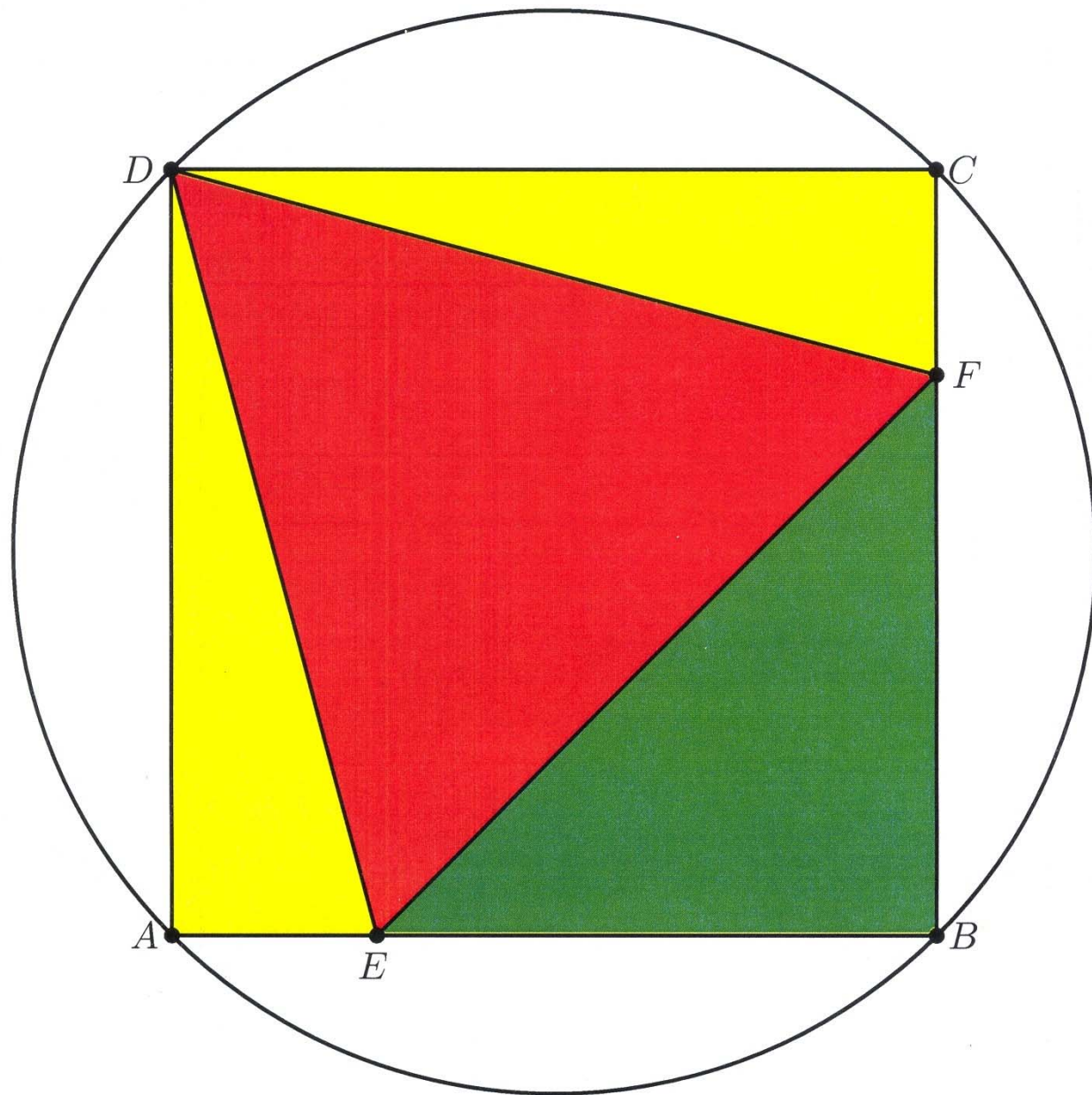
Let  $DEF$  be a triangle contained in a square  $ABCD$ .

1°) No constraint on the shape of the triangle.

What is the **largest possible area** for  $DEF$ ?

2°) The triangle is constrained to be equilateral.

Find an **equilateral triangle of largest area**  $DEF$  contained in the square  $ABCD$ ? What is then the maximal area?





10. ★★★ *Prime numbers which are sums of two squares*

2017... is a prime number... But it is more than that, it is the sum of two squares of integers:  $44^2 + 9^2$ . There are not so many numbers like that... Indeed, between 2000 and 2050, only two numbers are prime and sums of two squares: 2017 as we said above, and  $2029 = 2^2 + 45^2$ . **How to characterize such integers?**

Theorem by FERMAT and EULER: **a prime number (greater than 3) is the sum of two squares of integers if and only if it is of the form  $4k + 1$ , with  $k$  positive integer.**

*Combinatorial proof.* The main (and only ingredients).

Let  $S$  be a finite set and let  $f : S \rightarrow S$ .

- If  $f$  is an **involution** which has **only one fixed point**, then the number of elements in  $S$  is **odd**.
- If the number of elements in  $S$  is **odd**, any **involution**  $f$  on  $S$  possesses **at least one fixed point**.



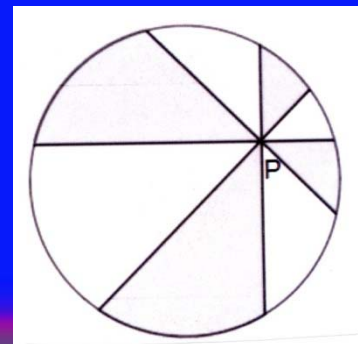
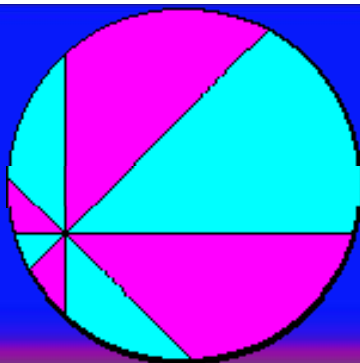
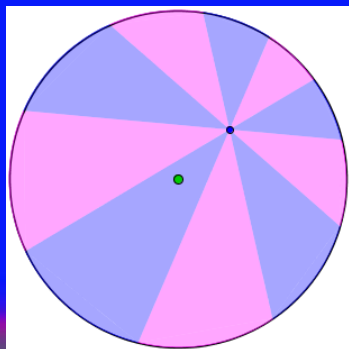


### Slices in a spherical bread

Before going to the university, a student takes breakfast with slices in a spherical loaf of bread. This spherical loaf, of diameter  $2r$ , is sliced into  $n$  pieces of **equal thickness**  $h = 2r/n$ .

- 1°) Which slice, with cuts at  $a$  and  $a + h$ , has the *most bread*?
- 2°) Which slice, with cuts at  $a$  and  $a + h$ , has the *most crust*?





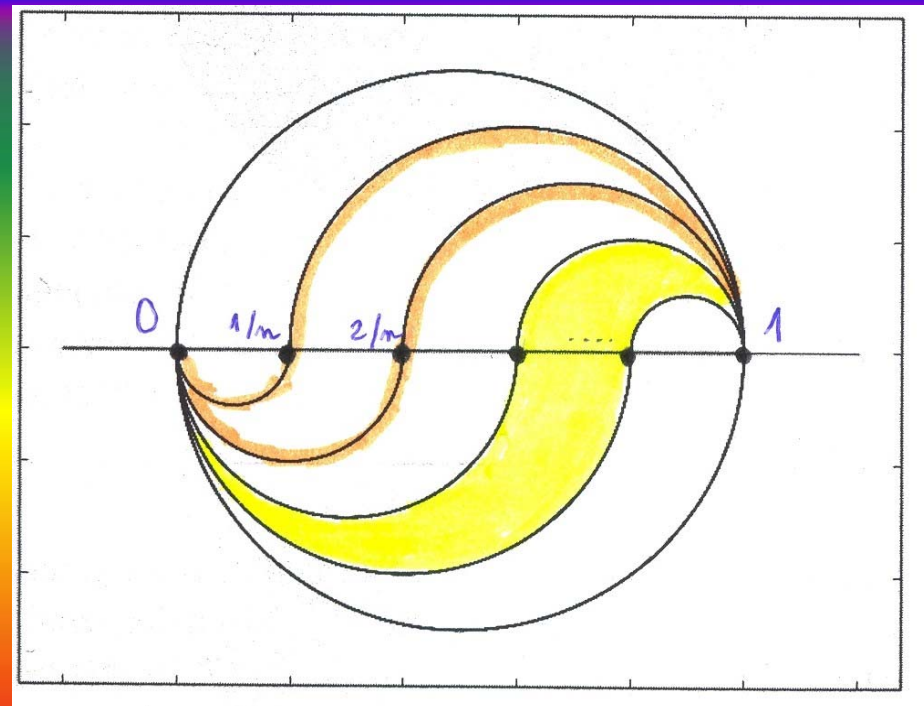
1. ★★ *Fair division of a pizza into 8 parts*

Let us consider a circular pizza that we want to divide into 8 parts, 4 for yourself, 4 for your friend, both getting the same amount of pizza.

Suppose that the center for cuttings is a point  $P$  in the pizza, not necessarily the center: with four adjacent cuts rotated by an angle of  $\pi/4 = 45^\circ$ , we get 8 different pieces, similar to sectors of a circle but they are not really ones; however we call them “sectors” for simplicity reasons. You take every second “sector” and your friend the remaining ones. So, each has got 4 pieces of pizza, of different shapes of course.

Prove that **the pizza has been equally divided**, that is to say: the total area of the 4 pieces of pizza is the same for you and your friend!







*In mathematics, the art of proposing a question must be held of higher value than solving it"*

G.CANTOR (1845-1918)

**“Numerically equal” or “mathematically equal”?**

Consider the following “large” integers:

$$\begin{aligned} S &= (3987)^{12} ; T = (4365)^{12} \\ U &= (4472)^{12} . \end{aligned}$$

1°) Compute, using the PYTHON programming language for example,  $S + T$  and  $U$ .

2°) Calculate the relative difference  $\varepsilon_r = \frac{(S+T)-U}{S+T+U}$ .

*Hints.* 1°)  $S + T$  and  $U$  are integers with 44 digits; emphasize the first 10 ones.

2°)  $\varepsilon_r$  is very small, suggesting that  $S + T$  and  $U$  are “numerically equal”.

*Answers.* 1°)  $S + T = \mathbf{6397665634} \dots \times 10^{34}$

$U = \mathbf{6397665634} \dots \times 10^{34}$

2°)  $\varepsilon_r \simeq 9.47 \times 10^{-12} < 10^{-11}$ .



Let  $f : I \rightarrow \mathbb{R}$  be assumed differentiable on the open interval  $I$ . We suppose the following: for all  $a < b$  in  $I$ , there is only one  $c \in (a, b)$  such that

$$\frac{f(b) - f(a)}{b - a} = f'(c). \quad (1)$$

In other words, the intermediate  $c$  appearing in the expression of the mean value theorem is **unique**.

What can be said about  $f$ ?

*Comment.* If one strengthens the assumption above by requiring that the unique  $c$  for which (1) holds true is always  $(a + b)/2$ , then  $f$  is necessarily quadratic,  $f(x) = ax^2 + bx + c$ , with  $a \neq 0$ .



**The square of a derivative function is not necessarily a derivative function**

Let  $f$  and  $g$  be two functions defined on  $\mathbb{R}$  as following:

$$f(x) = \begin{cases} \sin\left(\frac{1}{x}\right) & \text{if } x \neq 0, \\ 0 & \text{if } x = 0; \end{cases}$$
$$g(x) = \begin{cases} \cos\left(\frac{1}{x}\right) & \text{if } x \neq 0, \\ 0 & \text{if } x = 0. \end{cases}$$

1°) Show that both  $f$  and  $g$  are derivative functions, that is to say: there are differentiable functions  $F$  and  $G$  such that  $F' = f$  and  $G' = g$ .

2°) Show that either  $f^2$  or  $g^2$  **is not** a derivative function.



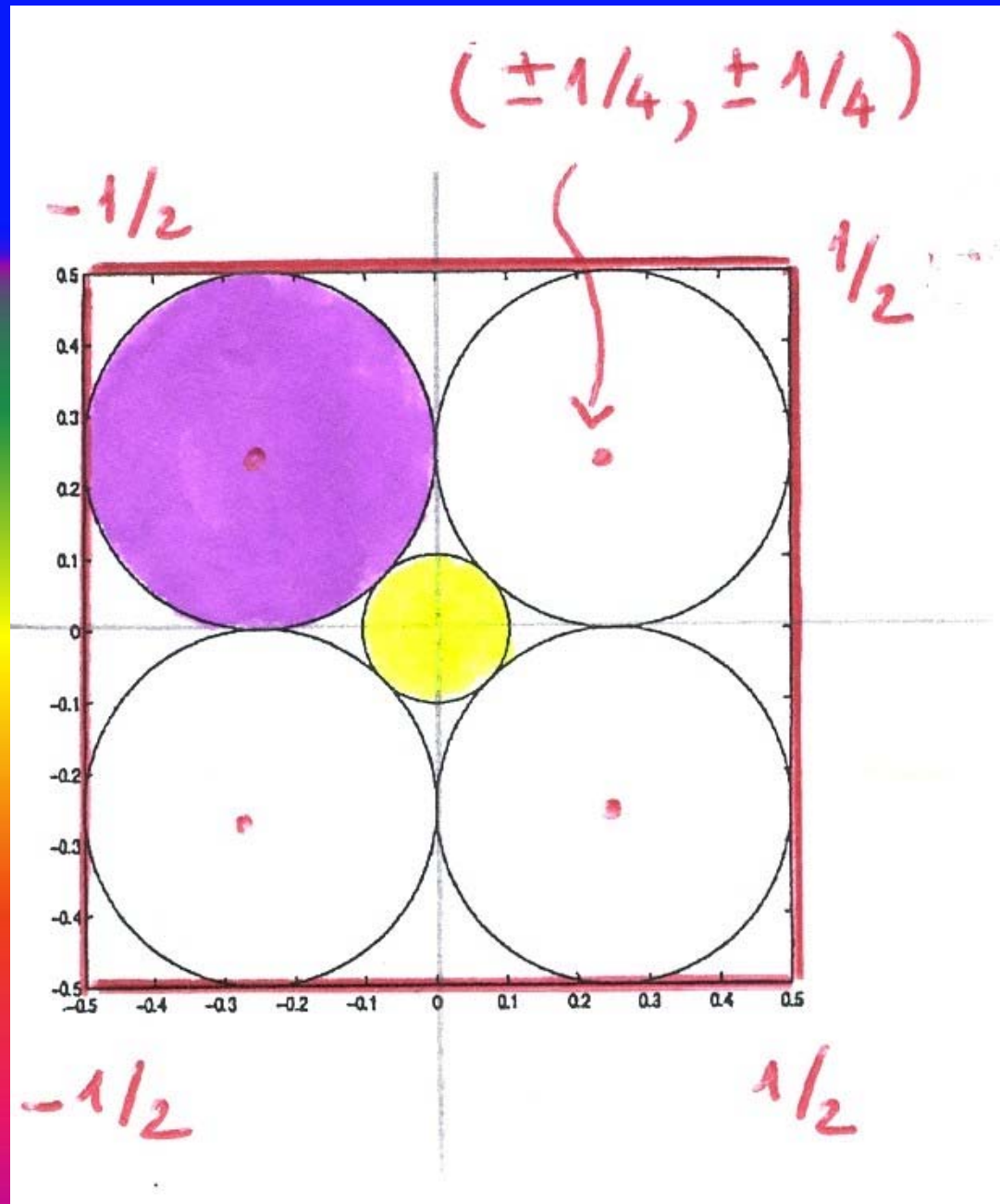
3. ★ *When the  $n$ -dimensional jack gets out of its box*

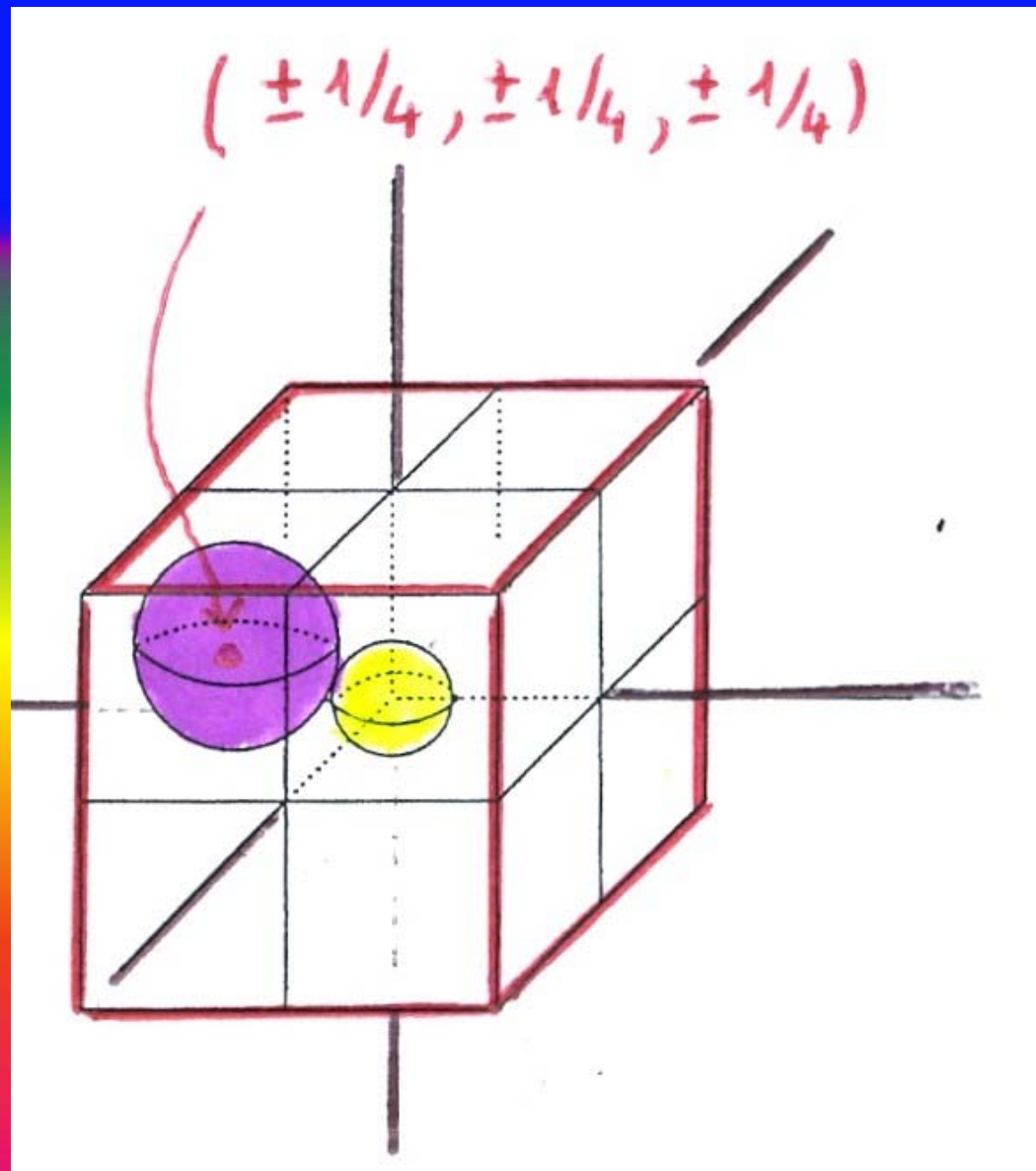
In the space  $\mathbb{R}^n$ , consider the unit cube centered at the origin, of equation  $\max(|x_1|, |x_2|, \dots, |x_n|) \leq 1/2$ , hence of volume (*i.e.*, LEBESGUE measure) 1. In this cube, we place  $2^n$  marbles (small balls) centered at the points  $(\pm \frac{1}{4}, \dots, \pm \frac{1}{4})$  and of radius  $\frac{1}{4}$ . At the center of the box, there is still some place for a small one, call it a jack (or a  $n$ -dimensional cochonnet)  $C_n$  centered at the origin and tangent to the  $2^n$  small balls.

(a) What is the **radius**  $r_n$  of  $C_n$ ? Check that **for  $n$  large enough, a part of the jack gets out of its box!**

(b) What is the **volume**  $\lambda_n$  (*i.e.*, LEBESGUE measure) of  $C_n$ ? Using STIRLING's formula, provide an equivalent of  $\lambda_n$  and show that  $\lambda_n \rightarrow +\infty$  when  $n \rightarrow +\infty$ .

(c) What is the **volume**  $\mu_n$  of the space occupied by the  $2^n$  balls? What is the behavior of  $\mu_n$  when  $n \rightarrow +\infty$ ?





## J.-B. HIRIART-URRUTY

- Volume 1 (333 items) *Mathematical Tapas* (166 pages)  
(for Undergraduates)

Springer, SUMS series (*published in October 2016*).

- Volume 2 (222 + 8 items) *Mathematical Tapas* (230 pages)  
(for Undergraduate to Graduate level)

Springer (*published in December 2017*).

- Oui, le mathématiques peuvent surprendre. *Au fil des maths, Association des Professeurs de mathématiques*  
(mars 2019).