SYLLABUS

Data Structures

University year 2025- 2026

1. Information regarding the programme

1.1. Higher education institution	Babeș – Bolyai University
1.2. Faculty	Mathematics and Computer Science
1.3. Department	Department of Computer Science
1.4. Field of study	Mathematics
1.5. Study cycle	Bachelor
1.6. Study programme/Qualification	Mathematics Computer Science
1.7. Form of education	Full time

2. Information regarding the discipline

2.1. Name of the discipline	**Data Structures**					Discipline code	**MLE5105**
2.2. Course coordinator					Lect. PhD. Hotea Diana – Lucia		
2.3. Seminar coordinator					Lect. PhD. Hotea Diana – Lucia		
2.4. Year of study	1	2.5. Semester	2	2.6. Type of evaluation	C	2.7. Discipline regime	Compulsory

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	**4**	of which: 3.2 course	**2**	3.3 seminar/laboratory/project	**1S + 1LP**
3.4. Total hours in the curriculum	56	of which: 3.5 course	28	3.6 seminar/laboratory/project	**28**
Time allotment for individual study (ID) and self-study activities (SA)					**hours**
Learning using manual, course support, bibliography, course notes (SA)					30
Additional documentation (in libraries, on electronic platforms, field documentation)					4
Preparation for seminars/labs, homework, papers, portfolios and essays					50
Tutorship					5
Evaluations					5
Other activities:					
3.7. Total individual study hours	**94**				
3.8. Total hours per semester	**150**				
3.9. Number of ECTS credits	**6**				

4. Prerequisites (if necessary)

4.1. curriculum	Computer programming and programming languages
4.2. competencies	Medium programming skills

5. Conditions (if necessary)

5.1. for the course	Class room with projector
5.2. for the seminar /lab activities	

6. Specific competencies acquired [1]

[1] One can choose either competences or learning outcomes, or both. If only one option is chosen, the row related to the other option will be deleted, and the kept one will be numbered 6.

Professional/essential competencies	• the use of concepts and mathematical methods • development and analysis of algorithms for solving problems • to design mathematical models describing some real phenomenon
Transversal competencies	• application of rigorous and efficient work rules, manifestation of responsible attitudes towards the didactic-scientific field, to bring optimal and creative values to own potential in specific situations, with respect to professional ethics principles and norms • use of efficient information resources and techniques to learn and develop the professional abilities in Romanian language and in an international language

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	• Study of data structures that can be used to implement abstract data types (arrays, linked lists, heaps, hash tables, binary trees)
7.2 Specific objective of the discipline	• Study of the concept of abstract data type and the most frequently used abstract data types in application development. • Study of the data structures that can be used to implement these abstract data types. • Develop the ability to work with data stored in different data structures and to compare the complexities of their operations. • Develop the ability to choose the appropriate data structure in order to model and solve real world problems. • Acquire knowledge necessary to work with existing data structure libraries.

8. Content

8.1 Course	Teaching methods	Remarks
1. Data structures. Abstract Data Types. Algorithm analysis • Abstract Data Types and Data Structures • Pseudocode conventions • Complexities	- Exposure - Description - Examples - Didactical demonstration	
2. **Arrays. Iterators** • Dynamic array • Amortized complexity analysis • Interface of an iterator	- Exposure - Description - Conversation - Didactical demonstration	
3. Linked Lists • Singly linked list: representation and operations • Doubly linked list: representation and operations • Iterator for linked lists	- Exposure - Description - Conversation - Didactical demonstration - Case study	
4. Abstract Data Types	- Exposure	

• ADT Set: description, domain, interface and possible representations • ADT Map: description, domain, interface and possible representations • ADT Matrix: description, domain, interface and possible representations	- Description - Conversation - Didactical demonstration	
5. **Linked Lists II** • Sorted linked lists: representation and operations • Linked lists on arrays: representation and operations	- Exposure - Description - Conversation - Didactical demonstration	
6. **Abstract Data Types II** • ADT List: description, domain, interface and possible representations • ADT Stack: description, domain, interface and possible representations • ADT Queue: description, domain, interface and possible representations	- Exposure - Description - Conversation - Didactical demonstration - Case studies	
7. **Hash Table** • Direct address tables • Hash tables: description, properties • Collision resolution through separate chaining	- Exposure - Description - Conversation - Didactical demonstration	
8. **Hash Table II** • Collision resolution through coalesced chaining • Collision resolution through open addressing	- Exposure - Description - Conversation - Didactical demonstration	
9. **Trees. Binary Trees** • Concepts related to trees • Applications of trees • Possible representations • Tree traversals • Description and properties of binary trees • Domain and interface of ADT Binary Tree	- Exposure - Description - Conversation - Didactical demonstration	
10. Binary Trees II • Possible representations of ADT Binary Tree • Binary tree traversals: recursive/non-recursive algorithms	- Exposure - Description - Conversation - Didactical demonstration	
11. **Binary Heap** • Definition, representations, sepcific operations • HeapSort	- Exposure - Description - Conversation - Didactical demonstration - Case studies	
12. **ADT Priority Queue** • Description, domain and interface • Possible representations • Implementation on heap	- Exposure - Description - Conversation - Didactical demonstration	
13. **Applications of the studied DS**	- Conversation - Debate	
14. **Evaluation**		

Bibliography

1. T. Cormen, C. Leiserson, R. Rivest, C. Stein: Introduction to algorithms, Third Edition, The MIT Press, 2009
2. Clifford A. Shaffer, A Practical Introduction to Data Structures and Algorithm Analysis, Third Edition, 2010
3. N. Karumanchi: Data structures and algorithms made easy, CareerMonk Publications, 2016
4. Narasimha Karumanchi, Data Structures and Algorithms Made Easy: Data Structures and Algorithmic Puzzles,

Fifth Edition, 2016 5. M. A. Weiss: Data structures and algorithm analysis in Java, Third Edition, Pearson, 2012		
8.2 Laboratory	Teaching methods	Remarks
		Laboratory is structured as 2 hour classes every second week. Laboratory problems assigned at a lab have to be presented in the next lab (excepting the first lab assignemnt). Every laboratory focuses on a given data structure. Students will receive a container (ADT) that has to be implemented using the given data structure.
Lab1. Discussion about solving lab problems	- Exposure - Examples - Conversation	
Lab 2. Dynamic array	- Exposure - Examples - Conversation	To be presented at Lab 3
Lab 3. Linked lists with dynamic allocation	- Exposure - Examples - Conversation	
Lab 4. Linked lists on array	- Exposure - Examples - Conversation	
Lab 5. Hash Table	- Exposure - Examples - Conversation	
Lab 6. Binary Search Tree	- Exposure - Examples - Conversation	
Lab 7. Presentation of problem from Lab 6	- Exposure - Examples - Conversation	
Bibliography 1. T. Cormen, C. Leiserson, R. Rivest, C. Stein: Introduction to algorithms, Third Edition, The MIT Press, 2009 2. Clifford A. Shaffer, A Practical Introduction to Data Structures and Algorithm Analysis, Third Edition, 2010 3. N. Karumanchi: Data structures and algorithms made easy, CareerMonk Publications, 2016 4. Narasimha Karumanchi, Data Structures and Algorithms Made Easy: Data Structures and Algorithmic Puzzles, Fifth Edition, 2016 5. M. A. Weiss: Data structures and algorithm analysis in Java, Third Edition, Pearson, 2012		
8.3 Seminar	Teaching methods	Remarks
		Seminar is structured as 2 hour classes every second week.
1. ADT Bag with generic elements. Representations and implementation on an array. Iterator for ADT Bag	- Exposure - Conversation - Examples - Debate	
2. Complexities	- Exposure - Conversation - Examples - Debate	
3. Bucket sort, Lexicographic sort, radix sort. Merging two sorted singly linked lists.	- Exposure - Conversation - Examples - Debate	
4. Sorted MultiMap – representation and implementation on a singly linked list	- Exposure - Conversation - Examples	

	- Debate	
5. Hash tables. Collision resolution through coalesced chaining	- Exposure - Conversation - Examples - Debate	
6. Binary trees.	- Exposure - Conversation - Examples - Debate	
7. Problems solved with heaps	- Exposure - Conversation - Examples - Debate	

Bibliography

1. T. Cormen, C. Leiserson, R. Rivest, C. Stein: Introduction to algorithms, Third Edition, The MIT Press, 2009
2. Clifford A. Shaffer, A Practical Introduction to Data Structures and Algorithm Analysis, Third Edition, 2010
3. N. Karumanchi: Data structures and algorithms made easy, CareerMonk Publications, 2016
4. Narasimha Karumanchi, Data Structures and Algorithms Made Easy: Data Structures and Algorithmic Puzzles, Fifth Edition, 2016
5. M. A. Weiss: Data structures and algorithm analysis in Java, Third Edition, Pearson, 2012

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The content of this discipline is consistent with the content of the Data structures courses from other universities in Romania and abroad.
- The content of the discipline ensures the necessary fundamental knowledge needed for using abstract data types and data structures in application design.

10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of final grade
10.4 Course	• Correctness and completeness of the assimilated knowledge • Knowledge of applying the concepts	Written evalution (in week 14): written exam	70%
10.5 Laboratory	• C++ implementation of the concepts and algorithms presented at the lectures • Lab assignment documentation • Respecting the deadlines for lab presentation	Correctness of the implementation and documentation (representation, specifications, algorithms, complexities).	30%
10.6 Seminar	• Seminar activity	Evaluation of the seminar activity – a maximum of 0.5 bonus points for activity during the seminars	

10.7 Minimum standard of performance
• Knowledge of the basic concepts. Each student has to prove that he/she has acquired an acceptable level of knowledge and understanding of the domain, that he/she is capable of expressing the acquired knowledge in a coherent form, that he/she has the ability of using this knowledge for problem solving. • For participating at the written exam, a student must have at least 6 lab attendances and 5 seminar attendances. • For successfully passing the examination, a student must have at least 5 as a final grade.

11. Labels ODD (Sustainable Development Goals)[2]

Not applicable.

Date: 15.04.2025	Signature of course coordinator Lect. PhD. Diana – Lucia HOTEA	Signature of seminar coordinator Lect. PhD. Diana – Lucia HOTEA

Date of approval: ...	Signature of the head of department Assoc.prof.phd. Adrian STERCA

[2] Keep only the labels that, according to the *Procedure for applying ODD labels in the academic process*, suit the discipline and delete the others, including the general one for *Sustainable Development* – if not applicable. If no label describes the discipline, delete them all and write „*Not applicable*.”.