SYLLABUS

History of computer science

University year 2025-2026

1. Information regarding the programme

1.1. Higher education institution	Babeş-Bolyai University
1.2. Faculty	Faculty of Mathematics and Computer Science
1.3. Department	Department of Computer Science
1.4. Field of study	Computer Science
1.5. Study cycle	Bachelor
1.6. Study programme/Qualification	Computer Science
1.7. Form of education	Full time

2. Information regarding the discipline

2.1. Name of the discipline	History of computer science			Discipline code	MLE7007	
2.2. Course coordinator		Lect.phd. Gabriel Mircea				
2.3. Seminar coordinator		Lect.phd. Gabriel Mircea				
2.4. Year of study 2 2.5	5. Semester	4	2.6. Type of evaluation	Е	2.7. Discipline regime	Mandatory

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory/project	2
3.4. Total hours in the curriculum	48	of which: 3.5 course	24	3.6 seminar/laboratory/project	24
Time allotment for individual study (D) and	self-study activities (S	A)		hours
Learning using manual, course support,	bibliogra	aphy, course notes (SA)			10
Additional documentation (in libraries,	on electr	onic platforms, field doc	umenta	tion)	10
Preparation for seminars/labs, homewo	rk, pape	rs, portfolios and essays			0
Tutorship					3
Evaluations					4
Other activities:					0
3.7. Total individual study hours 27					
3.8. Total hours per semester	75				
3.9. Number of ECTS credits	3				

4. Prerequisites (if necessary)

4.1. curriculum	
4.2. competencies	

5. Conditions (if necessary)

or containing (in necessary)				
5.1. for the course	Class room with a video projector device			
5.2. for the seminar /lab activities				

6.1. Specific competencies acquired ¹

 $^{^{1}}$ One can choose either competences or learning outcomes, or both. If only one option is chosen, the row related to the other option will be deleted, and the kept one will be numbered 6.

use of software tools in an interdisciplinary context Applying rules for an organized and efficient work, responsible attitude towards the didactic-scientific field for creative capitalization of one's own potential, complying to the principles and professional ethics norms. efficient development of organized activities in an interdisciplinary group and the development of empathetic abilities for interpersonal communications, to relate to and cooperate with various groups Utilizing efficient methods and techniques for learning, knowing, research and development of knowledge capitalization capacities, adapting to the requirements of a dynamic society and the communication in Romanian or an international language.

6.2. Learning outcomes

Knowledge	 The graduate knows the basic aspects of software management. The graduate has the knowledge to select and use appropriate instructional procedures to facilitate the process of knowledge assimilation.
Skills	 The graduate is able to carry out instructional-educational approaches aimed at the cognitive development of the learner, using strategies and methods specific to computer education. The graduate has the ability to understand and communicate information effectively.
Responsibility and autonomy:	 The graduate has the ability to observe and obtain information from various sources. The graduate has the necessary knowledge to process and verify data and information.

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	To obtain a global view of Computer Science and to understand and know its evolution.
7.2 Specific objective of the discipline	 To get students accustomed with historical evolution of the main Computing Systems and Operating Systems types existent in today Computer Science and in perspective. To discover the most important people in Computer Science.

8. Content

8.1 Course	Teaching methods	Remarks
1. Algorithmics in ancient times and Middle	Exposure:description,	

Age; Euclid's algorithm. First Computing Systems and first programming elements: Blaise Pascal, Charles Babage and Ada Byron, forerunners of classical Computer Science.	explanation,examples
2. Mathematical models in Computer Science: the Turing machine, normal algorithms and formal languages. The emergence of the electronic computer(1943-45); John von Neumann's and Alan Turing's contributions.	Exposure:description, explanation,examples
3. Crucial moments in hardware development: the input-output channel, the transistor, integrated circuits (microchip), the microprocessor, multiprocessor systems, real time systems, microcomputers and supercomputers. Generations of computers.	Exposure:description, explanation,examples
4. Operating systems, from resident monitors to distributed operating systems; from the monolithic internal structure to stratified structures and microkernel.	Exposure:description, explanation,examples
5. Short history of programming languages.	Exposure:description, explanation,examples
6. History of computer communication and the Internet.	Exposure:description, explanation,examples
7. History of the open source movement vs. closed source	Exposure:description, explanation,examples
8. History of the WWW	Exposure:description, explanation,examples
9. History of mobile devices	Exposure:description, explanation,examples
10. Important figures in Computer Science	Exposure:description, explanation,examples
11. History of Computer Science in Romania	Exposure:description, explanation,examples
12. Old computer exhibition	Exposure:description, explanation,examples
Ribliografia	

Bibliografie

- 1. A. Sterca, Istoria Informaticii, https://www.cs.ubbcluj.ro/~forest/hcs/courses/HCS-course-notes.pdf
- 2. Wikipedia
- 3. http://cs-exhibitions.uni-klu.ac.at/index.php?id=320

- 4. http://cs-exhibitions.uni-klu.ac.at/index.php?id=321
 5. http://cs-exhibitions.uni-klu.ac.at/index.php?id=323
 6. History of Unix. http://perso.club-internet.fr/unix/history.html
- 7. http://www.cs.uwaterloo.ca/~shallit/Courses/134/history.html
- 8. http://www.computerhistory.org/

8.2 Seminar / laboratory	Teaching methods	Remarks

	1		
	<u> </u>	<u>'</u>	
• The course respec	tent of the discipline with the entative employers within the cts the IEEE and ACM Curriculla in the studying programs of maj	field of the program Recommendations for Comp	uter Science studies;
D. Evaluation			
	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of final grade
tivity type	10.1 Evaluation criteria Knowing the theoretical issues discussed during the course.	10.2 Evaluation methods Exam	10.3 Percentage of final grade
tivity type 0.4 Course	Knowing the theoretical issues discussed during the		
D. Evaluation Civity type D.4 Course D.5 Seminar/laboratory D.6 Minimum standard of	Knowing the theoretical issues discussed during the course.		

${\bf 11.}\ Labels\ ODD\ (Sustainable\ Development\ Goals)^2$

Not applicable.

² Keep only the labels that, according to the <u>Procedure for applying ODD labels in the academic process</u>, suit the discipline and delete the others, including the general one for <u>Sustainable Development</u> – if not applicable. If no label describes the discipline, delete them all and write <u>"Not applicable."</u>.

Date:	Signature of course coordinator	Signature of seminar coordinator
	Lect.phd. Gabriel MIRCEA	Lect.phd. Gabriel MIRCEA
Date of approval:		Signature of the head of department
		Assoc.prof.phd. Adrian STERCA

Date: