SYLLABUS

INTERNSHIP ÎN SPECIALIZARE

University year 2025/2026

1. Information regarding the programme

1.1. Higher education institution	Babeş-Bolyai University
1.2. Faculty	Mathematics and Computer Science
1.3. Department	Computer Science
1.4. Field of study	Computer Science
1.5. Study cycle	Master
1.6. Study programme/Qualification	Applied Computational Intelligence
1.7. Form of education	Full time studies

2. Information regarding the discipline

2.1. Name of the dis	ciplir	ne Internshi	Internship in Specialization				Discipline code	MME912
2.2. Course coordinator			Prof. dr. Horia F. Pop					
2.3. Seminar coordinator			Prof. dr.	Horia F. Po	р			
2.4. Year of study	2	2.5. Semester	4	2.6. Type of evaluatio	n C	2.7. Disci	ipline regime	Compulsory

3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	16	of which: 3.2 course	0	3.3 seminar/laboratory/project	16
3.4. Total hours in the curriculum	192	of which: 3.5 course	0	3.6 seminar/laboratory/project	192
Time allotment for individual study (ID) and self-study activities (SA)					hours
Learning using manual, course support, bibliography, course notes (SA)					76
Additional documentation (in libraries, on electronic platforms, field documentation)				76	
Preparation for seminars/labs, homework, papers, portfolios and essays					60
Tutorship					76
Evaluations					20
Other activities				-	
3.7. Total individual study hours 308					
3.8. Total hours per semester 500					
3.9. Number of ECTS credits 20					

4. Prerequisites (if necessary)

4.1. curriculum	Computer Science Curriculum
	Theoretical and experimental knowledge in the master specialization
4.2. competencies	Knowledge of modelling of relevant applications
	Advanced software development knowledge and skill

5. Conditions (if necessary)

5.1. for the course	
	The hosting institutions should provide at least the following resources: • Scientific references for the scientific problem to be investigated
5.2. for the seminar /lab activities	Relevant data to help in the validation of any software implementation
	Fully licensed computer space
	Fully licensed software development tools

6.1. Specific competencies acquired ¹

Professional/essential competencies	 understanding and working with basic concepts in computational intelligence; ability to approach and solve complex problems using various techniques of computational intelligence;
Transversal competencies	 capability of information analysis and synthesis; etic and fair behaviour, commitment to professional deontology;

6.2. Learning outcomes

Knowledge	 The graduate has the necessary knowledge to devise, model and design of complex software applications in the field of computational intelligence The graduate possesses the fundamental knowledge for modelling, being able to analyse real life problems and to translate them in concrete requirements and to design a corresponding software model
Skills	 The graduate can use specific language and terminology for the field of computational intelligence being able to communicate and interact with members of a team The graduate proves the capacity to reflect over own learning resources
Responsibility and autonomy:	 The graduate proves knowledge related to specifying the requirements of research activities in the domain of computer science in general and computational intelligence in particular and he/she understands the role of research in promoting progress The graduate knows and respects the ethical and legal principles and rules in scientific research

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	Gaining abilities to execute a product/program in teams, writing project documentation, under the supervision of a specialized internship tutor and academic staff This internship project is associated to the research project: the research project is the scientific and experimental documentation, the internship activity is software development related
7.2 Specific objective of the discipline	Execute a product/program in teamwork Write necessary documentations Public project presentation

8. Content

8.1 Course	Teaching methods	Remarks

 $^{^{1}}$ One can choose either competences or learning outcomes, or both. If only one option is chosen, the row related to the other option will be deleted, and the kept one will be numbered 6.

8.2 Seminar / laboratory	Teaching methods	Remarks
Phase 1. Establish the problem statement to be solved. Study the theoretical implications.	Exposure, description, explanation,	
Phase 2. Establish the scientific methods and models to pursue Scientific investigation on the methods and models and their suitability for the task	Dialog lecture, discussions, team debate	
Phase 3. Develop detailed specifications of the project Project analysis: entities and relations identification, use scenarios, data flow diagrams	Dialog lecture, discussions, team debate	
Phase 4. Design: conceptual data model, logical data model, computation design, physical data model, user interface, application architecture Implementation and testing.	Questioning, discovery	
Phase 5. Integration Testing Experiments, data collection, results evaluation	Case study, cooperation, questioning	
Phase 6. Project presentation and defense	Evaluation	

Bibliography

- 1. M. Frențiu, I. Lazăr, Bazele Programării: Proiectarea Algoritmilor, Ed. Univ. Petru Maior, Tg. Mureș, 2000.
- 2. M. Frențiu, I. Lazăr, S. Motogna, V. Prejmerean, Elaborarea algoritmilor, Ed. Presa Universitara, Clujeana, Cluj-Napoca, 1998.
- 3. M. Frențiu, I.A. Rus, Metodologia cercetării științifice de informatică, Presa universitară clujeană, 2014.
- 4. B. Pârv, Analiza si proiectarea sistemelor, Universitatea Babes-Bolyai, Centrul de Formare Continua si Învatamânt la Distanta, Facultatea de Matematica si Informatica, Cluj-Napoca, ed. a III-a, 2003.
- 5. L. Țâmbulea, Baze de date, Litografia UBB Cluj-Napoca 2001.
- 6. Electronic resources for the specific investigated research subject

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The course respects the IEEE and ACM Curricula Recommendations for Computer Science studies;

Offers an overall perspective of Computer Science domain, and a general expertise for the student

Offers basic knowledge about teamwork and integration in a software company

10. Evaluation

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of final grade
10.4 Course			
10 5 Coming will all augstons	Duningt anglustion	The institution tutor assesses the performance of the interns.	80%
10.5 Seminar/laboratory	Project evaluation	The faculty mentor assesses the activities (based on the Activity Report).	20%
10.6 Minimum standard of	performance		
At least grade 5 (from a sca	le of 1 to 10)		

11. Labels ODD (Sustainable Development Goals)²

Not	anni	lica	hl	P.

Date: 10/4/2025 $Signature\ of\ course\ coordinator$

 ${\it Signature\ of\ seminar\ coordinator}$

Prof. dr. Horia F. Pop

Prof. dr. Horia F. Pop

Date of approval:

Signature of the head of department

Assoc.prof.phd. Adrian STERCA

² Keep only the labels that, according to the <u>Procedure for applying ODD labels in the academic process</u>, suit the discipline and delete the others, including the general one for Sustainable Development – if not applicable. If no label describes the discipline, delete them all and write "Not applicable.".