#### **SYLLABUS**

1.1 Higher education	Babeş Bolyai University			
institution				
1.2 Faculty	Faculty of Mathematics and Computer Science			
1.3 Department	Department of Computer Science			
1.4 Field of study	Computer Science			
1.5 Study cycle	Master			
1.6 Study programme /	Data Science for Industry and Society			
Qualification				

#### **1. Information regarding the programme**

### 2. Information regarding the discipline

2.1 Name of the discipline (en)			Ethics and Academic Integrity in Data Science					
(ro)		/ E <sup>1</sup>	tică și integritate	e aca	ndem	lică în Stiinta datelo	r	
2.2 Course coordinator			Pro	Prof. PhD. Simona Motogna				
2.3 Seminar coordinator			Prof. PhD. Simona Motogna					
2.4. Year of study	1	2.5 Semester	1 2.6. Type of evaluation C 2.7 Type of discipline C			С		
2.8 Code of the discipline MME8178			•					

#### 3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	4	Of which: 3.2 course	2	3.3	1sem+
				seminar/laboratory	project
3.4 Total hours in the curriculum	56	Of which: 3.5 course	28	3.6	28
				seminar/laboratory	
Time allotment:					
Learning using manual, course support, bibliography, course notes					10
Additional documentation (in libraries, on electronic platforms, field documentation)					12
Preparation for seminars/labs, homework, papers, portfolios and essays					12
Tutorship					4
Evaluations					6
Other activities:					
3.7 Total individual study hours		44			

3.8 Total hours per semester	100
3.9 Number of ECTS credits	4

# 4. Prerequisites (if necessary)

4.1. curriculum	•

4.2. competencies •	
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# **5. Conditions** (if necessary)

5.1. for the course	Room with projector
5.2. for the seminar /lab activities	• Students should use laptops/computers for their presentations

#### 6. Specific competencies acquired

I S	C3.4 Data and model analysis
ssiona etencie	C3.5 Produce computational components for interdisciplinary projects
Profe comp	
	CT1 Apply rules to: organized and efficient work, responsabilities of didactical and scientifical activities and creative capitalization of own potential, while respecting principles and rules for professional ethics
ersal	CT2 Efficient organization of activities in an inter-disciplinary group and development of empatic communication, relational and collaboration abilities
Transve compete	CT3 Use efficient methods and techniques for learning, knowledge gaining, and research and develop capabilities for capitalization of knowledge, accomodation to society requirements and communication in English

# 7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	<ul> <li>Be able to understand and apply the regulations, law and ethical practices in Data Science</li> <li>Detect intelectual property violations</li> <li>Analyze risks and alternative decisions regarding ethical aspects of Data Science</li> </ul>
7.2 Specific objective of the discipline	<ul> <li>Be able to use ethical analysis methodologies</li> <li>Critical abilities in identifying violation of domain's law</li> </ul>

#### 8. Content

8.1 Course	Teaching methods	Remarks
1. Introduction to legal and ethical issues in Computer	Exposure: description,	
Science. Professional ethics	debate	
2. Intellectual Property	Exposure: description,	
	debate, case studies,	
	examples, dialogue	
3. Licences, open access, free source	Exposure: description,	

	debate, case studies,
	examples, dialogue
4. Risks and liabilities in software products	Exposure: description,
	debate, case studies,
	examples, dialogue
5. Ethical and legal issues related to privacy	Exposure: description,
	debate, case studies,
	examples, dialogue
6. Internet Regulations	Exposure: description,
5	debate, case studies,
	examples, dialogue
7. Free speech and content control in cyberspace	Exposure: description,
	debate, case studies,
	examples, dialogue
8 Ethical Issues Involving Computer Security:	Exposure: description,
Hacking Hacktivism and Counterbacking	debate, case studies,
Hacking, Hackivishi, and Counternacking	examples, dialogue
9. Challenges in Ethics: Artificial Intelligence	Exposure: description,
	debate, case studies,
	examples, dialogue
10. Ethical issues for data access, use, and collection	Exposure: description,
	debate, case studies,
	examples, dialogue
11. Ethical aspects of research in Computer Science	Exposure: description,
	debate, case studies,
	examples, dialogue
12. Invited lecture – TBD	Exposure: description,
	debate, case studies,
	examples, dialogue
13. Students report presentations	Exposure: description,
	debate, case studies,
	examples, dialogue
14. Students report presentations	Exposure: description,
	debate, case studies,
	examples, dialogue
Bibliography	

1. George Reynolds- Ethics in Information Technology, Cengage, 4th ed, 2011

2. William John Brinkman, Alton F. Sanders - ETHICS IN A COMPUTING CULTURE, 2012, available online at http://www.cengagebrain.co.nz/content/9781133990932.pdf

3. ACM/IEEE-Computer Society. Software Engineering Code of Ethics and Professional Practice. Version 5.2. <u>http://www.acm.org/about/se-code</u>

4. Council for Big Data, Ethics & Society. http://bdes.datasociety.net/

5. Data & Society. https://datasociety.net/

6. Collmann, Jeff and Matai, Sorin Adam, Eds., (2016) Ethical Reasoning in Big Data: A Exploratory Analysis, Springer, 192 pages.

7. Mittelstadt, Brent and Floridi, Luciano, Eds. (2016) The Ethics ofBiomedical Big Data, Springer, 480 pages.
 8. Lane, Julia, et al., Eds., (2014) Privacy, Big Data, and the Public Good: Frameworks for Engagement, Cambridge

University Press, 339 pages.

8.2 Seminar / laboratory	Teaching methods	Remarks
<ol> <li>Debate between teams of students on topics from course: ethics of profession, intellectual property</li> </ol>	Debate, case studies, dialogue	

2.	Debate between teams of students on topics from course: bias and fairness, confidentiality and privacy	Debate, case studies, dialogue			
3.	Ethical issues related to sustainability	Debate, case studies, dialogue, examples			
4.	Debate "Technology is not neutral and responsability lies on the developers"	Debate, case studies, dialogue, examples			
5.	Workshop on anonymization	Debate, case studies, dialogue, examples			
6.	Ethical implications of ChatGPT	Debate, case studies, dialogue, examples			
7.	Ethical issues related to DEI (Diversity, Equity, Inclusion)	Debate, case studies, dialogue, examples			
Bi	Bibliography				

1. George Reynolds- Ethics in Information Technology, Cengage, 4th ed, 2011

2. William John Brinkman, Alton F. Sanders - ETHICS IN A COMPUTING CULTURE, 2012, available online at http://www.cengagebrain.co.nz/content/9781133990932.pdf

3. ACM/IEEE-Computer Society. Software Engineering Code of Ethics and Professional Practice. Version 5.2. <a href="http://www.acm.org/about/se-code">http://www.acm.org/about/se-code</a>

4. Council for Big Data, Ethics & Society. http://bdes.datasociety.net/

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6. Collmann, Jeff and Matai, Sorin Adam, Eds., (2016) Ethical Reasoning in Big Data: A Exploratory Analysis, Springer, 192 pages.

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# **9.** Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course exists in the studying program of all major universities abroad;
- The content of the course is providing basic ethical conduct stated by ACM and IEEE, and legal regulations of EU and Romania
- The course is reccommended for EIT Digital Master Schools

#### 10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the		
			grade (%)		
10.4 Course	Course activity during				
	semester				
	At the end of semester	Report presentation	30%		
10.5 Seminar/lab activities	Seminar activity	Debates, case studies (10%	70%		
		for each assignment)			
10.6 Minimum performance standards					
At least an average grade of 5					
To be able to identify data infringements cases and to propose counter-measures					
To be able to formulate arguments regarding ethical issues related to data					

DateSignature of course coordinatorSignature of seminar coordinator.....Prof.PhD. Simona MotognaProf.PhD. Simona Motogna

Date of approval

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Signature of the head of department

Assoc. prof. dr. Sterca Adrian