SYLLABUS

1. Information regarding the programme

1.1 Higher education institution	**Babeş-Bolyai University of Cluj-Napoca**
1.2 Faculty	**Faculty of Mathematics and Computer Science**
1.3 Department	**Department of Computer Science**
1.4 Field of study	**Computer Science**
1.5 Study cycle	**Master**
1.6 Study programme / Qualification	**Programming and Development of Enterprise Applications**

2. Information regarding the discipline

2.1 Name of the discipline	**Advanced Methods in Data Analysis**				
2.2 Course coordinator	**Prof.Dr. Horia F. Pop**				
2.3 Seminar coordinator	**Prof.Dr. Horia F. Pop**				
2.4. Year of study	**2**	2.5 Semester	**3**	2.6. Type of evaluation	**E**	2.7 Type of discipline	**Optional**

3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	4	Of which: 3.2 course	2	3.3 seminar/laboratory	1+1
3.4 Total hours in the curriculum	56	Of which: 3.5 course	28	3.6 seminar/laboratory	28

Time allotment:	hours
Learning using manual, course support, bibliography, course notes	40
Additional documentation (in libraries, on electronic platforms, field documentation)	42
Preparation for seminars/labs, homework, papers, portfolios and essays	50
Tutorship	4
Evaluations	8
Other activities:	-

3.7 Total individual study hours	119
3.8 Total hours per semester	175
3.9 Number of ECTS credits	7

4. Prerequisites (if necessary)

4.1. curriculum	Algorithmics, data structures, statistics
4.2. competencies	Ability to write computer programs in a high level programming language

5. Conditions (if necessary)

5.1. for the course	• Students will attend the course with their mobile phones shut down
5.2. for the seminar /lab activities	• Students will attend the seminar with their mobile phones shut down • Room with computers as needed; high level programming language environment

6. Specific competencies acquired

Professional competencies	• Understanding the concepts, methods and models used in intelligent data analysis. • Understanding the principles, design and implementation of various data analysis methods • Learning to conduct incipient original research in intelligent data analysis

Transversal competencies	• The ability to apply intelligent data analysis methods in solving real world problems. • Responsible execution of lab assignments, research and practical reports. • Application of efficient and rigorous working rules. • Manifest responsible attitudes toward the scientific and didactic fields. • Respecting the professional and ethical principles.

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	To introduce the student in advanced methods of data analysis
7.2 Specific objective of the discipline	To present the field of intelligent data analysis as a novel research and application domain. To induce the necessity of intelligent data analysis methods by studying some relevant practical applications To offer the student the instruments that will allow him/her to develop different data analysis applications.

8. Content

8.1 Course	Teaching methods	Remarks
• 1: Administration and organization • 2: Introduction • Reference: [Han, ch. 1], [Mitchell, ch. 1] • 3: Introduction to Fuzzy sets • Reference: [Klir, ch. 2, 3] • 4: Fuzzy logic, fuzzy reasoning • Reference: [Klir, ch. 8, 10] • 5: Fuzzy control systems • Reference: [Klir, ch. 12] • 6: Introduction to Rough sets • Reference: [Pawlak] • 7: Applications of Rough sets • Reference: [Ye, ch. 1], [5, ch. 3] • 8, 9: Fuzzy Clustering • Reference: [Han, ch. 7], [Ye, ch. 10] • 10, 11: Multivariate analysis • Reference: [Ye, ch. 7, 8] • 12: Feature extraction, Performance analysis • Reference: [Ye, ch. 16, 17] • 13, 14: Applications of data analysis • Reference: [Ye, ch. 21, 24, 27], [Han, ch. 10, 11]	• Interactive exposure • Explanation • Conversation • Didactical demonstration	
Bibliography J. Han, M. Kamber, Data Mining: Concepts and Techniques, Academic Press, 2001 G.J. Klir, B. Yuan, Fuzzy Sets and Fuzzy Logic, Prentice Hall, 1995 T. Mitchell, Machine Learning, McGraw Hill, 1996 Z. Pawlak, Rough Sets, Polish Academy of Sciences, Gliwice, 2004 N. Ye, The Handbook of Data Mining, Lawrence Elbaum Associates Publishers, 2003		
8.2 Seminar / laboratory	Teaching methods	Remarks
1. Administration. Survey of information sources available on Internet and Intranet. Chosing the paper topics and scheduling the presentations.	• Interactive exposure • Explanation • Conversation	
2-3. Work to prepare the reports		
4-5. Delivery of theoretical report		
6-7. Delivery of experimental report		
Bibliography		

J. Han, M. Kamber, Data Mining: Concepts and Techniques, Academic Press, 2001

G.J. Klir, B. Yuan, Fuzzy Sets and Fuzzy Logic, Prentice Hall, 1995

T. Mitchell, Machine Learning, McGraw Hill, 1996

Z. Pawlak, Rough Sets, Polish Academy of Sciences, Gliwice, 2004

N. Ye, The Handbook of Data Mining, Lawrence Elbaum Associates Publishers, 2003

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The content of the discipline is consistent with the similar disciplines from other Romanian universities and universities from abroad, as well as with the requirements that potential employers would have in the intelligent data analysis field.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	The correctness and completeness of the written essay	Written essay (in the regular session)	20%
	A theoretical research report on a data analysis method or topic, based on some recent research papers should be prepared and presented	Evaluation of the research report (a written paper of about 10 pages and an oral presentation)	40%
10.5 Seminar/lab activities	An experimental research report on a data analysis method or topic, based on some recent research papers should be prepared and presented	Evaluation of the research report (a written paper of about 10 pages and an oral presentation)	40%

10.6 Minimum performance standards
Each student has to prove that (s)he acquired an acceptable level of knowledge and understanding of the Intelligent Data Analysis domain, that (s)he is capable of stating this knowledge in a coherent form, that (s)he has the ability to establish certain connections and to use the knowledge in solving different problems. Penalty points are awarded for delays in submission of proposed topic choices and submission of final reports. Successful passing of the exam is conditioned by the final grade that has to be at least 5; the written exam grade has to be at least 5; the semester projects overall grade has to be at least 5. No reports may be submitted after the end of the 14-th school week.

Date	Signature of course coordinator	Signature of seminar coordinator
22.04.2023	Prof. dr. Horia F. Pop	Prof. dr. Horia F. Pop

Date of approval

Signature of the head of department
Prof. dr. Laura Dioșan