#### **SYLLABUS**

## **1. Information regarding the programme**

1.1 Higher education	Babeş Bolyai University
institution	
1.2 Faculty	Faculty of Mathematics and Computer Science
1.3 Department	Department of Computer Science
1.4 Field of study	Computer Science
1.5 Study cycle	Bachelor
1.6 Study programme / Qualification	Computer Science – English language and Romanian language

# 2. Information regarding the discipline

2.1 Name of the discipline	Team Project				
2.2 Course coordinator	Lect. PhD Dan Mircea Suciu				
2.3 Seminar coordinator		Lect. PhD Dan Mircea	Suci	u	
2.4. Year of study <b>3</b> 2.5 Semeste	r 5	2.6. Type of evaluation	С	2.7 Type of	Optional
				discipline	

# 3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	2	Of which: 3.2 course	-	3.3 seminar/laboratory	2
3.4 Total hours in the curriculum	28	Of which: 3.5 course	-	3.6 seminar/laboratory	28
Time allotment:				Hours	
Learning using manual, course support, bibliography, course notes				5	
Additional documentation (in libraries, on electronic platforms, field documentation)				10	
Preparation for seminars/labs, homework, papers, portfolios and essays				5	
Tutorship				2	
Evaluations				2	
Other activities:				-	
3.7 Total individual study hours		22			
3.8 Total hours per semester		50			

# **4. Prerequisites** (if necessary)

3.9 Number of ECTS credits

	Trerequisites (if necessary)					
	4.1. curriculum	-				
4.2. competencies		- Knowledge in at least one high-level programming language				
		- Analysis and design of software applications				

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# 5. Conditions (if necessary)

5.1. for the course	
5.2. for the seminar /lab	Computer
activities	

# 6. Specific competencies acquired

<b>Professional</b> competencies	<ul> <li>Integration and application of software development knowledge in order to design and implement projects;</li> <li>Evaluation, planning and coordination of projects.</li> </ul>
Transversal competencies	<ul> <li>Acquiring the knowledge and skills needed to implement and comply with a software project management process/framework</li> <li>Identifying the software project life cycles in an Agile context</li> <li>Communication skills and team collaboration.</li> </ul>

## 7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	• acquiring the knowledge and skills necessary for organizing IT project teams by developing a software product of medium complexity
7.2 Specific objective of the discipline	<ul> <li>identifying the main elements that constitute success factors of a software project</li> <li>implementation of an Agile project development process/framework</li> </ul>

## 8. Content

8.1 Course	Teaching methods	Remarks
8.2 Seminar	Teaching methods	Remarks
1. Version control systems * Project configuration *	Dialogue, debate, case	The seminars are
Git	studies, examples, proofs	composed of 3 hour
		workshops and
		mentoring sessions
2. Roles and responsibilities of project team	Dialogue, debate, case	
members	studies, examples, proofs	
3. Agile software development methodologies	Dialogue, debate, case	
	studies, examples, proofs	
4. Entrepreneurship	Dialogue, debate, case	
	studies, examples, proofs	
5. Communication and collaboration in project	Dialogue, debate, case	
teams	studies, examples, proofs	
6. Projects progress measuring tools	Dialogue, debate, case	
	studies, examples, proofs	
7. Presentation skills	Dialogue, debate, case	
	studies, examples, proofs	

## Bibliography

1. Bugzilla, <u>http://www.bugzilla.org/</u>

2. OpenUP, <u>http://epf.eclipse.org/wikis/openup/</u>

3. Scott W. Ambler. Agile Model Driven Development (AMDD): The Key to Scaling Agile Software Development. <u>http://www.agilemodeling.com/essays/amdd.htm</u>

4. Subversion, http://subversion.tigris.org/, GitHub https://github.com/

5. Agile Manifesto http://agilemanifesto.org/

6. Mike Cohn - Succeeding with Agile Software Development Using Scrum (Addison Wesley, 2010)

# 9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

#### 10. Evaluation

Type of activity	Evaluation criteria	Evaluation methods	Share in the grade (%)	
Course				
Seminar/lab activities	Individual performance and involvement in software development activities is assessed	<ul> <li>oral examination</li> <li>Continuous</li> <li>observations</li> </ul>	100%	
Minimum performance standards				
The final grade should be at least grade 5 (from a scale of 1 to 10)				

Date

Signature of course coordinator

Signature of seminar coordinator

Lect. Dr. Dan Mircea Suciu

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Approval date

Signature of the head of department

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