#### **SYLLABUS**

1.1 Higher education	Babeş-Bolyai University of Cluj-Napoca	
institution		
1.2 Faculty	Faculty of Mathematics and Computer Science	
1.3 Department	Departament of Computer Science	
1.4 Field of study	Computer Science	
1.5 Study cycle	Master	
1.6 Study programme /	Applied Computational Intelligence	
Qualification		

## **1. Information regarding the programme**

# 2. Information regarding the discipline

2.1 Name of the discipline Multiagent systems							
2.2 Course coordinator Prof. PhD Czibula Gabriela							
2.3 Seminar coordinator Prof. PhD Czibula Gabriela							
2.4. Year of	1	2.5	2	2.6. Type of	Ε	2.7 Type of	Compulsory
study		Semester		evaluation		discipline	

## 3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	4	Of which: 3.2 course	2	3.3	1
				seminar/laboratory	sem+
					1pr
3.4 Total hours in the curriculum	56	Of which: 3.5 course	28	3.6	28
				seminar/laboratory	
Time allotment:					
Learning using manual, course support, bibliography, course notes					26
Additional documentation (in libraries, on electronic platforms, field documentation)					36
Preparation for seminars/labs, homework, papers, portfolios and essays					35
Tutorship					12
Evaluations					10
Other activities:					-
3.7 Total individual study hours		119			•
3.8 Total hours per semester		175			

#### 4. Prerequisites (if necessary)

3.9 Number of ECTS credits

4.1. curriculum	Artificial Intelligence
4.2. competencies	Programming skills

7

## 5. Conditions (if necessary)

5.1. for the course	
5.2. for the seminar /lab	Laboratory with computers; high level programming language
activities	environment (.NET or any Java environement a.s.o.)

# 6. Specific competencies acquired

	e competences acquireu
	• Advanced ability to approach, model and solve phenomena and problems from nature and
x	economy using fundamental knowledge from mathematics and computer science.
<b>Professional</b> competencies	<ul> <li>Ability to approach and solve complex problems using various techniques of computational intelligence.</li> <li>Proficient use of methodologies and tools specific to programming languages and software systems.</li> </ul>
es	Ethic and fair behavior, commitment to professional deontology
etenci	• Team work capabilities; able to fulfill different roles
duu	• Professional communication skills; concise and precise description, both oral and written,
l co	of professional results, negotiation abilities.
Transversal competencies	• Entrepreneurial skills; working with economical knowledge; continuous learning
Tran	Good English communication skills

# 7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	• To present the field of agents as a new research and application domain of Software Engineering and Artificial Intelligence.
7.2 Specific objective of the discipline	<ul> <li>To introduce the main concepts and methods related to agent oriented software engineering.</li> <li>To present the connection between agents and other programming paradigms.</li> <li>To present the connection between multiagent systems and the distributed artificial intelligence field.</li> <li>To induce the necessity of MAS through the study of relevant industrial and practical applications.</li> </ul>

8. Content							
8.1 Course	Teaching methods	Remarks					
<ol> <li>Introduction         <ul> <li>Agent based software engineering</li> <li>The concept of agent and intelligent agent</li> <li>Applications</li> </ul> </li> </ol>	<ul> <li>Interactive exposure</li> <li>Explanation</li> <li>Conversation</li> <li>Didactical demonstration</li> </ul>						
<ul> <li>2. Agents and intelligent agents <ul> <li>Definitions, properties, taxonomies</li> <li>Abstract and concrete architectures for intelligent agents</li> <li>Software agents</li> <li>Mobile agents, interface agents</li> <li>Application domains</li> <li>Agents and Objects</li> </ul> </li> </ul>	<ul> <li>Interactive exposure</li> <li>Explanation</li> <li>Conversation</li> <li>Didactical demonstration</li> </ul>						

Agents and Expert Systems	
Agent based development	
<ul> <li>3. Agent based systems <ul> <li>Design principles of an agent based system</li> <li>Conceptual modeling using agents</li> <li>Examples</li> <li>Agents in complex software systems</li> <li>Implementation of the agent function</li> <li>Examples</li> </ul> </li> <li>4. Multiagent systems and societies of agents</li> </ul>	<ul> <li>Interactive exposure</li> <li>Explanation</li> <li>Conversation</li> <li>Didactical demonstration</li> <li>Interactive exposure</li> </ul>
<ul> <li>Coordination, cooperation, communication <ul> <li>protocols</li> </ul> </li> <li>Negotiation</li> <li>Communication languages between agents</li> <li>KQML, FIPA-ACL</li> </ul>	<ul> <li>Explanation</li> <li>Conversation</li> <li>Didactical demonstration</li> </ul>
<ul> <li>5. Applications of agents and MAS <ul> <li>Agents in e-business and e-commerce</li> <li>Agents in e-banking</li> <li>Agents for Distributed Data Mining</li> <li>Information agents</li> <li>Industrial applications of MAS</li> </ul> </li> </ul>	<ul> <li>Interactive exposure</li> <li>Explanation</li> <li>Conversation</li> <li>Didactical demonstration</li> </ul>
<ul> <li>6. Distributed problem solving and planning</li> <li>Agent based modeling</li> <li>Advantages of using agents</li> <li>Techniques for DPS and DP</li> </ul>	<ul> <li>Interactive exposure</li> <li>Explanation</li> <li>Conversation</li> <li>Didactical demonstration</li> </ul>
<ul> <li>7. Distributed constraint satisfaction problems <ul> <li>The problem definition</li> <li>The hyperresolution based consistency algorithm</li> <li>Asynchronous backtracking</li> <li>Examples</li> </ul> </li> </ul>	<ul> <li>Interactive exposure</li> <li>Explanation</li> <li>Conversation</li> <li>Didactical demonstration</li> </ul>
<ul> <li>8. Distributed path finding problems <ul> <li>Asynchronous dynamic programming</li> <li>Learning Real Time A*</li> <li>Bidirectional search algorithm</li> <li>Real time multiagent search algorithm</li> <li>Examples</li> </ul> </li> </ul>	<ul> <li>Interactive exposure</li> <li>Explanation</li> <li>Conversation</li> <li>Didactical demonstration</li> </ul>
<ul> <li>9. Learning in multiagent systems <ul> <li>Types of learning</li> <li>Cooperative learning in multiagent systems</li> <li>Team learning</li> <li>Concurrent learning</li> <li>Application domains for multiagent learning</li> </ul> </li> </ul>	<ul> <li>Interactive exposure</li> <li>Explanation</li> <li>Conversation</li> <li>Didactical demonstration</li> </ul>
MAS research reports presentation Bibliography	<ul> <li>Interactive exposure</li> <li>Conversation</li> <li>Oral assessment</li> </ul>

## Bibliography

1. M. Wooldridge, G. Weiss, and P.Ciancarini, editors: Agent-Oriented Software Engineering II Springer-Verlag Lecture Notes in Computer Science Volume 2222, February 2001.

2. F. Zambonelli, N. R. Jennings, and M. Wooldridge. Developing Multiagent Systems: The Gaia

Methodology. In ACM Transactions on Software Engineering Methodology, 12(3):317-370, July 2003.

3. Czibula, G., Sisteme multiagent în Inteligența Artificială Distribuită. Arhitecturi și aplicații. Editura RisoPrint, Cluj-Napoca, 2006

4.	Weiss, G. (Ed.): Multiagent Systems: A Modern Approach to Distributed Artificial Intelligence, MIT
	Press, 1999

8.2 Seminar / laboratory	Teaching methods	Remarks
		The seminar is
		structured as 2 hours
		classes every second
		week
1. Administration of seminars. Survey of the sources	• Interactive exposure	
of information available on Internet and Intranet	Explanation	
	Conversation	
2. Survey of the sources of information available on	• Documentation	
Internet and Intranet; chosing the paper topic and	Explanation	
scheduling the presentation.	Conversation	
An agent based system (Project 1) will be developed		
using an open source agent development environment.		
The second project (Project 2) will be realized from		
scratch and documented. The software will have to		
demonstrate the use of multiple agents for some		
specific task.		
3. Problem definition and specification for Project 2	Lab assignment	
	Explanation	
	Conversation	
4. Comments about the solution (problem analysis)	Lab assignment	
and conceptual modeling of the problem using agents	Explanation	
(Project 2). Demonstration of Project 1	Conversation	
5. Design documentation for Project 2	Lab assignment	
	Explanation	
	Conversation	
6. Design documentation for Project 2	Lab assignment	
2	Explanation	
	Conversation	
7. The electronic version of the source code, test files	Lab assignment	
and any other files required to test Project 2. Project	Explanation	
2 demonstration	Conversation	
Riblingraphy	conversation	

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- 1. M. Wooldridge, G. Weiss, and P.Ciancarini, editors: Agent-Oriented Software Engineering II Springer-Verlag Lecture Notes in Computer Science Volume 2222, February 2001.
- 2. F. Zambonelli, N. R. Jennings, and M. Wooldridge. Developing Multiagent Systems: The Gaia Methodology. In ACM Transactions on Software Engineering Methodology, 12(3):317-370, July 2003.
- 3. Czibula, G., Sisteme multiagent în Inteligența Artificială Distribuită. Arhitecturi și aplicații. Editura RisoPrint, Cluj-Napoca, 2006
- 4. Weiss, G. (Ed.): Multiagent Systems: A Modern Approach to Distributed Artificial Intelligence, MIT Press, 1999

# **9.** Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The content of the discipline is consistent with the similar disciplines from other romanian universities and universities from abroad, as well as with the requirements that potential employers would have in the distributed artificial intelligence field.

#### **10. Evaluation**

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	• A theoretical research report on a learning technique, based on some recent research papers should be prepared and presented	Evaluation of the research report (a written paper of about 10 pages and an oral presentation)	50%
	• The correctness and completeness of the accumulated knowledge.	Oral assessment	
10.5 Seminar/lab activities	• A software project developed using an open source ML software	Evaluation of the project (documentation and demonstration)	15%
	• A software project fully implemented, without using existing ML environments.	Evaluation of the project (software implementation, documentation and demonstration)	35%
10.6 Minimum performance	e standards		
1		eptable level of knowledge and	0

Each student has to prove that (s)he acquired an acceptable level of knowledge and understanding of the Machine Learning domain, that (s)he is capable of stating these knowledge in a coherent form, that (s)he has the ability to establish certain connections and to use the knowledge in solving different problems.
Successful passing of the exam is conditioned by the final grade that has to be at least 5.

Date 07.04.2023

Signature of course coordinator Prof. dr. Gabriela Czibula

Signature of seminar coordinator Prof. dr. Gabriela Czibula

Date of approval

Signature of the head of department Prof. dr. Dioșan Laura