

## SYLLABUS

### 1. Information regarding the programme

1.1 Higher education institution	<b>Babeş-Bolyai University</b>
1.2 Faculty	<b>Faculty of Mathematics and Computer Science</b>
1.3 Department	<b>Department of Computer Science</b>
1.4 Field of study	<b>Computer Science</b>
1.5 Study cycle	<b>Master</b>
1.6 Study programme / Qualification	<b>Cyber Security</b>

### 2. Information regarding the discipline

2.1 Name of the discipline (en) (ro)	<b>Cloud Application and Infrastructure Security (Securitatea Infrastructurii și Aplicațiilor Cloud)</b>						
2.2 Course coordinator	lect. Dr. Ing. Horea Adrian Grebla						
2.3 Seminar coordinator	lect. Dr. Ing. Horea Adrian Grebla						
2.4. Year of study	<b>2</b>	2.5 Semester	<b>3</b>	2.6. Type of evaluation	<b>C</b>	2.7 Type of discipline	<b>Man dato ry</b>
2.8 Code of the discipline	<b>MME8202</b>						

### 3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	4	Of which: 3.2 course	2	3.3 seminar/laboratory	1 lab + 1 project
3.4 Total hours in the curriculum	56	Of which: 3.5 course	28	3.6 seminar/laboratory	28
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					20
Additional documentation (in libraries, on electronic platforms, field documentation)					30
Preparation for seminars/labs, homework, papers, portfolios and essays					30
Tutorship					6
Evaluations					8
Other activities: .....					
3.7 Total individual study hours	94				
3.8 Total hours per semester	150				
3.9 Number of ECTS credits	6				

### 4. Prerequisites (if necessary)

4.1. curriculum	<ul style="list-style-type: none"> <li>• Computer Networks</li> </ul>
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	<ul style="list-style-type: none"> <li>• Databases</li> <li>• Web Programming</li> </ul>
4.2. competencies	<ul style="list-style-type: none"> <li>· Good programming skills in at least one programming language (Java, JavaScript, C#, etc).</li> </ul>

### 5. Conditions (if necessary)

5.1. for the course	· Multimedia projector
5.2. for the seminar /lab activities	· Computers with internet access

### 6. Specific competencies acquired

<b>Professional competencies</b>	<ul style="list-style-type: none"> <li>· Demonstrate advanced skills to analysis, design, and construction of secure software systems, using a wide range of hardware / software platforms, programming languages and environments, and modeling, verification and validation tools;</li> <li>· Ability to create distributed applications in the Cloud, respecting the ethical and secure policies;</li> <li>· Acquiring a solid theoretical foundation in communication through unsafe medium, as well as the use of secure communication protocols on the Internet; ning the role, interaction and operation patterns of software system components.</li> </ul>
<b>Transversal competencies</b>	<ul style="list-style-type: none"> <li>· Professional communication skills; concise and precise description, both oral and written, of professional results;</li> <li>· Ethic and fair behaviour, commitment to professional deontology;</li> <li>· Entrepreneurial skills; working with economical knowledge; continuous learning.</li> </ul>

### 7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	<ul style="list-style-type: none"> <li>· To introduce the students to cloud computing concepts, the motivation behind migrating to the cloud and the challenges such a migration entails.</li> <li>· Walk through a relatable, real life use case and point out the benefits of using a public cloud provider in most commercial software endeavours;</li> <li>· To know the architecture of cloud applications and the security models used in such applications.</li> </ul>
7.2 Specific objective of the discipline	<ul style="list-style-type: none"> <li>· Become familiar with Amazon Web Services core offerings.</li> <li>· Get hands on experience in developing cloud native applications .</li> </ul>

### 8. Content

8.1 Course	Teaching methods	Remarks
1. Introduction to the cloud landscape <ul style="list-style-type: none"> <li>• Basic concepts, types</li> <li>• Motivation</li> <li>• Providers</li> </ul>	Exposure: description, explanation, examples, debate	

<ul style="list-style-type: none"> <li>• Pricing models</li> <li>• Layout and topology (regions, availability zones)</li> </ul>		
2. The IaaS model <ul style="list-style-type: none"> <li>• Virtual machines</li> <li>• Images</li> <li>• Storage mechanisms (block, file)</li> <li>• Backups</li> </ul>	Exposure: description, explanation, examples, debate	
3. Cloud networking <ul style="list-style-type: none"> <li>• Private cloud networks</li> <li>• Firewalls and access lists</li> <li>• Network address translation</li> </ul>	Exposure: description, explanation, examples, debate	
4. Scalability <ul style="list-style-type: none"> <li>• Vertical vs Horizontal</li> <li>• Load balancing</li> <li>• Auto-scaling</li> </ul>	Exposure: description, explanation, examples, debate	
5. Web capabilities <ul style="list-style-type: none"> <li>• Static website hosting</li> <li>• Content distribution</li> <li>• (Dynamic) Domain name servers</li> </ul>	Exposure: description, explanation, examples, debate	
6. Availability, disaster recovery <ul style="list-style-type: none"> <li>• Resilience</li> <li>• Multi-AZ deployments</li> <li>• Disaster recovery strategies</li> </ul>	Exposure: description, explanation, examples, debate	
7. Infrastructure security <ul style="list-style-type: none"> <li>• Users, roles, permissions</li> </ul>	Exposure: description, explanation, examples, debate	
8. The PaaS model <ul style="list-style-type: none"> <li>• Managed runtimes</li> <li>• Container basics</li> <li>• Docker</li> </ul>	Exposure: description, explanation, examples, debate	
9. Managed databases <ul style="list-style-type: none"> <li>• Relational</li> <li>• Key-value (Redis, S3)</li> <li>• Document (Mongo)</li> </ul>	Exposure: description, explanation, examples, debate	
10. Application security <ul style="list-style-type: none"> <li>• OAuth</li> <li>• Identity providers</li> </ul>	Exposure: description, explanation, examples, debate	
11. Integration services <ul style="list-style-type: none"> <li>• Queues</li> <li>• Pub-sub topics</li> <li>• Email services</li> </ul>	Exposure: description, explanation, examples, debate	
12. Serverless <ul style="list-style-type: none"> <li>• Faas</li> <li>• Specific databases (Dynamo, Aurora)</li> </ul>	Exposure: description, explanation, examples, debate	
13. API Design <ul style="list-style-type: none"> <li>• REST</li> <li>• API Gateways</li> </ul>	Exposure: description, explanation, examples, debate	
14. Recap and closing	Exposure: description, explanation, examples, debate	
Bibliography		

1. Thomas Erl, Ricardo Puttini, Zaigham Mahmood - Cloud Computing: Concepts, Technology & Architecture, Prentice Hall, 1st edition, 2013
2. Thomas Erl , Robert Cope, Amin Naserpour - Cloud Computing Design Patterns, Prentice Hall, 1st edition, 2015
3. Cornelia Davis - Cloud Native Patterns: Designing change-tolerant software, Manning Publications, 1st edition, 2019
4. Michael J. Kavis - Architecting the Cloud: Design Decisions for Cloud Computing Service Models, Wiley, 1st edition, 2014
5. Kief Morris - Infrastructure as Code: Managing Servers in the Cloud, O'Reilly, 1st edition, 2016
6. Christopher Barnatt - A Brief Guide to Cloud Computing, Robinson Press; 1st edition, 2010
7. Andrew S. Tanenbaum, Maarten van Steen - Distributed Systems: Principles and Paradigms, Pearson Prentice Hall, 3rd edition, 2017

8.2 Seminar / laboratory	Teaching methods	Remarks
<ol style="list-style-type: none"> <li>1. Introduction to the cloud landscape               <ul style="list-style-type: none"> <li>• Regions</li> <li>• Azs</li> <li>• AWS Management Console</li> </ul> </li> </ol>	Presentation, Dialogue, Case studies	
<ol style="list-style-type: none"> <li>2. IaaS basics               <ul style="list-style-type: none"> <li>• EC2 instances</li> <li>• User data</li> <li>• Key pairs</li> <li>• AMI</li> </ul> </li> </ol>	Presentation, Dialogue, Case studies	
<ol style="list-style-type: none"> <li>3. Cloud networking               <ul style="list-style-type: none"> <li>• VPCs</li> <li>• Security groups</li> <li>• Auto-scaling groups</li> <li>• Load balancers</li> <li>• Website hosting</li> </ul> </li> </ol>	Presentation, Dialogue, Case studies	
<ol style="list-style-type: none"> <li>4. PaaS basics               <ul style="list-style-type: none"> <li>• Docker</li> <li>• ECS</li> <li>• RDS</li> </ul> </li> </ol>	Presentation, Dialogue, Case studies	
<ol style="list-style-type: none"> <li>5. Integration services               <ul style="list-style-type: none"> <li>• SQS</li> <li>• SNS</li> <li>• SES</li> <li>• Cognito</li> </ul> </li> </ol>	Presentation, Dialogue, Case studies	
<ol style="list-style-type: none"> <li>6. Serverless               <ul style="list-style-type: none"> <li>• Lambda</li> <li>• API Gateway</li> </ul> </li> </ol>	Presentation, Dialogue, Case studies	

7. Project grading and evaluation	Presentation, Dialogue, Case studies	
<b>Bibliography</b> <ol style="list-style-type: none"> <li>1. Andreas Wittig, Michael Wittig - Amazon Web Services in Action, Manning Publications, 1st edition, 2015</li> <li>2. Bert David - AWS: Amazon Web Services Tutorial for Beginners, Independently published, 1st edition, 2018</li> <li>3. AWS Educate - <a href="https://aws.amazon.com/education/awseducate/">https://aws.amazon.com/education/awseducate/</a></li> </ol>		

**9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program**

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| <ul style="list-style-type: none"> <li>· Similar courses exists in the studying program of major universities in Europe and abroad.</li> <li>· The software organisations recognize the importance of the concepts discussed during this course</li> </ul> |
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**10. Evaluation**

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	Know the applied technologies taught during the course	Colloquium	50%
10.5 Seminar/lab activities	Be able to implement course concepts and presented technologies	Test	50%
<b>10.6 Minimum performance standards</b>			
➤ At least grade 5 (from a scale of 1 to 10) at both presentation and laboratory project.			

Date

Signature of course coordinator

Signature of seminar coordinator

**19.05.2022**

**lect. Dr. Ing. Horea Adrian Grebla**

**lect. Dr. Ing. Horea Adrian Grebla**

Date of approval

Signature of the head of department

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**Prof. PhD. Laura Dioşan**