

## SYLLABUS

### 1. Information regarding the programme

1.1 Higher education institution	<b>Babes-Bolyai University</b>
1.2 Faculty	<b>Mathematics and Informatics</b>
1.3 Department	<b>Informatics</b>
1.4 Field of study	<b>Informatics</b>
1.5 Study cycle	<b>Licence</b>
1.6 Study programme / Qualification	<b>Informatics - english</b>

### 2. Information regarding the discipline

2.1 Name of the discipline (en) (ro)	<b>Operating systems Sisteme de operare</b>						
2.2 Course coordinator	<b>Assoc. prof. Rares Boian</b>						
2.3 Seminar coordinator	<b>Assoc. prof. Rares Boian</b>						
2.4. Year of study	<b>1</b>	2.5 Semester	<b>2</b>	2.6. Type of evaluation	<b>E</b>	2.7 Type of discipline	<b>Mandatory</b>
2.8 Code of the discipline	<b>MLE5007</b>						

### 3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	<b>5</b>	Of which: 3.2 course	<b>2</b>	3.3 seminar/laboratory	<b>3</b>
3.4 Total hours in the curriculum	<b>70</b>	Of which: 3.5 course	<b>28</b>	3.6 seminar/laboratory	<b>42</b>
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					<b>20</b>
Additional documentation (in libraries, on electronic platforms, field documentation)					<b>10</b>
Preparation for seminars/labs, homework, papers, portfolios and essays					<b>10</b>
Tutorship					<b>5</b>
Evaluations					<b>10</b>
Other activities: .....					
3.7 Total individual study hours	<b>55</b>				
3.8 Total hours per semester	<b>125</b>				
3.9 Number of ECTS credits	<b>5</b>				

### 4. Prerequisites (if necessary)

4.1. curriculum	•
4.2. competencies	•

## 5. Conditions (if necessary)

5.1. for the course	<ul style="list-style-type: none"> <li>• The requirements posted here <a href="http://www.cs.ubbcluj.ro/~rares/course/os/">http://www.cs.ubbcluj.ro/~rares/course/os/</a></li> </ul>
5.2. for the seminar /lab activities	<ul style="list-style-type: none"> <li>• Lab rooms with Windows and UNIX operating system access</li> <li>• The requirements posted here <a href="http://www.cs.ubbcluj.ro/~rares/course/os/">http://www.cs.ubbcluj.ro/~rares/course/os/</a></li> </ul>

## 6. Specific competencies acquired

<b>Professional competencies</b>	<ul style="list-style-type: none"> <li>• Define notions, concepts, theories and models of basic operating systems.</li> <li>• Critical analysis and use of the principles, methods and techniques work for quantitative and qualitative evaluation of the processes within an operating system and communication mechanisms between its processes</li> <li>• Apply basic concepts and theories in the field of computer architecture, programming methods and operating systems project development professional</li> <li>• Ability to solve problems for low-level interface on OS kernels</li> </ul>
<b>Transversal competencies</b>	<ul style="list-style-type: none"> <li>• Execution of the tasks required under specified requirements and the deadlines imposed, with the rules of professional ethics and moral conduct</li> <li>• Information and permanent documentation in its field</li> <li>• Seeking to improve business results by engaging in professional activities</li> </ul>

## 7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	<ul style="list-style-type: none"> <li>• Identify the fundamental models and concepts of operating systems and computer networks.</li> <li>• Identify and explain the fundamental architectures for organizing and managing operating systems and computer networks.</li> <li>• Applying the methods for installing, configuring and managing operating systems and computer networks.</li> <li>• Measure performance as time and resource consumption. Manage access permissions.</li> </ul>
7.2 Specific objective of the discipline	<ul style="list-style-type: none"> <li>• Apply working methods for efficient and organized activity, and develop a responsible attitude towards learning and researching, towards developing one's own potential, while respecting the professional ethics, principles and norms.</li> <li>• Apply effective methods and techniques for learning, investigating, and researching. Develop skills for applying knowledge to the needs of a dynamic society, communicating in Romanian and foreign language.</li> </ul>

## 8. Content

8.1 Course	Teaching methods	Remarks
Week. 1 Unix: Introduction. <input type="checkbox"/> Unix commands and arguments. <input type="checkbox"/> Regular Expression, generic specification of files. <input type="checkbox"/> Filters and text editors.	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Week. 2 Shell Programming. <input type="checkbox"/> Sh Processors. <input type="checkbox"/> Variables, control structures (if, for, while, do, case). <input type="checkbox"/> Embedded commands. <input type="checkbox"/> Remarkable shell variables.	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Week. 3. Windows: introduction. <input type="checkbox"/> Commands and arguments. <input type="checkbox"/> Files and paths; Access rights <input type="checkbox"/> Command bat files	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Week. 4 OS Unix: processes. <input type="checkbox"/> Unix processes; structure, API (fork, wait, exec, exit, system, popen).	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Week. 5 POSIX Threads <input type="checkbox"/> Concepts. <input type="checkbox"/> API: create, exit, join. <input type="checkbox"/> Mutex variables.	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Week. 6 Unix File System; I/O operations. <input type="checkbox"/> Hard and symbolic links. <input type="checkbox"/> Mounting. <input type="checkbox"/> File access rights <input type="checkbox"/> open, close, read, write, lseek, file lock.	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Week. 7 General Theory of Operating Systems <input type="checkbox"/> Classifications. <input type="checkbox"/> Functions <input type="checkbox"/> Architectures.	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Week. 8 Processes. <input type="checkbox"/> Concepts <input type="checkbox"/> Concurrence. <input type="checkbox"/> Semaphores. <input type="checkbox"/> Critical sections and race conditions <input type="checkbox"/> Deadlock.	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical</li> </ul>	

<input type="checkbox"/> Processes scheduling	demonstration	
Week. 9 Memory management <input type="checkbox"/> Architecture <input type="checkbox"/> Alocatiopns: partitioned, paging, segmentation. <input type="checkbox"/> Swapping <input type="checkbox"/> Memory scheduling	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Week. 10 Phisical I/O <input type="checkbox"/> I/O chanel <input type="checkbox"/> Zone tampon. <input type="checkbox"/> Disk access scheduling	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Week. 11 File Systems <input type="checkbox"/> Concepts <input type="checkbox"/> Low-level implementations. <input type="checkbox"/> Directories <input type="checkbox"/> Jurnalization; copy-on-write <input type="checkbox"/> Example: FAT, EXT3, NTFS	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Week. 12 Operating systems booting	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Week. 13 Linux kernel	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Week. 14 Windows kernel	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	

#### Bibliography

1. ALBING C., VOSSEN J.P., NEWHAM C. bash Cookbook. O'Reilly, 2007
2. BOIAN F, VANCEA A. BOIAN R. BUFNEA D., STERCA A., COBARZAN C., COJOCAR D. Sisteme de operare Ed. Risoprint, 2006.
3. BOIAN F.M. De la aritmetica la calculatoare. Ed. Presa Universitara Clujeana, Cluj, 1996.
4. BOIAN F.M. FERDEAN C.M., BOIAN R.F., DRAGOS R.C. Programare concurentă pe platforme Unix, Windows, Java. Ed. Albastră, grupul Microinformatica, Cluj, 2002.
5. BOIAN F.M. Servicii web; modele, platforme, aplicații. Ed. Albastră - grupul Microinformatica, Cluj, 2012
6. LUTZ M. Learning Python. O'Reilly, 2009.
7. RAYMOND E.S. The Art of Unix Programming. Prentice Hall, 2003.
8. STALLINGS W. Operating Systems: Internal and Design Principles. 6th edition, Prentice Hall, 2009.

9. TANENBAUM A.S. Modern Operating Systems. 3rd edition, Prentice Hall, 2009  
 10. Ubuntu - The Complete Reference. Richard Petersen, MCGraw-Hill, 2009  
 Windows 7 User Guide. Microsoft, 2009

8.2 Seminar / laboratory	Teaching methods	Remarks
Unix: commands and text editors	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
sed, grep, awk	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Shell program	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
C program under Unix using gcc	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Windows bat	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Unix processes	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Unix threads	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Unix; thread + mutex	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> </ul>	

	<ul style="list-style-type: none"> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Windows processes	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Windows threads	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Closing lab activities	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	
Practical exam	<ul style="list-style-type: none"> <li>• Interactive exposure</li> <li>• Explanation</li> <li>• Conversation</li> <li>• Didactical demonstration</li> </ul>	

#### Bibliography

1. ALBING C., VOSSEN J.P., NEWHAM C. bash Cookbook. O'Reilly, 2007
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3. BOIAN F.M. De la aritmetica la calculatoare. Ed. Presa Universitara Clujeana, Cluj, 1996.
4. BOIAN F.M. FERDEAN C.M., BOIAN R.F., DRAGOS R.C. Programare concurentă pe platforme Unix, Windows, Java. Ed. Albastră, grupul Microinformatica, Cluj, 2002.
5. RAYMOND E.S. The Art of Unix Programming. Prentice Hall, 2003.
6. Ubuntu - The Complete Reference. Richard Petersen, MCGraw-Hill, 2009

#### **9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program**

- By learning the theoretical and methodological concepts and addressing the practical aspects of the Operating Systems course, students acquire a body of knowledge consistent, consistent with partial competencies required for possible occupations provided in Grid 1 - RNCIS
- The course complies with IEEE and ACM Curricula Recommendations for Computer Science studies.
- The course curriculum exists in universities and faculties in Romania
- The course content is very well appreciated by software companies whose employees and graduates of this course

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### 10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	The level of knowledge and understanding of the course subjects	Written exam	30%
	Problem solving		
10.5 Seminar/lab activities	Ability to solve practical problems, specific to the course subjects, on the computer in a given amount of time	Practical exams in the middle of the semester and the last two weeks	25%
	Lab activity	Tests and projects	35%
10.6 Minimum performance standards			
➤ A minimum of 5 in the final grade			

Date

20.04.2018

Signature of course coordinator

Assoc. prof. Rares Boian

Signature of seminar coordinator

Assoc. prof. Rares Boian

Date of approval

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Signature of the head of department

Prof. Dr. Anca Andreica