

SYLLABUS

1. Information regarding the programme

1.1 Higher education institution	Babeş - Bolyai University
1.2 Faculty	Faculty of Mathematics and Computer Science
1.3 Department	Department of Mathematics
1.4 Field of study	Mathematics
1.5 Study cycle	Bachelor
1.6 Study programme / Qualification	Mathematics and Computer Science

2. Information regarding the discipline

2.1 Name of the discipline	Probability Theory						
2.2 Course coordinator	Assoc. Prof. PhD Habil. Hannelore Lisei						
2.3 Seminar coordinator	Assoc. Prof. PhD Habil. Hannelore Lisei						
2.4. Year of study	2	2.5 Semester	4	2.6. Type of evaluation	E	2.7 Type of discipline	DF / Compulsory
2.8 Code of the discipline	MLE1027						

3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	4	Of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4 Total hours in the curriculum	56	Of which: 3.5 course	28	3.6 seminar/laboratory	28
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					14
Additional documentation (in libraries, on electronic platforms, field documentation)					7
Preparation for seminars/labs, homework, papers, portfolios and essays					10
Tutorship					6
Evaluations					7
Other activities:					-
3.7 Total individual study hours	44				
3.8 Total hours per semester	100				
3.9 Number of ECTS credits	4				

4. Prerequisites (if necessary)

4.1. curriculum	<ul style="list-style-type: none"> Mathematical Analysis 1, Mathematical Analysis 2, Algebra
4.2. competencies	<ul style="list-style-type: none"> Limit and Integral Calculus, Set Theory, Combinatorics

5. Conditions (if necessary)

5.1. for the course	<ul style="list-style-type: none">Classroom with blackboard/video projector
5.2. for the seminar /lab activities	<ul style="list-style-type: none">Classroom with blackboard/video projector

6. Specific competencies acquired

Professional competencies	C1.1. Identification of notions, description of theories and use of specific language C2.3. Application of appropriate theoretical models of analysis for solving given problems C5.2 Using mathematical arguments to prove mathematical results.
Transversal competencies	CT1 Application of efficient and rigorous working rules, manifest responsible attitudes towards the scientific and didactic fields, respecting the professional and ethical principles

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	<ul style="list-style-type: none">Acquire basic knowledge of Probability Theory, with focus on theoretical aspects, as well as its applications
7.2 Specific objective of the discipline	<ul style="list-style-type: none">Application of classical probabilistic models to solve real life problemsBecome familiar with classical probability distributionsProperties of sequences of random variables

8. Content

8.1 Course	Teaching methods	Remarks
1. Introduction to Probability Theory. Experiments and events.	Interactive exposure Explanation Conversation Didactical demonstration	
2. Probability function; conditional probability; independence of events	Interactive exposure Explanation Conversation Didactical demonstration	
3. Sampling with/without replacement; classical probabilistic models	Interactive exposure Explanation Conversation Didactical demonstration	
4. Random variables	Interactive exposure Explanation Conversation Didactical demonstration	
5. Cumulative distribution function	Interactive exposure	

	Explanation Conversation Didactical demonstration	
6. Probability density function	Interactive exposure Explanation Conversation Didactical demonstration	
7. Random vectors; joint cumulative distribution function; joint density function	Interactive exposure Explanation Conversation Didactical demonstration	
8. Functions of random variables; operations with random variables	Interactive exposure Explanation Conversation Didactical demonstration	
9. Numerical characteristics of random variables: expectation, variance, moments	Interactive exposure Explanation Conversation Didactical demonstration	
10. Numerical characteristics of random variables: covariance, correlation coefficient	Interactive exposure Explanation Conversation Didactical demonstration	
11. Characteristic function	Interactive exposure Explanation Conversation Didactical demonstration	
12. Sequences of random variables; types of convergence	Interactive exposure Explanation Conversation Didactical demonstration	
13. Laws of large numbers	Interactive exposure Explanation Conversation Didactical demonstration	
14. Limit theorems	Interactive exposure Explanation Conversation Didactical demonstration	
Bibliography <ul style="list-style-type: none"> • Dekking, F. M.; Kraaikamp, C.; Lopuhaä, H. P.; Meester, L. E., <i>A modern introduction to probability and statistics. Understanding why and how</i>. Springer-Verlag, London, 2005 • Klenke, A., <i>Probability Theory: A Comprehensive Course</i>. Springer-Verlag, London, 2008 • Lisei, H., <i>Probability Theory</i>, Casa Cărții de Știință, Cluj-Napoca, 2004 • Morariu, C. O., <i>Probabilități și statistică aplicată</i>, Editura Universității "Transilvania", Brașov, 2010. • Ross, S., <i>A First Course in Probability</i>, 9th edition, Pearson Education, 2014 		
8.2 Seminar / laboratory	Teaching methods	Remarks
1. Combinatorics	Interactive exposure Explanation	

	Conversation Individual and group work	
2. Probability calculus	Interactive exposure Explanation Conversation Individual and group work	
3. Conditional probability	Interactive exposure Explanation Conversation Individual and group work	
4. Classical probabilistic models	Interactive exposure Explanation Conversation Individual and group work	
5. Cumulative distribution function	Interactive exposure Explanation Conversation Individual and group work	
6. Probability density function	Interactive exposure Explanation Conversation Individual and group work	
7. Joint cumulative distribution function; joint density function	Interactive exposure Explanation Conversation Individual and group work	
8. Functions of random variables; operations with random variables	Interactive exposure Explanation Conversation Individual and group work	
9. Numerical characteristics of random variables	Interactive exposure Explanation Conversation Individual and group work	
10. Probability inequalities	Interactive exposure Explanation Conversation Individual and group work	
11. Characteristic function	Interactive exposure Explanation Conversation	

	Individual and group work	
12. Sequences of random variables	Interactive exposure Explanation Conversation Individual and group work	
13. Laws of large numbers	Interactive exposure Explanation Conversation Individual and group work	
14. Applications of limit theorems	Interactive exposure Explanation Conversation Individual and group work	
Bibliography <ul style="list-style-type: none"> Grimmett G.R., Stirzaker D.R., <i>One thousand exercises in probability</i>. Oxford University Press, Oxford, 2003. Lisei H., Grecksch, W., Iancu, M., <i>Probability: Theory, Examples, Problems, Simulations</i>. World Scientific Publishing, Singapore, 2020. Lisei, H., Micula, S., Soos, A., <i>Probability Theory through Problems and Applications</i>, Cluj University Press, Cluj-Napoca, 2006. 		

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

<ul style="list-style-type: none"> The course exists in the studying program of all major universities in Romania and abroad; The knowledge and skills acquired in this course give students a foundation for launching a career in scientific research.
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10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	▶ to acquire the basic principles from Probability Theory ▶ to be able to apply correctly the course concepts on various applications ▶ problem-solving	Written exam	80%
10.5 Seminar activities	▶ to be able to apply the course concepts to solve problems	Continuous observation during the semester, active participation in the seminars	20%
10.6 Minimum performance standards			

➤ At least grade 5 (on a scale from 1 to 10) at the written exam.

Date	Signature of course coordinator	Signature of seminar coordinator
28.04.2022	Assoc. Prof. PhD Habil. Hannelore Lisei	Assoc. Prof. PhD Habil. Hannelore Lisei

Date of approval

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Signature of the head of department

Prof. Dr. Octavian Agratini