SYLLABUS

1. Information regarding the programme

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1.1 Higher education	Babeş Bolyai University
institution	
1.2 Faculty	Faculty of Mathematics and Computer Science
1.3 Department	Department of Computer Science
1.4 Field of study	Computer Science
1.5 Study cycle	Master
1.6 Study programme /	Software Engineering
Qualification	

2. Information regarding the discipline

2.1 Name of th	e di	scipline					
(en)	(en) Methodologies for Software Processes				S		
(ro)	(ro) Metodologii pentru Procese Software						
2.2 Course coo	ordir	nator	Assoc. Prof. Eng. Florin Craciun				
2.3 Seminar coordinator Assoc. Prof. Eng. Florin Craciun							
2.4. Year of	1	2.5	2	2.6. Type of	E	2.7 Type of	Compulsory
study		Semester		evaluation		discipline	

3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	4	Of which: 3.2	2	3.3	1sem
		course		seminar/laboratory	+ 1pr
3.4 Total hours in the curriculum	56	Of which: 3.5	28	3.6	28
		course		seminar/laboratory	
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					30
Additional documentation (in libraries, on electronic platforms, field documentation)					24
Preparation for seminars/labs, homework, papers, portfolios and essays 70					70
Tutorship 10					
Evaluations					10
Other activities:					-
3.7 Total individual study hours		144			
3.8 Total hours per semester		200			

3.9 Number of ECTS credits8

4. Prerequisites (if necessary)

4.1. curriculum	•	None
4.2. competencies	•	Basic software development skills

5. Conditions (if necessary)

5.1. for the course	projector
5.2. for the seminar /lab activities	projector

6. Specific competencies acquired

Professional competencies	 Understanding and working with basic concepts in software engineering; Capability of analysis and synthesis; Proficient use of methodologies and tools specific tool software systems Organization of software production processes.
Transversal	• Team work capabilities; able to fulfill different roles
competencies	 Professional communication skills; concise and precise description, both oral and written, of professional results, Antepreneurial skills;

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	• be able to apply basic methods for software formalization
7.2 Specific objective of the discipline	 Be able to write formal specifications understanding of program verification be able to use software verification tools

8. Content

8.1 Course	Teaching methods	Remarks
 Introduction in program verification: main concepts 	Exposure,description, explanation, debate and dialogue, discussion of case studies	
2. Formal Specifications	explanation, debate and dialogue, discussion of case studies	
3. Semantic models: Operational Semantics,	Exposure, description,	
Denotational Semantics	explanation	
4. Logic: basic concepts, inference rules	Exposure, description, explanation	
5. Hoare logic: basics, weakest precondition	Exposure,description, explanation, discussion of case studies	
6. Hoare Logic: loops, invariants	Exposure,description, explanation, discussion of case studies	
7. Hoare Logic: modular verification	Exposure,description, explanation,	
8. Separation logic: introduction	Exposure, description, explanation	

9. Separation logic: inductive predicates,	Exposure, description,	
lemmas	explanation,	
	discussion of case	
	atudias	
	studies	
10. Separation logic: entailment	Exposure, description,	
	explanation,	
	discussion of case	
	studies	
11. Comparation la sig for object oriented norodism	Even a guna degenintion	
11. Separation logic for object-oriented paradigm	Exposure, description,	
	explanation,	
	discussion of case	
	studies	
12. Separation logic: arrays	Exposure description	
12. Separation regie. arrays	avplanation	
	discussion of case	
	studies	
13. Concurrent Separation Logic	Exposure, description,	
	explanation.	
	discussion of case	
	atudias	
	studies	
14. Concurrent Separation Logic	Exposure, description,	
	explanation,	
	discussion of case	
	studies	
Bibliography	studies	
1. Hoare logic research papers		
2. Separation logic research papers		
2. Separation logic research papers		
2. Separation logic research papers		
 Separation logic research papers 8.2 Seminar / laboratory 	Teaching methods	Remarks
 2. Separation logic research papers 8.2 Seminar / laboratory 1. Research papers allocation for the oral 	Teaching methods	Remarks Seminar is
 2. Separation logic research papers 8.2 Seminar / laboratory 1. Research papers allocation for the oral 	Teaching methods Use practical tools to	Remarks Seminar is
 2. Separation logic research papers 8.2 Seminar / laboratory Research papers allocation for the oral presentation 	Teaching methods Use practical tools to implement group	Remarks Seminar is organized as a
 2. Separation logic research papers 8.2 Seminar / laboratory Research papers allocation for the oral presentation 	Teaching methods Use practical tools to implement group projects. Discuss	Remarks Seminar is organized as a total of 14 hours –
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6. Hoare Logic project presentation	Use practical tools to
	implement group
	projects. Discuss
	research papers.
7. Separation Logic project presentation	Use practical tools to
	implement group
	projects. Discuss
	research papers.
Bibliography	
verification tools	
Research papers	

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course respects the IEEE and ACM Curriculla Recommendations for Software Engineering studies;
- The content of the course is considered by the software companies as important for average software development skills

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in		
			the grade (%)		
10.4 Course	- know the basic principle of	Written exam	50.00%		
	the domain;				
	- apply the course concepts				
	- problem solving				
10.5 Seminar/lab	- be able to implement	-Practical examination	50.00%		
activities	course concepts				
- 6	e – be able to use verification				
	tools				
-	- be able to do a critical				
	evaluation of research				
	papers				
	- to be able to write a critical				
	essay				
10.6 Minimum performance standards					
At least grade 5 (from a scale of 1 to 10) at both written exam and laboratory work.					

DateSignature of course coordinator......Assoc. Prof. En. Florin CRACIUN

Signature of seminar coordinator

Assoc. Prof. Eng. Florin CRACIUN

Date of approval

Signature of the head of department

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