## Syllabus

## 1. Information regarding the program

1.1 University	Babes-Bolyai University, Cluj-Napoca
1.2 Faculty	Faculty of Mathematics and Computer Science
1.3 Department	Department of Computer Science
1.4 Field of study	Computer Science
1.5 Program level (bachelor or master)	Bachelor
1.6 Study program / Qualification	Computer Science – English line

## 2. Information regarding the discipline

2.1 Name of the discipline	Affective Computing
2.2 Course coordinator	Lecturer dr. eng. Iulian Bența
2.3 Seminar coordinator	Lecturer dr. eng. Iulian Bența
2.4 Year of study <b>3</b> 2.5 Semester	5 2.6 Type of evaluation C 2.7 Type of discipline Optional

## 3. Total estimated time (hours/semesterof didactic activities)

3.1 Number of hours per week		out of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total number of hours in the curriculum		out of which: 3.5 course	28	3.6 seminar/laboratory	14
Time distribution					Hours
Study after textbook, course support, bibliog	raph	y and notes			10
Additional documentation in the library, through specialized databases and field activities					10
Preparing seminars/laboratories, essays, portfolios and reports.					14
Tutoring				8	
Assessment (examinations)				18	
Others activities			-		
3.7 Total hours for individual study	64				
3.8 Total hours per semester 100					

## 3.9 Number of credits

## 4. Preconditions (if necessary)

4.1 Curriculum	- Algorithms, Data structures
4.2 Skills	- High level programming language (OOP) skills

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## 5. Conditions (if necessary)

5.1. For course development	A room with Internet access and presentation devices
	A room with computers (with up to date processing power, minimum 8 GB RAM) and
laboratory development	high-speed Internet access

## 6. Acquired specific competences

Professional competences	C3.1 Description of concepts, theories and models used in the application domain C3.2 Identification and explanation of basic informatic models for the application domain C3.3 Use of informatic and mathematical models and tools to solve domain specific problems C3.4 Data and model analysis
	C3.5 Design and development of software components for interdisciplinary projects

Transversal	CT1 Application of efficient and organized work rules, of responsible attitudes towards the
competences	didactic-scientific domain, to creatively value one's own potential, with the respect towards the
-	principles and norms of professional etic.
	CT2 Efficient fulfillment of organized activities in an interdisciplinary group and development of
	empathic abilities of interpersonal communication, relationship and collaboration with various
	groups
	CT3 Use of efficient methods and techniques to learn, inform, research and develop the abilities
	to value the knowledge, to adapt to requirements of a dynamic society and to communicate in
	Romanian language and in a language of international circulation

#### 7. Objectives of the discipline(outcome of the acquired competencies)

2 2	Developing the ability to analyze, design and implement user's affective states adapted applications
1 5	<ul> <li>Acquaintance with signals and algorithms for mono, bi and multimodal affective states</li> <li>Skills to develop complex modular applications with signal processing, feature extraction and machine learning</li> </ul>

### 8. Contents

8.1 Course	Teaching methods	Remarks
1. Introduction to Affective Computing (examples, historical facts, definitions)		
2. Affect Models (Russell, activation-valence, OCC, appraisal)		
3. Affective States Representation (discrete, dimensional, fuzzy; measures in modelling)		
4. Facial Expression Recognition (models, approaches, model fusion, deep learning)		
5. Voice-based Affective States Assessment (feature extraction, pattern recognition)	Presentation, interactive	
6. Physiological Affective States Detection (feature extraction, pattern recognition)	lecture,	1 lecture /
7. Affective States Assessment from Other Communication Channels (kinesthetic postural, contextual, text content)	discussions, case studies, problem solving	week
8. Multimodal Affective States Detection (sensor fusion, computing infrastucture)		
9. Presentation and discussion of the Theoretical Projects		
10. Ethical Aspects in Affective Computing		
1112. Presentation and discussion of the Practical Projects (I and II)	]	
1314. Research Challenges in Affective Computing (I and II)		

References

1. Emotionale Intelligenz erhöhen: Emotionen wahrnehmen, verstehen und ausdrücken, by Casten Voller, ISBN-13: 978-1521902776, ISBN-10: 1521902771, 2017

2. Mensch und Maschine: Wie künstliche Intelligenz und Roboter unser Leben verändern, by Thomas Ramge (Author), Dinara Galieva (Illustrator), ISBN-13: 978-3150194997, ISBN-10: 3150194997, 2018

3. The Oxford Handbook of Affective Computing (Oxford Library of Psychology) 1st Edition, by Rafael A. Calvo (Editor), Sidney D'Mello (Editor), Jonathan Gratch (Editor), Arvid Kappas (Editor), ISBN-13: 978-0199942237, ISBN-10: 9780199942237, 2014

4. Emotions and Affect in Human Factors and Human-Computer Interaction, by Myounghoon Jeon (Editor), ISBN-13: 978-0128018514, ISBN-10: 0128018518, 2017.

5. Deep Learning. Das umfassende Handbuch: Grundlagen, aktuelle Verfahren und Algorithmen, neue Forschungsansätze, Ian Goodfellow, Yoshua Bengio, Aaron Courville, mitp Professional, 2018

8. 2 Seminar/laboratory	.1 1	Observati ons
1. Project themes presentation. Project analysis and design phase.		ons
2. Hands-on experience with available Affective Computing solutions	Explanations, Demonstrations,	
3. Designing and implementing a simple Facial Expression Recognition System	Discussion,	
4. Designing and implementing a bimodal Affective State Assessment System	Brainstorming,	
5. Using Mobile and Wearable Devices for Affective Computing	Case studies, Colaboration	
6 7. Development and refinement of the Practial Projects (I and II)		

References

1. Emotionale Intelligenz erhöhen: Emotionen wahrnehmen, verstehen und ausdrücken, by Casten Voller, ISBN-13: 978-1521902776, ISBN-10: 1521902771, 2017

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# 9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The curricula of this course aligns to the guidelines of ACM and IEEE The software organisations recognize the importance of the concepts discussed during this course for the development of funtional, user-friendly and intelligent products.

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Course	<ul> <li>Basic knowledge of the Affective Computing domain</li> <li>Operationalization of the principles and technologies to design and develop affective states assessment applications</li> </ul>	Theoretical Projects Presentation	30%
10.5 Seminar/laboratory	- Analyze, Design, Implementation and Testing affective states assessment applications	Practical Projects Presentation	50%
		Systematical observation of the student through the laboratory activities	20%

## **10.** Assessment (examination)

#### 10.6 Minimum performance standard

Each student should demonstrate that he/she reached an acceptable level of knowledge and understanding of the Affective Computing domain, that she/he is able to express the knowledge in a coherent form and that is able to practically apply those in order to solve real world problems for the user benefit in an ethical manner. It is necessary to obtain a minimum grade of 5 (average of Course and Laboratory) and to demonstrate a minimal but functional and original affective assessment application in order to pass this discipline.

Date	Signature of couse coordinator	Signature of seminar coordinator
29.04.2021	Lecturer dr. eng. Iulian Bența	Lecturer dr. eng. Iulian Bența
Date of approval 29.04.2021	6	e of the head of department of. Laura Dioșan