

SYLLABUS

1. Information regarding the programme

1.1 Higher education institution	Babeş-Bolyai University
1.2 Faculty	Faculty of Mathematics and Computer Science
1.3 Department	Department of Mathematics
1.4 Field of study	Mathematics
1.5 Study cycle	Bachelor
1.6 Study programme / Qualification	Mathematics and Computer Science

2. Information regarding the discipline

2.1 Name of the discipline (ro)	Geometrie 2 (Affine Geometry) Geometrie 2 (Geometrie afină)						
2.2 Course coordinator	Lect. Dr. Iulian Simion						
2.3 Seminar coordinator	Lect. Dr. Iulian Simion						
2.4 Year of study	1	2.5 Semester	2	2.6. Type of evaluation	VP	2.7 Type of discipline	Compulsory
2.8 Discipline code	MLE0015						

3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	4	Of which: 3.2 course	2	3.3 seminar	2
3.4 Total hours in the curriculum	56	Of which: 3.5 course	28	3.6 seminar	28
Time allotment:	hours				
Learning using manual, course support, bibliography, course notes	20				
Additional documentation (in libraries, on electronic platforms, field documentation)	20				
Preparation for seminars/labs, homework, papers, portfolios and essays	35				
Tutorship	15				
Evaluations	3				
Other activities:	1				
3.7 Total individual study hours	94				
3.8 Total hours per semester	150				
3.9 Number of ECTS credits	6				

4. Prerequisites (if necessary)

4.1 curriculum	<ul style="list-style-type: none"> ⌘ Basic knowledge in algebra and analysis ⌘ A first course on analytic geometry
4.2 competencies	⌘

5. Conditions (if necessary)

5.1 for the course	⌘
5.2 for the seminar /lab activities	⌘

6. Specific competencies acquired

Professional competencies	<ul style="list-style-type: none"> ↯ C1.1 Identifying the notions, describing the theories and using the specific language ↯ C2.3 Applying the adequate analytical theoretical methods to a given problem
Transversal competencies	<ul style="list-style-type: none"> ↯ CT1. Applying some rules of precise and efficient work, showing a responsible attitude regarding the the scientific domain and teaching training for an optimal and creative development of the personal potential in specific situations, respecting the deontological norms.

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	Basic notions and methods in the context of affine geometry
7.2 Specific objective of the discipline	Affine transformations Classification of quadrics Projective transformations

8. Content

8.1 Course	Teaching methods	Remarks
1. Affine spaces <ul style="list-style-type: none"> • Definition and examples • Cartesian coordinates • Barycentric coordinates • Affine subspaces • Alternative definition of affine spaces 	Exposition, proofs, examples	
2-3. Affine subspaces <ul style="list-style-type: none"> • Systems of equations • Parallelism and relative positions • Dimension formula • Affine and convex hulls 	Exposition, proofs, examples	Two lectures
4. Affine changes of coordinates <ul style="list-style-type: none"> • 2D and 3D • General formula • Applications 	Exposition, proofs, examples	

5. Affine geometry 2D <ul style="list-style-type: none"> • Pencil of lines • Theorems of Thales, Pappus and Desargues 	Exposition, proofs, examples	
6. Affine geometry 3D <ul style="list-style-type: none"> • Relative positions of planes and lines • Pencil of planes 	Exposition, proofs, examples	
7. Projections and reflections <ul style="list-style-type: none"> • Projections on a hyperplane along a line • Projections on a line along a hyperplane • Reflections in a hyperplane • Applications 	Exposition, proofs, examples	
8. Affine transformations <ul style="list-style-type: none"> • Definitions, examples, properties • Homogeneous coordinates and matrices • Applications 	Exposition, proofs, examples	
9-10. Euclidean Geometry <ul style="list-style-type: none"> • Bilinear forms • Quadratic forms • Diagonalizing quadratic forms • Sylvester's theorem 	Exposition, proofs, examples	Two lectures
11-12. Quadrics <ul style="list-style-type: none"> • Definition and examples • Tangent spaces • Classification • Applications 	Exposition, proofs, examples	Two lectures
13-14. Projective Geometry <ul style="list-style-type: none"> • Projective line, plane and space • Projective transformations • Applications 	Exposition, proofs, examples	Two lectures
Bibliography [1] E. Sernesi, Linear Algebra. A geometric Approach (Translated by J. Montaldi), 2009. [2] P.A. Blaga, Geometrie – material de curs, 2019. [3] I. Simion, Geometry 2 – material de curs, 2021. [4] M. Troyanov, Cours de géométrie, Lausanne, 2011. [5] D. Andrica, Geometrie, Cluj-Napoca, 2017 [6] M. Craioveanu, I.D. Albu, Geometrie afină și euclidiană, Timisoara, 1982. [7] GH. Galbură, F. Radó, Geometrie, Bucuresti, 1979. [8] I.P. Popescu, Geometrie afină și euclidiană, Timisoara, 1984. [9] F. Radó, B. Orbán, V. Groze, A. VasIU, Culegere de probleme de geometrie, Cluj-Napoca, 1979.		
8.2 Seminar	Teaching methods	Remarks
1. Affine spaces <ul style="list-style-type: none"> • Definition and examples • Cartesian coordinates • Barycentric coordinates • Affine subspaces • Alternative definition of affine spaces 	Dialog, problem solving	

2-3. Affine subspaces <ul style="list-style-type: none"> • Systems of equations • Parallelism and relative positions • Dimension formula • Affine and convex hulls 	Dialog, problem solving	Two tutorials
4. Affine changes of coordinates <ul style="list-style-type: none"> • 2D and 3D • General formula • Applications 	Dialog, problem solving	
5. Affine geometry 2D <ul style="list-style-type: none"> • Pencil of lines • Theorems of Thales, Pappus and Desargues 	Dialog, problem solving	
6. Affine geometry 3D <ul style="list-style-type: none"> • Relative positions of planes and lines • Pencil of planes 	Dialog, problem solving	
7. Projections and reflections <ul style="list-style-type: none"> • Projections on a hyperplane along a line • Projections on a line along a hyperplane • Reflections in a hyperplane • Applications 	Dialog, problem solving	
8. Affine transformations <ul style="list-style-type: none"> • Definitions, examples, properties • Homogeneous coordinates and matrices • Applications 	Dialog, problem solving	
9-10. Euclidean Geometry <ul style="list-style-type: none"> • Bilinear forms • Quadratic forms • Diagonalizing quadratic forms • Sylvester's theorem 	Dialog, problem solving	Two tutorials
11-12. Quadrics <ul style="list-style-type: none"> • Definition and examples • Tangent spaces • Classification • Applications 	Dialog, problem solving	Two tutorials
13-14. Projective Geometry <ul style="list-style-type: none"> • Projective line, plane and space • Projective transformations • Applications 	Dialog, problem solving	Two tutorials

Bibliography

- [1] E. Sernesi, Linear Algebra. A geometric Approach (Translated by J. Montaldi), 2009.
- [2] P.A. Blaga, Geometrie – material de curs, 2019.
- [3] I. Simion, Geometry 2 – material de curs, 2021.
- [4] M. Troyanov, Cours de géométrie, Lausanne, 2011.
- [5] M. Craioveanu, I.D. Albu, Geometrie afină și euclidiană, Timisoara, 1982.
- [6] GH. Galbură, F. Radó, Geometrie, Bucuresti, 1979.
- [7] F. Radó, B. Orbán, V. Groze, A. Vasiu, Culegere de probleme de geometrie, Cluj-Napoca, 1979.

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

<ul style="list-style-type: none"> ⌘ The material of this course serves other courses ⌘ - a deeper understanding of linear algebra ⌘ - affine transformations are necessary examples for a group theory course ⌘ - quadrics are necessary examples in analysis courses ⌘ - coordinate changes, projections, affine and projective transformations are necessary for computer graphics ⌘ - Building on a previous geometry course, classification results are presented ⌘ Applications of the theory are presented wherever appropriate

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	Critical grasp of the learned material, ability to use what was learned	Two written partial exams at the middle and at the end of the semester	each 50%
10.5 Seminar			
10.6 Minimum performance standards			
<ul style="list-style-type: none"> ⌘ 75% attendance of tutorials is mandatory ⌘ At least grade 5 for each of the partial exams ⌘ Minimal requirements for the content: <ul style="list-style-type: none"> ⌘ - parametric and Cartesian coordinates of lines, planes and hyperplanes ⌘ - relative positions of lines and hyperplanes ⌘ - projections and reflections in dimension 2 and 3 ⌘ - homogeneous matrices of affine transformations ⌘ - quadrics in canonical form 			

Date

Signature of course coordinator

Signature of seminar coordinator

12. February 2021

Lect. Dr. Iulian Simion

Lect. Dr. Iulian Simion

Date of approval

Signature of the head of department

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Prof. Dr. Octavian Agratini