SYLLABUS

1. Information regarding the programme

| 1.1 Higher education | Babeş Bolyai University |
|-----------------------|---|
| institution | |
| 1.2 Faculty | Faculty of Mathematics and Computer Science |
| 1.3 Department | Department of Computer Science |
| 1.4 Field of study | Computer Science |
| 1.5 Study cycle | Bachelor |
| 1.6 Study programme / | Computer Science |
| Qualification | |

2. Information regarding the discipline

| 2.1 Name of the discipline Numerical Calculus | | | | | | | |
|---|---|----------|---|------------------------------|---|-------------|------------|
| 2.2 Course coordinator Assoc. Prof. Teodora Catin | | | | atinas | | | |
| 2.3 Seminar coordinator | | | | Assoc. Prof. Teodora Catinas | | | |
| 2.4. Year of | 3 | 2.5 | 6 | 2.6. Type of | E | 2.7 Type of | Compulsory |
| study | | Semester | | evaluation | | discipline | |

3. Total estimated time (hours/semester of didactic activities)

| 3.1 Hours per week | 4 | Of which: 3.2 course | 2 | 3.3 | 2 lab |
|---|----|----------------------|----|--------------------|-------|
| | | | | seminar/laboratory | |
| 3.4 Total hours in the curriculum | 48 | Of which: 3.5 course | 24 | 3.6 | 24 |
| | | | | seminar/laboratory | |
| Time allotment: | | | | | |
| Learning using manual, course support, bibliography, course notes | | | | | 20 |
| Additional documentation (in libraries, on electronic platforms, field documentation) | | | | | 10 |
| Preparation for seminars/labs, homework, papers, portfolios and essays | | | | | 20 |
| Tutorship | | | | | 7 |
| Evaluations | | | | 20 | |
| Other activities: | | | | - | |
| 0.5.5.11.11.11.1.1 | | 55 | | | |

| 3.7 Total individual study hours | 77 |
|----------------------------------|-----|
| 3.8 Total hours per semester | 125 |
| 3.9 Number of ECTS credits | 5 |

4. Prerequisites (if necessary)

| 4.1. curriculum | • |
|-------------------|--|
| 4.2. competencies | Knowledge of main notions and procedures of numerical analysis and |
| | the ability to work with them. Programming skills in MATLAB |
| | for implementing numerical algorithms. |

5. Conditions (if necessary)

| 5.1. for the course | • |
|--------------------------------------|----------------------------|
| 5.2. for the seminar /lab activities | Laboratory with computers. |

6. Specific competencies acquired

| _ | <u>I</u> | competences acquired |
|-----------------------------------|------------------------------|---|
| | | C3.1 Description of concepts, theory and models used in application domain |
| | | C3.2 Identify and explain the basic computer science models corresponding to application |
| ١, | _ × | domain |
| | na cie | C3.3 Use of computer science and mathematical models and tools for solving specific problems |
| • | Sio Ten | in the application field |
| | fes per | C3.4 Data and model analysis |
| ١, | Protessional competencies | C4.1 Defining basic concepts, theory and mathematical models |
| • | → 5 | C4.2 Interpretation of mathematical models |
| | | C4.3 Identifying the appropriate models and methods for solving real-life problems |
| | | C4.5 Embedding formal models in applications from various areas |
| | | CT1 Application of efficient and organized work rules, of responsible attitudes towards the |
| | ies ies | didactic-scientific domain, to creatively value one's own potential, with the respect towards the |
| | rsa nci | principles and norms of professional etic. |
| Transversal competencie | | CT3 Use of efficient methods and techniques to learn, inform, research and develop the abilities |
| | | to value the knowledge, to adapt to requirements of a dynamic society and to communicate in |
| F | l ransversal competencies | Romanian language and in a language of international circulation. |
| | | |

7. Objectives of the discipline (outcome of the acquired competencies)

| 7.1 General objective of the discipline | Be able to understand and use basic concepts of Numerical Analysis Be able to implement numerical algorithms in order to solve practical problems. |
|--|---|
| 7.2 Specific objective of the discipline | Acquire theoretical and practical knowledge about the basic numerical algorithms regarding approximation of functions, numerical integration of functions, numerical solving of linear/nonlinear systems of equations and differential equations. Ability to apply numerical algorithms to solve practical and real life problems. |

8. Content

| 8.1 Course | Teaching methods | Remarks |
|---|------------------------|---------|
| 1. Introductive notions. Finite and divided | Exposure: description, | |
| differences (definitions and properties). | explanation, examples. | |
| Taylor's formula. | | |
| 2. Lagrange interpolation: interpolation | Exposure: description, | |
| polynomial, interpolation formula, study of | explanation, examples, | |
| the error. | proofs. | |
| 3. Lagrange interpolation: Aitken's algorithm | Exposure: description, | |
| and Newton's formula. | explanation, examples. | |
| 4. Hermite interpolation: interpolation | Exposure: description, | |
| polynomial, interpolation formula, study of | explanation, examples, | |
| the error. Hermite interpolation with double | proofs. | |
| nodes. | | |
| 5. Birkhoff interpolation: interpolation | Exposure: description, | |
| polynomial, interpolation formula, study of | explanation, examples, | |
| the error. | proofs. | |
| 6. Spline interpolation method. Least squares | Exposure: description, | |
| approximation. | explanation, examples, | |
| | proofs, dialogue. | |

| 7. Numerical differentiation and integration | Exposure: description, |
|---|------------------------|
| (introductive notions). Newton-Cotes | explanation, examples. |
| quadrature formulas. Repeated quadrature | |
| formulas. | |
| 8. Romberg's algorithm. Adaptive quadratures | Exposure: description, |
| formulas. General quadrature formulas. | explanation, examples. |
| Gauss-type quadrature formulas. | |
| 9. Numerical methods for solving linear systems | Exposure: description, |
| - direct methods (Gauss, Gauss-Jordan, LU- | explanation, examples. |
| methods). Conditioning of a linear system. | |
| 10. Numerical methods for solving linear systems | Exposure: description, |
| - iterative methods (Jacobi, Gauss-Seidel, | explanation, examples. |
| SOR). | |
| 11. Methods for solving nonlinear equations in R: | Exposure: description, |
| one-step methods (Newton (tangent) method) | explanation, examples, |
| and multi-step methods (secant, bisection and | proofs. |
| false position methods). | |
| 12. Methods for solving nonlinear equations in R: | Exposure: description, |
| Lagrange, Hermite and Birkhoff inverse | explanation, examples. |
| interpolation. Methods for solving nonlinear | |
| systems: successive approximation and | |
| Newton methods. | |

Bibliography

- **1.** O. Agratini, I. Chiorean, Gh. Coman, R.T. Trîmbitaş, *Analiză Numerică și Teoria Aproximării*, vol. III, Ed. Presa Univ. Clujeană, 2002;
- 2. R. L. Burden, J. D. Faires, Numerical Analysis, PWS Publishing Company, 1985.
- 3. I. Chiorean, T. Cătinaș, R. Trîmbitaș, *Analiză numerică*, Ed. Presa Univ. Clujeană, 2010.
- **4.** Gh. Coman, T. Cătinaș, și alții, *Interpolation operators*, Ed. Casa Cărții de Știință, Cluj-Napoca, 2004.
- **5.** Gh. Coman, I. Chiorean, T. Cătinaș, *Numerical Analysis. An Advanced Course*, Ed. Presa Univ. Clujeană, 2007.
- **6.** S. D. Conte, Carl de Boor, *ELEMENTARY NUMERICAL ANALYSIS*. *An Algorithmic Approach*, SIAM. 2017.
- 7. W. Gander, M.J. Gander, F. Kwok, Scientific Computing, Springer Internat. Publishing, 2014.
- **8.** D.D. Stancu, Gh. Coman, O. Agratini, R. Trimbitas, *Analiză Numerică și Teoria Aproximării*, vol. I, Ed. Presa Univ. Clujeană, 2001;
- **9.** D.D. Stancu, Gh. Coman, P. Blaga, *Analiză Numerică și Teoria Aproximării*, vol. II, Ed. Presa Univ. Clujeană, 2002;

10. R. Trîmbitaș, Numerical Analysis, Ed. Presa Univ. Clujeană, 2007.

| 8.2 Laboratory | Teaching methods | Remarks |
|---|--|---------|
| Introductory examples and problems in Matlab. | Explanation, dialogue. | |
| Problems with orthogonal polynomials and Taylor polynomials. Computation of finite and divided differences. | Explanation, dialogue, examples. | |
| Lagrange interpolation. Computation of Lagrange polynomial using barycentric formula. | Explanation, dialogue, practical examples. | |
| 4. Applied problems to Lagrange interpolation using Aitken's algorithm and Newton's method. | Explanation, dialogue, practical examples. Evaluation. | |
| 5. Applied problems to Hermite interpolation. | Explanation, dialogue, practical examples. Evaluation. | |

| 6. Applied problems to spline interpolation. | Explanation, dialogue, practical examples. Evaluation. |
|---|--|
| 7. Applied problems to least squares approximation method. | Explanation, dialogue, practical examples. |
| 8. Problems with simple and repeated integration formulas and with Romberg's algorithm. | Explanation, dialogue, examples. Evaluation. |
| 9. Applied problems to Gauss type quadrature formulas and adaptive quadratures. | Explanation, dialogue, examples. |
| 10. Solving linear systems using direct methods. Study of perturbations of a linear system. | Explanation, dialogue, examples. Evaluation. |
| 11. Solving linear systems using iterative methods. | Explanation, dialogue, practical examples. Evaluation. |
| 12. Solving nonlinear equations using Newton, secant and bisection methods. Solving nonlinear systems using Newton's method. | Explanation, dialogue, practical examples. Evaluation. |

Bibliography

- 1 R. L. Burden, J. D. Faires, *Numerical Analysis*, PWS Publishing Company, 1985.
- 2 A. Kharab, R. B. Guenther, *An introduction to numerical methods. A Matlab approach*, Taylor&Francis Group, 2006.
- 3 R. Trîmbitaş, *Numerical Analysis*, Ed. Presa Univ. Clujeană, 2007.

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course exists in the studying program of all major universities in Romania and abroad;
- The content of the course is important for seeing the application of mathematical knowledge in solving practical and real life problems.

10. Evaluation

| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Share in the grade (%) |
|-----------------------------|--|---|-----------------------------|
| 10.4 Course | know the basic principles of Numerical Analysis; apply the course concepts problem solving | Written exam | 70% |
| 10.5 Seminar/lab activities | be able to implement course concepts and algorithms apply techniques for different practical problems | Evaluation and continuous observations during the semester. | 30% |

At least grade 5 (from a scale of 1 to 10) at both written exam and laboratory work.

Date Signature of course coordinator Signature of seminar coordinator 30.04.2020 Conf. Dr. Teodora Cătinaș Conf. Dr. Teodora Cătinaș

Date of approval

Signature of the head of department

Prof. Dr. Octavian Agratini