SYLLABUS

1. Information regarding the programme

1.1 Higher education	Babeş Bolyai University
institution	
1.2 Faculty	Faculty of Mathematics and Computer Science
1.3 Department	Department of Mathematics
1.4 Field of study	Mathematics
1.5 Study cycle	Master
1.6 Study programme /	Advanced Mathematics
Qualification	Maranett Mathematics

2. Information regarding the discipline

2.1 Name of the	discipl	ine (en)	Tec	chniques of Appro	ximatin	imating the Functions		
(ro)			Tehnici de Aproximare a Functiilor					
2.2 Course coord	inator		Assoc. Prof. Teodora Cătinaș					
2.3 Seminar coordinator			Assoc. Prof. Teodora Cătinaș					
2.4. Year of study	1	2.5 Semester	2	2.6. Type of	C	2.7 Type of	Compulsory	
				evaluation		discipline		
2.8 Code of the		MME3107						
discipline								

3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	3	Of which: 3.2 course	2	3.3	1
				seminar/laboratory	
3.4 Total hours in the curriculum	42	Of which: 3.5 course	28	3.6	14
				seminar/laboratory	
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					40
Additional documentation (in libraries, on electronic platforms, field documentation)					44
Preparation for seminars/labs, homework, papers, portfolios and essays					50
Tutorship					10
Evaluations					14
Other activities:				-	
0.5.T. 11. 11. 1. 1. 1. 1.		4.50			

3.7 Total individual study hours	158
3.8 Total hours per semester	200
3.9 Number of ECTS credits	8

4. Prerequisites (if necessary)

4.1. curriculum	Mathematical Analysis		
	Special Topics in Numerical Analysis		
4.2. competencies	Knowledge of some classical and modern procedures of		
	Numerical Analysis and the ability to work with them.		
	Improvment of programming skills in MATLAB for		
	implementing numerical algorithms.		

•	Comparative assessment and efficient use of various methods
	of demonstration

5. Conditions (if necessary)

5.1. for the course	•
5.2. for the seminar /lab activities	 Room with blackboard and computers.

6. Specific competencies acquired

6. Specific	c co	mpetencies acquired			
	•	C1.1: Identifications of notions, descriptions of theories and use of the specific language			
700	•	C3.1 Description of concepts, theory and models used in application domain			
Professional competencies	•	C3.2 Identify and explain the basic computer science models corresponding to application domain			
ompet	•	C3.3 Use of computer science and mathematical models and tools for solving specific problems in the application field			
<u> </u>	•	C3.4 Data and model analysis			
na	•	C4.1 Defining basic concepts, theory and mathematical models			
ssio	•	C4.2 Interpretation of mathematical models			
Jes	•	C4.3 Identifying the appropriate models and methods for solving real-life problems			
Pro	•	C4.5 Embedding formal models in applications from various areas			
	•	C5.3: Construction and development of logic proofs for some mathematical results, with identification of hypotesis and conclusions			
70	•	CT1 Application of efficient and organized work rules, of responsible attitudes towards the didactic-scientific domain, to creatively value one's own potential, with the respect towards the principles and norms of professional etic.			
sal cies	•	CT3 Use of efficient methods and techniques to learn, inform, research and develop the			
'ers ten		abilities to value the knowledge, to adapt to requirements of a dynamic society and to			
Transversal competencies		communicate in Romanian language and in a language of international circulation.			

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	 Assimilation of modern techniques of approximation of functions. Knowledge, understanding and use of some classical and modern concepts of Numerical Analysis and the improvment of the capacity of using them in problems. Be able to implement numerical algorithms in order to solve practical problems.
7.2 Specific objective of the discipline	 Consolidation of theoretical and practical knowledge about the basic numerical algorithms. Acquire some theoretical and practical knowledge regarding classical and modern procedures of numerical analysis Ability to understand and manipulate advanced concepts, results and theories in the fields of mathematics. Ability to use mathematical software and advanced methods of numerical analysis and programming for numerical solving of problems. Ability to apply numerical algorithms to solve practical and real life problems. Ability to model and analyze from a mathematical point of view real processes from other sciences, economics and engineering.

8. Content

8.1 Course	Teaching methods	Remarks
1. Introductive notions: linear spaces, spaces of	Exposure: description,	
functions, Peano type theorems	explanation, examples.	
2. Classical interpolation methods. Study of the	Exposure: description,	
interpolation error.	explanation, examples,	
1	dialogue.	
3. Polynomial spline interpolation operators.	Exposure: description,	
Spline interpolation operators of Lagrange	explanation, examples,	
type.	proofs.	
4. Spline interpolation operators of Hermite and	Exposure: description,	
Birkhoff type. Study of the interpolation error.	explanation, examples,	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	proofs.	
5. Interpolation operators on rectangular	Exposure: description,	
domains. Exemples of interpolation operators	explanation, examples,	
for square.	proofs, dialogue.	
6. Interpolation operators on simplex domains.	Exposure: description,	
Exemples of interpolation operators for	explanation, examples,	
triangle.	proofs, dialogue.	
7. Interpolation operators on arbitrary domains.	Exposure: description,	
Univariate Shepard interpolation.	explanation, examples.	
8. Bivariate Shepard interpolation.	Exposure: description,	
	explanation, examples.	
9. Numerical differentiation and integration.	Exposure: description,	
Newton-Cotes quadrature formulas.	explanation, dialogue.	
Romberg's algorithm. Adaptive quadratures		
formulas. General quadrature formulas.		
10. Gauss type quadrature formulas.	Exposure: description,	
Chebyshev type quadrature formulas.	explanation, dialogue.	
11. Numerical methods for solving nonlinear	Exposure: description,	
equations in R: one-step methods and multi-	explanation, dialogue.	
step methods.		
12. Inverse interpolation of Lagrange, Hermite and	Exposure: description,	
Birkhoff type.	explanation, dialogue.	
13. Numerical methods for solving nonlinear	Exposure: description,	
systems: successive approximation method	explanation, dialogue.	
and Newton's method.		
14. Colloquium on the subject of the course	Description,	
	explanation, examples,	
	proofs.	

Bibliography

- 1. O. Agratini, Aproximare prin operatori liniari, Ed. Presa Univ. Clujeană, 2000.
- **2.** O. Agratini, I. Chiorean, Gh. Coman, R.T. Trîmbitaş, *Analiză Numerică și Teoria Aproximării*, vol. III, Ed. Presa Univ. Clujeană, 2002;
- 3. R. L. Burden, J. D. Faires, *Numerical Analysis*, PWS Publishing Company, 2010.
- 4. T. Cătinaș, Interpolation of scattered data, Ed. Casa Carții de Știință, 2007.
- 5. I. Chiorean, T. Cătinaș, R. Trîmbitaș, Analiză numerică, Ed. Presa Univ. Clujeană, 2010.
- **6.** Gh. Coman, T. Cătinaș, și alții, *Interpolation operators*, Ed. Casa Cărții de Știință, Cluj-Napoca, 2004.
- 7. Gh. Coman, I. Chiorean, T. Cătinaș, *Numerical Analysis. An Advanced Course*, Ed. Presa Univ. Clujeană, 2007.
- 8. S. D. Conte, Carl de Boor, Elementary Numerical Analysis. An Algorithmic Approach, SIAM, 2017.

- 9. W. Gander, M.J. Gander, F. Kwok, Scientific Computing, Springer Internat. Publishing, 2014.
- 10. W. Gautschi, Numerical Analysis. An introduction, Birkhauser, Basel, 1997
- 11. D.D. Stancu, Gh. Coman, O. Agratini, R. Trimbitas, *Analiză Numerică și Teoria Aproximării*, vol. I, Ed. Presa Univ. Clujeană, 2001;
- 12. D.D. Stancu, Gh. Coman, P. Blaga, *Analiză Numerică și Teoria Aproximării*, vol. II, Ed. Presa Univ. Clujeană, 2002;
- 13. R. Trîmbitaş, Numerical Analysis, Ed. Presa Univ. Clujeană, 2007.

8.2 Seminar/Laboratory	Teaching methods	Remarks
1-2 Introductory examples and problems.	Explanation, dialogue,	
	practical examples.	
3-4 Applied problems to polynomial interpolation.	Explanation, dialogue,	
	examples.	
5-6 Applied problems to polynomial spline	Explanation, dialogue,	
interpolation.	examples.	
7-8 Computation of some tensorial product and	Explanation, dialogue,	
boolean sum operators for square and triangle.	examples.	
Graphical representations.		
9-10 Examples of some univariate and bivariate	Explanation, dialogue,	
Shepard interpolation operators.	examples.	
11-12 Numerical integrations formulas and	Explanation, dialogue,	
algorithms: examples and applied problems for	examples.	
Newton-Cotes quadratures formulas, Romberg's		
algorithms and adaptive quadratures formulas.		
Applied problems to Gauss type quadrature formulas.		
13-14 Methods for solving nonlinear equations.	Explanation, dialogue,	
Examples of numerical methods for solving nonlinear	examples.	
equations and systems.		
Possible research directions. Ending of evaluation for		
seminar/lab work. Final results		

Bibliography

- 1. R. L. Burden, J. D. Faires, *Numerical Analysis*, PWS Publishing Company, 2010.
- 2. W. Gander, M.J. Gander, F. Kwok, *Scientific Computing*, Springer Internat. Publishing, 2014.
- 3. W. Gautschi, Numerical Analysis. An introduction, Birkhauser, Basel, 1997
- 4. R. Trîmbitaş, Numerical Analysis, Ed. Presa Univ. Clujeană, 2007.

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

• The content of the course is important for seeing the application of mathematical knowledge in solving practical and real life problems.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	 know the basic principles of Numerical Analysis; apply the course concepts problem solving 	Written exam.	60%
10.5 Seminar/lab activities	- be able to implement course concepts and the numerical algorithms	Evaluation and continuous observations during the semester. Study for preparing a synthesis work.	40%

	- apply techniques for different practical problems		
10.6 Minimum performance standards			
At least grade 5 (from a scale of 1 to 10) at Sections 10.4 and 10.5			

At least grade 5 (from a scale of 1 to 10) at Sections 10.4 and 10.5.

Date Signature of course coordinator Signature of seminar coordinator

22.04.2019 Conf. univ. Teodora Cătinaș Conf. univ. Teodora Cătinaș

Date of approval Signature of the head of department

Prof. univ. Octavian Agratini