

## SYLLABUS

### 1. Information regarding the programme

1.1 Higher education institution	Babeş-Bolyai University
1.2 Faculty	Faculty of Mathematics and Computer Science
1.3 Department	Department of Computer Science
1.4 Field of study	Computer Science
1.5 Study cycle	Bachelor
1.6 Study programme / Qualification	Computer Science

### 2. Information regarding the discipline

2.1 Name of the discipline (en) (ro)	History of Computer Science						
2.2 Course coordinator	Lect. PhD. Adrian Sterca						
2.3 Seminar coordinator							
2.4. Year of study	<b>3</b>	2.5 Semester	<b>6</b>	2.6. Type of evaluation	<b>C</b>	2.7 Type of discipline	<b>Optional</b>
2.8 Code of the discipline	MLE7007						

### 3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	3	Of which: 3.2 course	2	3.3 seminar/laboratory	2 pr
3.4 Total hours in the curriculum	48	Of which: 3.5 course	24	3.6 seminar/laboratory	24
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					10
Additional documentation (in libraries, on electronic platforms, field documentation)					20
Preparation for seminars/labs, homework, papers, portfolios and essays					0
Tutorship					10
Evaluations					12
Other activities: .....					0
3.7 Total individual study hours			52		
3.8 Total hours per semester			100		
3.9 Number of ECTS credits			4		

### 4. Prerequisites (if necessary)

4.1. curriculum	•
4.2. competencies	•

## 5. Conditions (if necessary)

5.1. for the course	<ul style="list-style-type: none"><li>• Class room with a video projector device</li></ul>
5.2. for the seminar /lab activities	<ul style="list-style-type: none"><li>•</li></ul>

## 6. Specific competencies acquired

<b>Professional competencies</b>	<ul style="list-style-type: none"><li>• Knowing important milestones in the history and evolution of Computer Science</li></ul>
<b>Transversal competencies</b>	<ul style="list-style-type: none"><li>• Applying rules for an organized and efficient work, responsible attitude towards the didactic-scientific field for creative capitalization of one's own potential, complying to the principles and professional ethics norms.</li><li>• Utilizing efficient methods and techniques for learning, knowing, research and development of knowledge capitalization capacities, adapting to the requirements of a dynamic society and the communication in Romanian or an international language.</li></ul>

## 7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	<ul style="list-style-type: none"><li>• To obtain a global view of Computer Science and to understand and know its evolution.</li></ul>
7.2 Specific objective of the discipline	<ul style="list-style-type: none"><li>• To get students accustomed with historical evolution of the main Computing Systems and Operating Systems types existent in today Computer Science and in perspective.</li><li>• To discover the most important people in Computer Science.</li></ul>

## 8. Content

8.1 Course	Teaching methods	Remarks
1. Algorithmics in ancient times and Middle Age; Euclid's algorithm. First Computing Systems and first programming elements: Blaise Pascal, Charles Babage and Ada Byron, forerunners of classical Computer Science.	Exposure:description, explanation,examples	
2. Mathematical models in Computer Science: the Turing machine, normal algorithms and formal languages. The emergence of the electronic computer(1943-45); John von Neumann's and Alan Turing's contributions.	Exposure:description, explanation,examples	
3. Crucial moments in hardware development: the input-output channel, the transistor, integrated circuits (microchip), the microprocessor, multiprocessor systems, real time systems, microcomputers and supercomputers. Generations of computers.	Exposure:description, explanation,examples	

4. Operating systems, from resident monitors to distributed operating systems; from the monolithic internal structure to stratified structures and microkernel.	Exposure:description, explanation,examples	
5. Short history of programming languages.	Exposure:description, explanation,examples	
6. History of computer communication and the Internet.	Exposure:description, explanation,examples	
7. History of the open source movement vs. closed source	Exposure:description, explanation,examples	
8. History of the WWW	Exposure:description, explanation,examples	
9. History of mobile devices	Exposure:description, explanation,examples	
10. Important figures in Computer Science	Exposure:description, explanation,examples	
11. History of Computer Science in Romania	Exposure:description, explanation,examples	
12. Old computer exhibition	Exposure:description, explanation,examples	
13.		
14.		
Bibliography		
1. <a href="http://www.cs.ubbcluj.ro/~forest/hcs">http://www.cs.ubbcluj.ro/~forest/hcs</a>		
2. Wikipedia		
3. <a href="http://cs-exhibitions.uni-klu.ac.at/index.php?id=320">http://cs-exhibitions.uni-klu.ac.at/index.php?id=320</a>		
4. <a href="http://cs-exhibitions.uni-klu.ac.at/index.php?id=321">http://cs-exhibitions.uni-klu.ac.at/index.php?id=321</a>		
5. <a href="http://cs-exhibitions.uni-klu.ac.at/index.php?id=323">http://cs-exhibitions.uni-klu.ac.at/index.php?id=323</a>		
6. History of Unix. <a href="http://perso.club-internet.fr/unix/history.html">http://perso.club-internet.fr/unix/history.html</a>		
7. <a href="http://www.cs.uwaterloo.ca/~shallit/Courses/134/history.html">http://www.cs.uwaterloo.ca/~shallit/Courses/134/history.html</a>		
8. <a href="http://www.computerhistory.org/">http://www.computerhistory.org/</a>		
8.2 Seminar / laboratory	Teaching methods	Remarks
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Bibliography		

**9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program**

- The course respects the IEEE and ACM Curricula Recommendations for Computer Science studies;
- The course gives a global view on many fields in Computer Science so it provides the student a more general expertise in Computer Science;

**10. Evaluation**

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	Knowing the milestones in the evolution of Computer Science.	<p>The final grade is: <math>\text{Min}(E+P+B, 10)</math> where:</p> <ul style="list-style-type: none"> <li>• E = the score obtained at the final quiz exam; the maximum score that can be obtained at the quiz exam is 7</li> <li>• P = course activity, i.e. the number of course attendances; P can be maximum 6</li> <li>• B = 1 bonus point obtained to the test given during the semester at the course (of course if the student answers correctly)</li> </ul> <p>If the student is not present at the final quiz exam or the test or he/she does not have any course attendances, his/her corresponding scores, E, B or P will be 0. The student must get a score larger than 3 to the final quiz exam and a final grade of at least 5 in order to pass.</p>	100%
10.5 Seminar/lab activities			
10.6 Minimum performance standards			
➤ In order to successfully pass this class, students must get at least 5.			

Date

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Signature of course coordinator

Lect.PhD. Adrian Sterca

Signature of seminar coordinator

Lect.PhD. Adrian Sterca

Date of approval

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Signature of the head of department

Prof. PhD. Anca Andreica