

SYLLABUS

1. Information regarding the programme

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| 1.1 Higher education institution | Babes Bolyai University |
| 1.2 Faculty | Mathematics and Computer Science Faculty |
| 1.3 Department | Computer Science Department |
| 1.4 Field of study | Computer Science |
| 1.5 Study cycle | Bachelor |
| 1.6 Study programme / Qualification | Computer Science (English) |

2. Information regarding the discipline

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|--|---|--------------------|----------|-------------------------|----------|------------------------|----------|
| 2.1 Name of the discipline (en) / (ro) | Advanced methods for solving mathematical and algorithmic problems / Metode avansate de rezolvare a problemelor de matematică și informatică | | | | | | |
| 2.2 Course coordinator | Asist. Dr. Mircea Ioan-Gabriel | | | | | | |
| 2.3 Seminar coordinator | Asist. Dr. Mircea Ioan-Gabriel | | | | | | |
| 2.4. Year of study | 1 | 2.5 Semester | 2 | 2.6. Type of evaluation | C | 2.7 Type of discipline | F |
| 2.8 Code of the discipline | MLR2002 | FACULTATIVE | | | | | |

3. Total estimated time (hours/semester of didactic activities)

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|---|----|----------------------|----|------------------------|-------|
| 3.1 Hours per week | 4 | Of which: 3.2 course | 2 | 3.3 seminar/laboratory | 2 |
| 3.4 Total hours in the curriculum | 56 | Of which: 3.5 course | 28 | 3.6 seminar/laboratory | 28 |
| Time allotment: | | | | | hours |
| Learning using manual, course support, bibliography, course notes | | | | | 2 |
| Additional documentation (in libraries, on electronic platforms, field documentation) | | | | | 0 |
| Preparation for seminars/labs, homework, papers, portfolios and essays | | | | | 10 |
| Tutorship | | | | | 5 |
| Evaluations | | | | | 2 |
| Other activities: | | | | | |
| 3.7 Total individual study hours | 19 | | | | |
| 3.8 Total hours per semester | 75 | | | | |
| 3.9 Number of ECTS credits | 3 | | | | |

4. Prerequisites (if necessary)

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| 4.1. curriculum | • |
| 4.2. competencies | • |

5. Conditions (if necessary)

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| 5.1. for the course | • |
| 5.2. for the seminar / lab activities | • |

6. Specific competencies acquired

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| Professional competencies | <p>C 4.2 The formal interpretation of mathematical and computer science related models (formal)</p> <p>C 4.3 The identification of advanced methods and models for solving real problems</p> |
| Transversal competencies | <p>CT1 Application of efficient and rigorous working rules, manifest responsible attitudes toward the scientific and didactic fields, respecting the professional and ethical principles.</p> <p>CT2 Use of efficient methods and techniques for learning, information, research and development of abilities for knowledge exploitation, for adapting to the needs of a dynamic society and for communication in Romanian as well as in a widely used foreign language</p> <p>CT3 Use of efficient methods and techniques to learn, inform, research and develop the abilities to value the knowledge, to adapt to requirements of a dynamic society and to communicate in Romanian language and in a language of international circulation</p> |

7. Objectives of the discipline (outcome of the acquired competencies)

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| 7.1 General objective of the discipline | <ul style="list-style-type: none"> • The theoretical and practical training of student teams for computer science competitions |
| 7.2 Specific objective of the discipline | <ul style="list-style-type: none"> • Understanding and properly applying <ul style="list-style-type: none"> • specific data structures • fundamental algorithms and solving methods • team work • in-competition time management • in the context of student computer science problem solving competitions |

8. Content

| 8.1 Course | Teaching methods | Remarks |
|--|---|---------|
| 1. (weeks 1-2) : Searching and sorting - binary search - quick sort - merge sort - heap sort - counting sort - KMP | Interactive exposure Explanation Conversation Didactical demonstration | |
| 2. (weeks 2-4) : Relevant data structures - Binary Indexed Tree - Interval Tree - Tries | Interactive exposure Explanation Conversation Didactical | |

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|--|--|---------|
| - Finite Automata - AVL Trees - Disjoint Sets | demonstration | |
| 3. (weeks 5-6) : Graph Algorithms - BFS, DFS - Dijkstra, Floyd-Warshall - Prim, Kruskal - DAGs, Topological sorting - Bridges in graphs, Strongly-connected components | Interactive exposure Explanation Conversation Didactical demonstration | |
| 4. (weeks 7-8) : Dynamic Programming - longest common subsequence - edit distance - Needleman-Wunsch | Interactive exposure Explanation Conversation Didactical demonstration | |
| 5. (weeks 9-10) : Mathematical methods applied in computer science - Number theory - Combinatorics - Approximation methods | Interactive exposure Explanation Conversation Didactical demonstration | |
| 6. (weeks 11-13) : Geometry and Networks - convex hull - Ford Fulkerson - bipartite graphs - LCA and RMQ - Hopcroft-Karp | Interactive exposure Explanation Conversation Didactical demonstration | |
| 7. Review and Evaluation | | |
| Bibliography | | |
| 1. DONALD E. KNUTH, The Art of Computer Programming, Addison-Wesley, 1998 2. DONALD E. KNUTH, The Stanford GraphBase : A Platform for Combinatorial Computing, ACM Press / Addison-Wesley, 1993. 3. STEVEN SKIENA and MIGUEL REVILLA, Programming Challenges : The Programming Contest Training Manual, Springer-Verlag, 2003. 4. DAVID HAREL, Algorithmics : The Spirit of Computing, 3rd edition, Addison-Wesley, 2004. | | |
| 8.2 Seminar / laboratory | Teaching methods | Remarks |
| 1. The labs will follow the same content taught at the lecture by applying the newly taught notions for solving actual programming contest problems | Lab assignment Explanation Conversation | |
| 2. The students may propose interesting problems as well especially if they bring up new areas that have not been tackled so far | Lab assignment Explanation Conversation | |
| 3. If the online rounds of the major programming competitions synchronize with the lab the teams will be competing in those online stages | Lab assignment Explanation Conversation | |
| Bibliography | | |
| http://www.infoarena.ro/ http://codeforces.com/ https://www.hackerrank.com/ https://www.hackerearth.com/challenges/ | | |

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course complies to the IEEE and ACM Curricula Recommendations for Computer Science studies.
- The Course complies to the requirements of ACM-ICPC competitions

10. Evaluation

| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Share in the grade (%) |
|--|--|-------------------------|-----------------------------|
| 10.4 Course | Proper understanding of the theoretical and practical aspects of the subject | Written paper | 25% |
| | Properly solving the proposed problems | | |
| 10.5 Seminar / lab activities | Properly solving programming problems during labs and in competitions | | 75% |
| 10.6 Minimum performance standards | | | |
| • Minimum 5 grade for the lab activity | | | |

Date

16.04.2018

Signature of course coordinator

Asist. Dr. Mircea Ioan-Gabriel

Signature of seminar coordinator

Asist. Dr. Mircea Ioan-Gabriel

Date of approval

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Signature of the head of department

Prof. Dr. Andreica Anca