SYLLABUS

1. Information regarding the programme

| 1.1 Higher education institution | Babeş Bolyai University |
|-------------------------------------|---|
| 1.2 Faculty | Faculty of Mathematics and Computer Science |
| 1.3 Department | Department of Computer Science |
| 1.4 Field of study | Computer Science |
| 1.5 Study cycle | Master |
| 1.6 Study programme / Qualification | Applied Computational Intelligence |

2. Information regarding the discipline

| 2.1 Name of the | e dis | scipline | Int | ernship in Speciali | zatio | n | |
|--------------------|-------|-----------------|-----|-------------------------|-------|------------------------|------------|
| 2.2 Course coor | din | ator | Pr | of. Dr. Horia F. Pop | 1 | | |
| 2.3 Seminar coo | ordi | nator | Pr | of. Dr. Horia F. Pop |) | | |
| 2.4. Year of study | | 2.5 Semester | 4 | 2.6. Type of evaluation | С | 2.7 Type of discipline | Compulsory |

3. Total estimated time (hours/semester of didactic activities)

| 3.1 Hours per week | 16 | Of which: 3.2 course | 0 | 3.3 seminar/laboratory | 16 |
|---|-----|----------------------|---|------------------------|-------|
| 3.4 Total hours in the curriculum | 192 | Of which: 3.5 course | 0 | 3.6 seminar/laboratory | 192 |
| Time allotment: | | | | | hours |
| Learning using manual, course support, bibliography, course notes | | | | | 76 |
| Additional documentation (in libraries, on electronic platforms, field documentation) | | | | | 76 |
| Preparation for seminars/labs, homework, papers, portfolios and essays | | | | 60 | |
| Tutorship | | | | 76 | |
| Evaluations | | | | 20 | |
| Other activities: | | | | | |
| | | | | | |

| 3.7 Total individual study hours | 308 |
|----------------------------------|-----|
| 3.8 Total hours per semester | 500 |
| 3.9 Number of ECTS credits | 20 |

4. Prerequisites (if necessary)

| 4.1. curriculum | Computer Science Curriculum |
|-------------------|---|
| 4.2. competencies | Theoretical and experimental knowledge in the master specialization |
| | Knowledge of modelling of relevant applications |
| | Advanced software development knowledge and skills |

5. Conditions (if necessary)

| 5.1. for the course | |
|---------------------------|--|
| 5.2. for the seminar /lab | The hosting institutions should provide at least the following |
| activities | resources: |
| | Scientific references for the scientific problem to be investigated |
| | Relevant data to help in the validation of any software implementation |
| | Fully licensed computer space |
| | Fully licensed software development tools |

6. Specific competencies acquired

| Professional competencies | C2.1 Identification of appropriate methodologies for software development C2.3 Use of methodologies, specification mechanism and development frameworks for developing software applications C2.5 Development of dedicated software projects |
|---------------------------|--|
| Transversal competencies | CT1 Apply rules to: organized and efficient work, responsibilities of didactical and scientific activities and creative capitalization of own potential, while respecting principles and rules for professional ethics CT2 Efficient progress of group activities and development of communications skills and collaboration CT3 Use efficient methods and techniques for learning, knowledge gaining, and research and develop capabilities for capitalization of knowledge, accommodation to society requirements and communication in English |

7. Objectives of the discipline (outcome of the acquired competencies)

| | (constant of the majority control) |
|-------------------------------|--|
| 7.1 General objective of the | Gaining abilities to execute a product/program in teams, writing project |
| discipline | documentation, under the supervision of a specialized internship tutor and |
| _ | academic staff |
| | This internship project is associated to the research project: the research project is |
| | the scientific and experimental documentation, the internship activity is software |
| | development related |
| 7.2 Specific objective of the | Execute a product/program in teamwork |
| discipline | Write necessary documentations |
| • | Public project presentation |

8. Content

| 8.1 Course | Teaching methods | Remarks |
|---|--|---------|
| 8.2 Seminar / laboratory | Teaching methods | Remarks |
| Phase 1. Establish the problem statement to be solved. Study the theoretical implications. | Exposure, description, explanation, | |
| Phase 2. Establish the scientific methods and models to pursue Scientific investigation on the methods and models and their suitability for the task | Dialog lecture, discussions, team debate | |
| Phase 3. Develop detailed specifications of the project Project analysis: entities and relations identification, use scenarios, data flow diagrams | Dialog lecture, discussions, team debate | |
| Phase 4. Design: conceptual data model, logical data model, computation design, physical data model, user interface, application architecture Implementation and testing. | Questioning, discovery | |
| Phase 5. Integration Testing Experiments, data collection, results evaluation | Case study, cooperation, questioning | |
| Phase 6. Project presentation and defense | Evaluation | |

Bibliography

- 1. M. Frențiu, I. Lazăr, Bazele Programării: Proiectarea Algoritmilor, Ed. Univ. Petru Maior, Tg.Mureș, 2000.
- 2. M. Frențiu, I. Lazăr, S. Motogna, V. Prejmerean, Elaborarea algoritmilor, Ed. Presa Universitara, Clujeana, Cluj-Napoca, 1998.
- 3. M. Frențiu, I.A. Rus, Metodologia cercetării științifice de informatică, Presa universitară clujeană, 2014.
- 4. B. Pârv, Analiza si proiectarea sistemelor, Universitatea Babes-Bolyai, Centrul de Formare Continua si Învatamânt la Distanta, Facultatea de Matematica si Informatica, Cluj-Napoca, ed. a III-a, 2003.
- 5. L. Țâmbulea, Baze de date, Litografia UBB Cluj-Napoca 2001.
- 6. Electronic resources for the specific investigated research subject

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course respects the IEEE and ACM Curricula Recommendations for Computer Science studies;
- Offers an overall perspective of Computer Science domain, and an general expertise for the student
- Offers basic knowledge about teamwork and integration in a software company

10. Evaluation

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| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Share in the grade (%) | |
|--|--------------------------|--|-----------------------------|--|
| 10.4 Course | | | | |
| | | | | |
| 10.5 Seminar/lab activities | Project evaluation | The company tutor assesses the performance of the interns. | 100% | |
| | | | | |
| 10.6 Minimum performance standards | | | | |
| ➤ At least grade 5 (from a scale of 1 to 10) | | | | |

| Date 20.04.2018 | Signature of course coordinator | Signature of seminar coordinator Prof. Dr. Horia F. Pop |
|-----------------|---------------------------------|--|
| Date of appro | oval | Signature of the head of department |

Prof. Dr. Anca Andreica