SYLLABUS

1.1 Higher education	Babeş-Bolyai University Cluj-Napoca			
institution				
1.2 Faculty	Faculty of Mathematics and Computer Science			
1.3 Department	Department of Mathematics			
1.4 Field of study	Mathematics			
1.5 Study cycle	Master			
1.6 Study programme /	Advanced Mathematics (Matematici avansate)			
Qualification				

1. Information regarding the programme

2. Information regarding the discipline

2.1 Name of the	e dis	-	Potential theory and elliptic boundary value problems (Teoriapotențialului și probleme eliptice pe frontierã)					
2.2 Course coor	2.2 Course coordinator Professor Mirela KOHR							
2.3 Seminar coordinator				Professor Mirela KO	HR			
2.4. Year of	2	2.5	5 3 2.6. Type of			2.7 Type of	Optional/DS	
study		Semester		evaluation				

3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week		Of which: 3.2 course	2	3.3	1 sem
				seminar/laboratory	
3.4 Total hours in the curriculum	4 Total hours in the curriculum 42 Of which: 3.5 course 28 3.6		3.6	14	
				seminar/laboratory	
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					42
Additional documentation (in libraries, on electronic platforms, field documentation)					32
Preparation for seminars/labs, homework, papers, portfolios and essays					42
Tutorship					9
Evaluations					8
Other activities:					-
3.7 Total individual study hours 133					
3.8 Total hours per semester175					

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4. Prerequisites (if necessary)

3.9 Number of ECTS credits

4.1. curriculum	•	Mathematical Methods in Fluid Mechanics; Nonlinear Partial Differential Equations; Functional Analysis
4.2. competencies	•	There are useful logical thinking and mathematical notions and results from the above mentioned fields

5. Conditions (if necessary)

5.1. for the course	Classroom with blackboard/video projector
5.2. for the seminar /lab	Classroom with blackboard/video projector
activities	

6. Specific competencies acquired

nal 	Cles	•	Ability to understand and manipulate concepts, individual results and advanced mathematical theories.
Professional	competencies	•	Ability to model and analyze from the mathematical point of view real processes from other sciences, fluid mechanics and porous media, economics, and engineering.
Pr	00	•	Ability to use scientific language and to write scientific reports and papers.
		•	Ability to inform themselves, to work independently or in a team in order to carry out studies
			and to solve complex problems.
sal	cres	•	Ability to use advanced and complementary knowledge in order to obtain a PhD in Pure
ransversal	eten		Mathematics, Applied Mathematics, or in other fields that use mathematical models.
Tran	competencies	•	Ability for continuous self-perfecting and study.

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	 Knowledge, understanding and use of main concepts and results of potential theory in the study of linear elliptic boundary value problems. Knowledge, understanding and combine advances mathematical methods, potential theory, the fixed point theory and topological degree theory in the study of nonlinear elliptic boundary value problems in fluid mechanics, porous media, and other sciences.
7.2 Specific objective of the discipline	 Acquiring basic and advanced knowledge in potential theory. Knowledge, understanding and use of advanced topics in mathematics in the study of elliptic boundary value problems. Ability student involvement in scientific research.

8. Content

8.1	Course	Teaching methods	Remarks
1.	Boundary value problems for the Laplace operator.	Lectures, modeling, didactical	
	Classical solutions and layer potential	demonstration, conversation.	
	representations	Presentation of alternative explanations.	
2.	Basic theory of pseudo-differential operators on \mathbf{R}^n	Lectures, modeling, didactical	
	(I): The class S ^m . The definition of a pseudo-	demonstration, conversation.	
	differential operator of order m. The algebra of	Presentation of alternative explanations.	
	pseudo-differential operators and asymptotics		
3.	Basic theory of pseudo-differential operators on \mathbf{R}^{n}	Lectures, modeling, didactical	
	(II): Classical symbols. Continuity of pseudo-	demonstration, conversation.	
	differential operators in Sobolev spaces	Presentation of alternative explanations.	
4.	Elliptic pseudo-differential operators on \mathbf{R}^{n} .	Lectures, modeling, didactical	
	Parametrix and fundamental solution. The	demonstration, conversation.	
	existence of a parametrix for an elliptic pseudo-	Presentation of alternative explanations.	
	differential operator		
5.	Strongly elliptic operators and elliptic systems in	Lectures, modeling, didactical	
	the sense of Agmon-Douglis-Nirenberg on \mathbf{R}^{n} . The	demonstration, conversation.	

Stokes and Brinkman systems. Fredholm operators	Presentation of alternative explanations.
6. Potential theory for the Stokes and Brinkman	Lectures, modeling, didactical
systems on Lipschitz domains in \mathbf{R}^{n} (I):	demonstration, conversation.
Fundamental solutions and related layer potential	Presentation of alternative explanations.
operators. Boundedness and compactness results in	
the scale of L ^p and Sobolev spaces	
7. Potential theory for the Stokes and Brinkman	Lectures, modeling, didactical
systems on Lipschitz domains in \mathbf{R}^{n} (II): Fredholm	demonstration, conversation.
and invertibility results for related layer potential	Presentation of alternative explanations.
operators in L ^p and Sobolev spaces	
8. Linear elliptic boundary value problems on	Lectures, modeling, didactical
Lipschitz domains in \mathbf{R}^{n} . Well-posedness results in	demonstration, conversation.
L ^p and Sobolev spaces (I)	Presentation of alternative explanations.
9. Linear elliptic boundary value problems on	Lectures, modeling, didactical
Lipschitz domains in \mathbf{R}^{n} . Well-posedness results in	demonstration, conversation.
L ^p and Sobolev spaces (II)	Presentation of alternative explanations.
10. Linear elliptic boundary value problems on	Lectures, modeling, didactical
Lipschitz domains in \mathbf{R}^{n} . Well-posedness results in	demonstration, conversation.
L ^p and Sobolev spaces (III)	Presentation of alternative explanations
11. Boundary value problems for linear elliptic	Lectures, modeling, didactical
systems with nonlinear boundary conditions on	demonstration, conversation.
Lipschitz domains in \mathbf{R}^{n} . Existence and uniqueness	Presentation of alternative explanations.
based on the results in the linear PDE theory and	
topological degree theory	
12. Semilinear elliptic boundary value problems on	Lectures, modeling, didactical
bounded Lipschitz domains with arbitrary data in	demonstration, conversation.
L ^p and Sobolev spaces	Presentation of alternative explanations.
13. Boundary value problems for nonlinear elliptic	Lectures, modeling, didactical
systems on Lipschitz domains in \mathbf{R}^{n} , with	demonstration, conversation.
nonlinear boundary conditions. Existence and	Presentation of alternative explanations.
uniquness based on the results in the linear PDE	
theory and fixed point theorems	
14. Transmission problems for the Navier-Stokes and	Lectures, modeling, didactical
Darcy-Forchheimer-Brinkman systems on	demonstration, conversation.
Lipschitz domains in \mathbf{R}^{n} (n=2,3). Applications to	Presentation of alternative explanations.
porous media flow problems	
Bibliography	

Bibliography

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- 2. Kohr, M., *Modern Problems in Viscous Fluid Mechanics*, Cluj University Press, Cluj-Napoca, 2 vols. 2000 (in Romanian)
- 3. Hsiao, G.C., Wendland W.L., Boundary Integral Equations, Springer-Verlag, Heidelberg, 2008
- 4. McLean, W., *Strongly Elliptic Systems and Boundary Integral Equations*, Cambridge University Press, Cambridge, UK, 2000
- 5. Wloka, J. T., Rowley, B., Lawruk, B., *Boundary Value Problems for Elliptic Systems*, Cambridge University Press, Cambridge, 1995
- 6. Mitrea, M. Wright, M., Boundary value problems for the Stokes system in arbitrary Lipschitz domains, Astérisque, 344 (2012): viii+241 pp.
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- 9. Agranovich, M.S., Sobolev Spaces, Their Generalizations, and Elliptic Problems in Smooth and Lipschitz Domains, Springer, Heidelberg, 2015
- 10. Grisvard, P., Elliptic Problems in Nonsmooth Domains, Pitman Advanced Pub. Program, Boston, 1985.
- Power, H., Wrobel, L.C., Boundary Integral Methods in Fluid Mechanics, WIT Press: Computational Mechanics Publications, Southampton (UK) – Boston, 1995
- 12. Gilbarg, D., Trudinger, N.S., *Elliptic Partial Differential Equations of Second Order*, Springer, Berlin, 2001

	2 Seminar	Teaching methods	Remarks
1.	Sobolev spaces. Trace theorems and Green's functions	Applications of course concepts. Description of arguments and proofs for solving problems. Homework assignments. Direct answers to students.	1 hour/week
2.	Boundary value problems for the Laplace operator. The variational solution for the Dirichlet and Neumann problems	Applications of course concepts. Description of arguments and proofs for solving problems. Homework assignments. Direct answers to students.	1 hour/week
3.	Basic theory of pseudo-differential operators on \mathbf{R}^n	Applications of course concepts. Description of arguments and proofs for solving problems. Homework assignments. Direct answers to students.	1 hour/week
4.	The construction of a parametrix for the Brinkman system in \mathbf{R}^{n} . Properties and related results	Applications of course concepts. Description of arguments and proofs for solving problems. Homework assignments. Direct answers to students.	1 hour/week
5.	Fredholm operators	Applications of course concepts. Description of arguments and proofs for solving problems. Homework assignments. Direct answers to students.	1 hour/week
6.	Fundamental solutions for the Stokes and Brinkman systems in \mathbf{R}^n . Mapping properties of layer potential operators in L^p and Sobolev spaces	Applications of course concepts. Description of arguments and proofs for solving problems. Homework assignments. Direct answers to students.	1 hour/week
7.	Fredholm and invertibility properties of layer potential operators for the Stokes and Brinkman systems in L ^p and Sobolev spaces	Applications of course concepts. Description of arguments and proofs for solving problems. Homework assignments. Direct answers to students.	1 hour/week
8.	Well-posedness results for linear elliptic boundary value problems on Lipschitz domains in \mathbb{R}^n , with data in L^p and Sobolev spaces (I)	Applications of course concepts. Description of arguments and proofs for solving problems. Homework assignments. Direct answers to students.	1 hour/week
9.	Well-posedness results for linear elliptic boundary value problems on Lipschitz domains in \mathbf{R}^{n} , with data in L^{p} and Sobolev spaces (II)	Applications of course concepts. Description of arguments and proofs for solving problems.	1 hour/week

	Homework assignments. Direct answers to students.	
10. Well-posedness results for linear elliptic boundary value problems on Lipschitz domains in \mathbf{R}^n , with data in L^p and Sobolev spaces (III)	Applications of course concepts. Description of arguments and proofs for solving problems. Homework assignments. Direct answers to students.	1 hour/week
11. Existence and uniqueness for boundary value problems for linear elliptic systems with nonlinear boundary conditions on Lipschitz domains in \mathbf{R}^{n} , and data in L^{p} and Sobolev spaces	Applications of course concepts. Description of arguments and proofs for solving problems. Homework assignments. Direct answers to students.	1 hour/week
 Semilinear elliptic boundary value problems on bounded Lipschitz domains with arbitrary data in L^p and Sobolev spaces 	Applications of course concepts. Description of arguments and proofs for solving problems. Homework assignments. Direct answers to students.	1 hour/week
13. Boundary value problems for nonlinear elliptic systems on Lipschitz domains in \mathbf{R}^n , with nonlinear boundary conditions. Existence results in various function spaces	Applications of course concepts. Description of arguments and proofs for solving problems. Homework assignments. Direct answers to students.	1 hour/week
14. Transmission problems for the Navier-Stokes and Darcy-Forchheimer-Brinkman systems in Lipschitz domains in \mathbf{R}^{n} (n=2,3)	Applications of course concepts. Description of arguments and proofs for solving problems. Homework assignments. Direct answers to students.	1 hour/week
Bibliography		
1. Kohr., M., Pop, I., <i>Viscous Incompressible Flow for</i> Institute of Technology Press), Southampton (UK) –	•	s (Wessex
2. Kohr, M., <i>Modern Problems in Viscous Fluid Mecha</i> 2000 (in Romanian)	anics, Cluj University Press, Cluj-N	lapoca, 2 vols.
3. Hsiao, G.C., Wendland W.L., Boundary Integral Eq	uations, Springer-Verlag, Heidelber	rg, 2008
4. Kohr, M., Lanza de Cristoforis, M., Wendland, W.L. Stokes and Brinkman equations on Euclidean Lipsch		• ·

- Stokes and Brinkman equations on Euclidean Lipschitz domains, Potential Analysis, 38 (2013), 1123-1171
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- Kohr, M., Lanza de Cristoforis, M., Wendland, W.L., Boundary value problems of Robin type for the Brinkman and Darcy-Forchheimer-Brinkman systems in Lipschitz domains, Journal of Mathematical Fluid Mechanics, 16 (2014), 595–630
- 6. McLean, W., *Strongly Elliptic Systems and Boundary Integral Equations*, Cambridge University Press, Cambridge, UK, 2000
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9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The content of this discipline is in accordance with the curricula of the most important universities in Romania and abroad, where the advanced mathematics plays an essential role. This discipline is useful in preparing future researchers in pure and applied mathematics, as well as those who use mathematical models and advanced methods of study in other areas.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)		
10.4 Course	Knowledge of concepts and basic results	Final written test (colloquium) at the end the semester.	60%		
	Ability to justify by proofs theoretical results				
10.5 Seminar/lab activities	Ability to apply concepts and results acquired in the course in the analysis of elliptic boundary value problems	Evaluation of reports and homework during the semester, and active participation in the seminar activity.	15%		
		A midterm written test.	25%		
10.6 Minimum performance standards					
> At least grade 5 (from a scale of 1 to 10) at both final written test and seminar activity during the					
semester.					

Date	Signature of course coordinator	Signature of seminar coordinator
2.05.2016	Professor PhD Mirela KOHR	Professor PhD Mirela KOHR

Date of approval

Signature of the head of department

Professor Octavian AGRATINI