### **SYLLABUS**

# ${\bf 1.}\ Information\ regarding\ the\ programme$

1.1 Higher education	Babeş-Bolyai University of Cluj-Napoca
institution	
1.2 Faculty	Faculty of Mathematics and Computer Science
1.3 Department	Departament of Computer Science
1.4 Field of study	Computer Science
1.5 Study cycle	Master
1.6 Study programme /	High Performance Computing and Big Data Analytics
Qualification	

# 2. Information regarding the discipline

2.1 Name of the discipline Methodology of Scientific Research in Computer Science							
2.2 Course coordinator Prof.Dr. Militon Frenţiu							
2.3 Seminar coordinator Prof.Dr. Militon Frenţiu							
2.4. Year of	2	2.5	3	2.6. Type of	C	2.7 Type of	Compulsory
study		Semester		evaluation		discipline	

### **3. Total estimated time** (hours/semester of didactic activities)

3.1 Hours per week	3	Of which: 3.2 course	2	3.3	1 sem
				seminar/laboratory	
3.4 Total hours in the curriculum	42	Of which: 3.5 course	28	3.6	14
				seminar/laboratory	
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					35
Additional documentation (in libraries, on electronic platforms, field documentation)					45
Preparation for seminars/labs, homework, papers, portfolios and essays				28	
Tutorship				15	
Evaluations				16	
Other activities:				-	
3.7 Total individual study hours 129					•

3.7 Total individual study hours	129
3.8 Total hours per semester	171
3.9 Number of ECTS credits	8

# **4. Prerequisites** (if necessary)

4.1. curriculum	
4.2. competencies	

### **5. Conditions** (if necessary)

5.1. for the course	<ul> <li>Students will attend the course with their mobile phones shut down</li> </ul>
5.2. for the seminar /lab	• Students will attend the seminar with their mobile phones shut down
activities	<ul> <li>Room with computers as needed;</li> </ul>

6. Specific competencies acquired

al ies	Understanding the concepts, methods and models used in research activities.
sional	Understanding the principles, design and implementation of various research methods
Professional competencies	Learning to conduct incipient original research in computer science
	The ability to review a scientific paper.
sal	Application of efficient and rigorous working rules.
<b>Fransversal</b> competencies	Manifest responsible attitudes toward the scientific research.
Tran	Respecting the professional and ethical principles.

# **7. Objectives of the discipline** (outcome of the acquired competencies)

7.1 General objective of the discipline	To introduce the student in research methods
7.2 Specific objective of the discipline	<ul> <li>To present the existing results in a given computer science field</li> <li>To write reports on a given subject</li> </ul>
	<ul> <li>To accustom the students the with doing research and writing a scientific paper</li> </ul>

# 8. Content

8.1 Course	Teaching methods	Remarks
Week 1: The fields of computer science.	Interactive exposure	
ACM classification	Explanation	
Reference: [fre14, cap.1]	Conversation	
<ul> <li>Week 2: Theoretical, experimental, and</li> </ul>	Interactive exposure	
applied research in computer science	Explanation	
• Reference: [Fre14, sec.2.2, Hol06; Hus]	Conversation	
	Didactical demonstration	
<ul> <li>Week 3: Organizing the research activity.</li> </ul>	Interactive exposure	
• Reference: [Buc01; Kit05; Nie04]	Explanation	
	Conversation	
	Didactical demonstration	
Week 4: The content of a scientific paper	<ul> <li>Interactive exposure</li> </ul>	
• Reference: [Fre14, sec.2.3; Ler96]	Explanation	
	Conversation	
	Didactical demonstration	
<ul> <li>Week 5: Writing a research paper.</li> </ul>	<ul> <li>Interactive exposure</li> </ul>	
• Reference: [Fre14, sec.2.4; Kit05; scitext]	Explanation	
Neterence. [11e14, sec.2.4, kitos, scitext]	Conversation	
	Didactical demonstration	
<ul> <li>Week 6: Speaking at conferences and</li> </ul>	Interactive exposure	
other presentations	Explanation	
• Reference: [CSL; Fre14, sec.2.5; Rad; Sp00]	Conversation	
	Didactical demonstration	
Week 7: People and research article	Interactive exposure	
evaluation.	Explanation	
Reference: [Fre14, sec.3.1; Hir05; Moe05]	Conversation	

	- D'1 (' 11 ( )'
	Didactical demonstration
<ul> <li>Week 8: Evaluation of Journals and</li> </ul>	Interactive exposure
publishers	Explanation
Reference: [Fre14, sec.3.2; ISI11]	Conversation
	Didactical demonstration
<ul> <li>Week 9: Ranking Research centers, and</li> </ul>	Interactive exposure
Universities.	Explanation
<ul> <li>Reference: [Fre14, sec.3.3; IPK07, QSmet;</li> </ul>	Conversation
Wik01]	Didactical demonstration
Week 10: Research Ethics	Interactive exposure
<ul> <li>Reference: [ACM; Con06; Fre14, sec.4.1;</li> </ul>	Explanation
lege04; ***cluj]	Conversation
	Didactical demonstration
<ul> <li>Week 11: Financing the research activity.</li> </ul>	Interactive exposure
Grants	Explanation
Reference: [Fre14, sec.4.2;	Conversation
	Didactical demonstration
Week 12: Romanian school of computer	Interactive exposure
science	Explanation
<ul> <li>Reference: [Fre14, sec.3.3 şi anexe]</li> </ul>	Conversation
	Didactical demonstration

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[Con06] L. Consoli, Scientific misconduct and science ethics: a case study based approach, Science and Engineering Ethics, 12 (2006), 533-541.

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[\*\*\*Cluj] http://www.ubb.ro/ro/regulamente/Codul Etic al UBB.pdf

[\*\*\*ie3] IEEE Citation Reference

Teaching methods	Remarks
Interactive exposure	
Explanation	
Conversation	
Interactive exposure	
• Explanation	
Conversation	
Interactive exposure	
<ul> <li>Explanation</li> </ul>	
<ul> <li>Conversation</li> </ul>	
<ul> <li>Interactive exposure</li> </ul>	
Explanation	
Conversation	
<ul> <li>Interactive exposure</li> </ul>	
Explanation	
Conversation	
Interactive exposure	
Explanation	
Conversation	
	<ul> <li>Interactive exposure</li> <li>Explanation</li> <li>Conversation</li> <li>Explanation</li> <li>Explanation</li> <li>Explanation</li> </ul>

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# 9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The content of the discipline is consistent with the similar disciplines from other romanian universities and universities from abroad, as well as with the requirements that potential employers would have in the intelligent data analysis field.

#### 10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	• The correctness and completeness of the accumulated knowledge.	Oral exam (in the regular session)	50%
10.5 Seminar/lab activities	A review of a scientific paper	Evaluation of the review	10%
	• A presentation of a scientist in the field of student's research	Evaluation of the presentation	10%
	A writen scientific paper in the field of student's dissertation	Evaluation of the research paper	30%

### 10.6 Minimum performance standards

- Each student has to prove that (s)he acquired an acceptable level of knowledge and understanding of the research methods and activities in computer science
- Each student has to prove that he knows the content of acientific paper and is able to write such a paper in the field of his dissertation
- Penalty points are awarded for delays in submission of proposed topic choices and submission of final reports.

Date Signature of course coordinator Signature of seminar coordinator

30.05.2016 Prof. dr. Militon Frențiu Prof. dr. Militon Frențiu

Date of approval Signature of the head of department

Prof. dr. Anca Andreica