SYLLABUS

| 1. Internation 1. Sur and the brogramme | | | | | |
|---|--|--|--|--|--|
| Babeş-Bolyai University | | | | | |
| | | | | | |
| Faculty of Mathematics and Computer Science | | | | | |
| Department of Computer Science | | | | | |
| Computer Science | | | | | |
| Bachelor | | | | | |
| Computer Science | | | | | |
| | | | | | |
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1. Information regarding the programme

2. Information regarding the discipline

| 2.1 Name of the | f the discipline History of Computer Science | | | | | | |
|--|---|----------|---|--------------|---|-------------|----------|
| 2.2 Course coor | 2.2 Course coordinator Lect. PhD. Sterca Adrian | | | | | | |
| 2.3 Seminar coordinator Lect. PhD. Sterca Adrian | | | | | | | |
| 2.4. Year of | 3 | 2.5 | 6 | 2.6. Type of | С | 2.7 Type of | Optional |
| study | | Semester | | evaluation | | discipline | |

3. Total estimated time (hours/semester of didactic activities)

| 3.1 Hours per week | 2 | Of which: 3.2 course | 2 | 3.3 | 0 |
|---|----|----------------------|----|--------------------|-------|
| | | | | seminar/laboratory | |
| 3.4 Total hours in the curriculum | 24 | Of which: 3.5 course | 24 | 3.6 | 0 |
| | | | | seminar/laboratory | |
| Time allotment: | | | | | hours |
| Learning using manual, course support, bibliography, course notes | | | | | 16 |
| Additional documentation (in libraries, on electronic platforms, field documentation) | | | | | 15 |
| Preparation for seminars/labs, homework, papers, portfolios and essays | | | | | 0 |
| Tutorship | | | | | 5 |
| Evaluations | | | | | 15 |
| Other activities: | | | | | 0 |
| 3.7 Total individual study hours | | 51 | | | • |
| | | | | | |

| 5.7 Total mulvidual study nours | 51 |
|---------------------------------|----|
| 3.8 Total hours per semester | 75 |
| 3.9 Number of ECTS credits | 3 |

4. Prerequisites (if necessary)

| 4.1. curriculum | • |
|-------------------|---|
| 4.2. competencies | • |

5. Conditions (if necessary)

| 5.1. for the course | Class room with a video projector device |
|---------------------------|--|
| 5.2. for the seminar /lab | • |
| activities | |

| Professional competencies | - |
|-------------------------------------|---|
| al ies | Applying rules for an organized and efficient work, responsible attitude towards the didactic-scientific field for creative valorification of one's own potential, complying to the principles and professional ethics norms |
| Transversal competencies | Utilizing efficient methods and techniques for learning, knowing, research and development of knowledge valorification capacities, adapting to the requirements of a dynamic society and the communication in Romanian or an international language |

7. Objectives of the discipline (outcome of the acquired competencies)

| 7.1 General objective of the discipline | • To obtain a global view of Computer Science and to understand and know its evolution. |
|--|---|
| 7.2 Specific objective of the discipline | To get students accustomed with historical evolution of the main Computing Systems and Operating Systems types existent in today Computer Science and in perspective. |
| | • To discover the most important people in Computer Science. |

8. Content

| 8.1 Course | Taaching mathada | Remarks |
|--|---------------------------------------|-----------------------|
| | Teaching methods | |
| 1. Algorithmics in ancient times and Middle Age; | Exposure:description, | The course is |
| Euclid's algorithm. First Computing Systems and | explanation,examples | structured as 2 hours |
| first programming elements: Blaise Pascal, Charles | | classes, one course |
| Babage and Ada Byron, forerunners of classical | | every two weeks |
| Computer Science. | | |
| 2. Mathematical models in Computer Science: the | Exposure:description, | |
| Turing machine, normal algorithms and formal | explanation,examples | |
| languages. The emergence of the electronic | | |
| computer(1943-45); John von Neumann's and | | |
| Alan Turing's contributions. | | |
| | | |
| 3. Crucial moments in hardware development: the | Exposure:description, | |
| input-output channel, the transistor, VLSI circuits, | explanation, examples | |
| multiprocessor systems, real time systems, | I I I I I I I I I I I I I I I I I I I | |
| microcomputers and supercomputers. | | |
| 4. Operating systems, from resident monitors to | Exposure:description, | |
| distributed operating systems; from the monolithic | explanation, examples | |
| internal structure to stratified structures and | r i i i i r i r | |
| microkernel. | | |
| 5. Computer generations. Short history of | Exposure:description, | |
| programming languages. | explanation,examples | |
| 6.History of computer communication and the | Exposure:description, | |
| • • | 1 1 1 I | |
| Internet. | explanation,examples | |
| 7. Important figures in Computer Science | Exposure:description, | |

| | explanation, examples | | | |
|---|-----------------------|---------|--|--|
| 8. History of the open source movement vs. closed | Exposure:description, | | | |
| source | explanation,examples | | | |
| 9. History of the WWW | Exposure:description, | | | |
| | explanation,examples | | | |
| 10. History of mobile devices | Exposure:description, | | | |
| | explanation,examples | | | |
| 11. History of Computer Science in Romania | Exposure:description, | | | |
| | explanation,examples | | | |
| 12. Old computer exposition | Exposure | | | |
| Bibliography | | | | |
| 1. http://cs-exhibitions.uni-klu.ac.at/index.php?id=320 | | | | |
| 2. http://cs-exhibitions.uni-klu.ac.at/index.php?id=321 | | | | |
| 3. http://cs-exhibitions.uni-klu.ac.at/index.php?id=323 | | | | |
| 4. Estabrook N. Teach Yourself the Internet in 24 Hours. E-book Mc Millan Computer programming: http://www.mcp.com | | | | |
| 5. * *UNIX Unleashed. E-book Mc Millan Computer programming: http://www.mcp.com | | | | |
| 6. History of Unix. http://perso.club-internet.fr/unix/hist | tory.html | - | | |
| 7. http://www.wikipedia.org | | | | |
| 8. http://www.cs.uwaterloo.ca/~shallit/Courses/134/hist | <u>ory.html</u> | | | |
| 9. http://www.computerhistory.org/ | | | | |
| 8.2 Seminar / laboratory | Teaching methods | Remarks | | |
| | | | | |
| Bibliography | | | | |

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course respects the IEEE and ACM Curriculla Recommendations for Computer Science studies;
- The course gives a global view on many fields in Computer Science so it provides the student a more general expertise in Computer Science;

10. Evaluation

| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Share in the grade (%) | | |
|---|--|------------------------------|-----------------------------|--|--|
| 10.4 Course | Knowing the milestones in the evolution of Computer Science. | Students must write a report | 100 % | | |
| 10.5 Seminar/lab activities | | | | | |
| 10.6 Minimum performance standards | | | | | |
| In order to successfully pass this class, students must get at least 5. | | | | | |

Date

Signature of course coordinator

Signature of seminar coordinator

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Lect.PhD. Adrian Sterca

Lect.PhD. Adrian Sterca

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Prof. PhD. Bazil Parv