1. Information regarding the programme

1.1 Higher education	Babeş Bolyai University	
institution		
1.2 Faculty	Faculty of Mathematics and Computer Science	
1.3 Department	Department of Computer Science	
1.4 Field of study	Computer Science	
1.5 Study cycle	Master	
1.6 Study programme /	Inginerie software	
Qualification		

2. Information regarding the discipline

2.1 Name of the discipline Behaviour Modelling of Software Systems							
2.2 Course coordinator				Lect. dr. Ioan Lazar			
2.3 Seminar coordinator				Lect. dr. Ioan Lazar			
2.4. Year of	1	2.5		2.6. Type of	Ε	2.7 Type of	
stud y		Semester		evaluation		discipline	

3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	4	Of which: 3.2	2	3.3	2	
		course		seminar/laboratory		
3.4 Total hours in the curriculum	56	Of which: 3.5	28	3.6	28	
		course		seminar/laboratory		
Time allotment:						
Learning using manual, course support, bibliography, course notes						
Additional documentation (in libraries, on electronic platforms, field documentation)						
Preparation for seminars/labs, homework, papers, portfolios and essays						
Tutorship						
Evaluations						
Other activities:						
3.7 Total individual study hours 80						

5.7 Iotal multilual study nouis	80
3.8 Total hours per semester	150
3.9 Number of ECTS credits	7

4. Prerequisites (if necessary)

4.1. curriculum	•	Software Engineering
4.2. competencies	٠	UML basic knoledge

5. Conditions (if necessary)

5.1. for the course	• -
5.2. for the seminar /lab	• Laboratory with computers; high level programming language
activities	environment & CASE tools

6. Specific competencies acquired

orspeen	le competencies acquirea
Profe	• Design techniques for behavioral modeling.
ssion	
al	• Behavioral metamodels and some existing lightweight frameworks
comp	
etenc	
ies	
Tran	• Ability to apply software systems modelling techniques to different real life problems
svers	• Improved programming & designing abilities
al	
comp	
etenc	
ies	

7. Objectives of the discipline (outcome of the acquired competencies)

7.2 Specific objective of the	To introduce the student in advanced design techniques for behavioral
discipline	modeling.
-	To present the mappings between UML behavioral metamodels and some
	existing lightweight frameworks.
	To offer the student the opportunity to participate at designing a new
	framework that incorporates mappings between UML models and
	concrete frameworks.
	To offer the student the instruments that will allow him/her to enhance the
	framework to other specific needs.

8. Content

8.1 Course	Teaching methods	Remarks
1. Introduction to DSML	Exposure:	
Textual notations	description,	
	explanation,	
	examples, discussion	
	of case studies	
2. Introduction to DSML	Exposure:	
Graphical notations	description,	
	explanation,	
	examples, discussion	
	of case studies	
3. Model Transformations in the Context of	Exposure:	
MDA/UML	description,	
• MDA, UML	explanation,	
• M2T, M2M	examples, discussion	
	of case studies	
4. Service Component Models	Exposure:	
• Pltaform specific frameworks: iPOJO, SCA	description,	
• UML: deployment diagrams, composite	explanation,	
structure diagrams	examples, discussion	
	of case studies	
5. Service oriented architecture Modelling Language	Exposure:	
(SoaML)	description.	

SoaML specification	explanation,
ModelPro/MagicDraw frameworks	examples, discussion
6	of case studies
6. Business Processes	Exposure:
• Business Process Modelling Notation (BPMN)	description,
Workflow Patterns	explanation,
	examples, discussion
	of case studies
7. Business Processes	Exposure:
Workflow Patterns	description.
	explanation
	examples discussion
	of case studies
8 Foundational UMI	Fyposure:
Abstract Syntax and Foundational Model	description
Library	explanation
Livia y Leve to LIML activity menning	examples discussion
Java to OWL activity mapping	of case studies
0 Action Language for Foundational LIML (Alf)	Exposure:
9. Action Language for Foundational OML (All)	description
	avplanation
	explanation,
	of anso studios
11 Modeling user interface revigation using state	Exposure:
machines	description
District and Distr	average of the second s
• Platform specific frameworks: Grafis and JBoss	explanation,
Seam	
• UML: state machine diagrams	of case studies
	P
12. Capturing requirements with Business Motivation	Exposure:
Model	description,
• BMM	explanation,
• From BMM to SOA	examples, discussion
	of case studies
13. Executable Use Cases	Exposure:
	description,
	explanation,
	examples, discussion
	of case studies
14. Review	Exposure:
	description,
	explanation,
	examples, discussion
	of case studies
Bibliography	•
[Ambler04] Ambler, S.W. The Object Primer: Agile Mo	del-Driven Development with UML 2.0. Cambridge

University Press, 2004. [Fowler99] Fowler, M. Analysis Patterns - Reusable Object Models. Addison-Wesley, 1997.

[Evans03] Evans, E. Domain-Driven Design: Tackling Complexity in the Heart of Software. Addison-Wesley, 2003.

[OMG03] OMG MDA Guide Version 1.0.1. Object Management Group, 2003. http://www.omg.org/docs/omg/03-06-01.pdf

[OMG06] OMG Business Process Modeling Notation Specification, V1.0. Object Management Group, 2006. http://www.bpmn.org/

Workflow Patterns Home Page, 2006. http://www.work	flowpatterns.com/				
8.2 Seminar / laboratory	Teaching methods	Remarks			
1. Introduction to DSML	Dialogue, debate,				
	case studies,				
	examples, proofs				
2. Introduction to DSML	Dialogue, debate,				
	case studies,				
	examples, proofs				
3. Model Transformations in the Context of	Dialogue, debate,				
MDA/UML	case studies,				
	examples, proofs				
4. Service Component Models	Dialogue, debate,				
	case studies,				
	examples, proofs				
5. Service oriented architecture Modelling Language	Dialogue, debate,				
(SoaML)	case studies,				
	examples, proofs				
6. Business Processes	Dialogue, debate,				
	case studies,				
	examples, proofs				
7. Workflow Patterns	Dialogue, debate,				
	case studies,				
	examples, proofs				
8. Foundational UML	Dialogue, debate,				
	case studies,				
	examples, proofs				
9. Action Language for Foundational UML (Alf)	Dialogue, debate,				
	case studies,				
	examples, proofs				
11. Modeling user interface navigation using state	Dialogue, debate,				
machines	case studies,				
	examples, proofs				
12. Capturing requirements with Business Motivation	Dialogue, debate,				
Model	case studies,				
	examples, proofs				
13. Executable Use Cases	Dialogue, debate,				
	case studies,				
	examples, proofs				
14. Review	Dialogue, debate,				
	case studies,				
	examples, proofs				
Bibliography					
AndroMDA. Business Process Management for Struts O	Cartridge. 2006.				
http://galaxy.andromda.org/docs/andromda-bpm4struts-cartridge/index.html					
Erich Gamma et al. Design Patterns: Elements of Reusa	ble Object Oriented So	ftware. Addison Wesley,			
1995.					
Erich Gamma and Kent Beck. Contributing to Eclipse:	Principles, Patterns, and	l Plug-Ins. Addison Wesley,			
2003.					
Martin Eastin Dettama af Enternation And 11 (1 A 1)	· · · · · · · · · · · · · · · · · · ·	0000			

Martin Fowler. Patterns of Enterprise Application Architecture. Addison Wesley, 2002.

Martin Fowler. UML Distilled: A Brief Guide to the Standard Object Modeling Language, Third Edition. Addison Wesley, 2003.

Rod Johnson et al. Spring 2.0 Reference Documentation. 2006. http://www.springframework.org/ Michael Mahemoff. Ajax Design Patterns. O'Reilly, 2006.

Stephen J. Mellor, Kendall Scott, Axel Uhl, and Dirk Weise. MDA Distilled: Principles of Model-Driven Architecture Addison Wesley 2004 Object Management Group. MDA Guide Version 1.0.1. 2003. http://www.omg.org/docs/omg/03-06-01.pdf Object Management Group. MOF 2.0 Query/Views/Transformations RFP. 2004. http://www.omg.org/cgibin/apps/doc?ad/02-04-10.pdf

Object Management Group. UML 2.0 OCL Specification. 2003. http://www.omg.org/cgibin/apps/doc?formal/06-05-01.pdf
Object Management Group. UML 2.0 Superstructure. 2004. http://www.omg.org/cgibin/apps/doc?formal/05-07-04.pdf

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course respects the IEEE and ACM Curriculla Recommendations for Computer Science studies;
- The course exists in the studying program of all major universities in Romania and abroad;
- The content of the course is considered the software companies as important for average
- programming skills.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the			
			grade (%)			
10.4 Course	- know the basic principle	Written exam	50%			
	of the domain;					
	- apply the course					
	concepts					
	- problem solving					
10.5 Seminar/lab	- be able to implement	-Practical examination	50%			
activities	course concepts and	-documentation				
	algorithms	-portofolio				
	- apply techniques for	-continous observations				
	different classes of					
	programming languages					
10.6 Minimum performance standards						
At least grade 5 (from a scale of 1 to 10) at both written exam and laboratory work.						

Date	Signature of course coordinator	Signature of seminar coordinator
30.04.14	Lect. dr. Ioan Lazar	Lect. dr. Ioan Lazar

Date of approval

Signature of the head of department

Prof. dr. Bazil Parv