#### **SYLLABUS**

## 1. Information regarding the programme

1.1 Higher education institution	Babeş Bolyai University
1.2 Faculty	Faculty of Mathematics and Computer Science
1.3 Department	Department of Computer Science
1.4 Field of study	Computer Science
1.5 Study cycle	Bachelor
1.6 Study programme / Qualification	Computer Science

### 2. Information regarding the discipline

2.1 Name of the discipline System and Network Administration								
2.2 Course coordinator Lect. Dr. Radu DRAGOS								
2.3 Seminar coordinator Lect. Dr. Radu DRAGOS								
2.4. Year of	3	2.5	6	2.6. Type of C 2.7 Type of optional				
study		Semester		evaluation		discipline		

#### **3. Total estimated time** (hours/semester of didactic activities)

3.1 Hours per week	3	Of which: 3.2 course	2	3.3	1
				seminar/laboratory	
3.4 Total hours in the curriculum	36	Of which: 3.5 course	24	3.6	12
				seminar/laboratory	
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					24
Additional documentation (in libraries, on electronic platforms, field documentation)					22
Preparation for seminars/labs, homework, papers, portfolios and essays					24
Tutorship					5
Evaluations					14
Other activities:				-	
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3.7 Total individual study hours	89
3.8 Total hours per semester	125
3.9 Number of ECTS credits	5

## **4. Prerequisites** (if necessary)

4.1. curriculum	<ul> <li>Operating Systems; Computer Networks</li> </ul>
4.2. competencies	<ul> <li>Average programming skills</li> </ul>

## **5. Conditions** (if necessary)

5.1. for the course	Video preojector
5.2. for the seminar /lab activities	<ul> <li>Laboratory with computers</li> </ul>

6. Specific competencies acquired

Professional competencies	<ul> <li>C6.1 Identifying base concepts and models of operating systems and computer networks.</li> <li>C6.3 Techniques for installation, configuration and administration of operating systems and computer networks.</li> </ul>
l es	<ul> <li>CT1 Applying organized and efficient work rules, the responsible attitudes of the scientific teaching for creative exploitation of their potential with the principles and rules of professional ethics.</li> </ul>
Transversal	CT3 Utilization of efficient models and techniques for studying, information, research and development of knowledge usage and adaptation to a dynamic society and communication in Romanian language and an international language

# **7. Objectives of the discipline** (outcome of the acquired competencies)

7.1 General objective of the discipline	<ul> <li>Know and understand fundamental concepts of system administration.</li> <li>Know and understand fundamental concepts of network administration.</li> </ul>
7.2 Specific objective of the discipline	At the end of the course, students
	<ul> <li>know the main concepts and principles of installing major operating systems</li> <li>know the main concepts and principles of configuring major operating systems</li> <li>are able to install and configure networking services on major operating systems</li> <li>are able to install and configure main networking equipment devices</li> </ul>
	are able to install and configure main networking equipment devices

### 8. Content

8.1 Course	Teaching methods	Remarks
Introduction to Sysadmin and NetworkAdmin	Interactive exposure	
concepts	Explanation	
<ul><li>motivation</li></ul>	Conversation	
<ul><li>objectives</li></ul>	Didactical demonstration	
<ul> <li>real life examples</li> </ul>		
2. Installing an operating system	Interactive exposure	
• Linux	Explanation	
BSD	• Conversation	
<ul> <li>Microsoft Windows Server</li> </ul>	Didactical demonstration	
3. Configure networking for an operating system	Interactive exposure	
<ul> <li>Linux/BSD/Windows Server</li> </ul>	Explanation	
	Conversation	
	Didactical demonstration	
4.1 DHCP configuration	Interactive exposure	
<ul><li>Linux/BSD/Windows Server</li></ul>	Explanation	
4.2 Static/dynamic bindings and lease times	• Conversation	
	Didactical demonstration	

Approach, Adrian Farrel	
Didactical demonstration	
• Conversation	
-	
Interactive exposure	
Didactical demonstration	
-	
• Interactive expenses	
• Didactical demonstration	
-	
-	
-	
Didactical demonstration	
Conversation	
Explanation	
Interactive exposure	
Didactical demonstration	
Conversation	
Explanation	
Interactive exposure	
Didactical demonstration	
Conversation	
Explanation	
1	<ul> <li>Conversation</li> <li>Didactical demonstration</li> <li>Interactive exposure</li> <li>Explanation</li> <li>Conversation</li> <li>Onversation</li> <li>Conversation</li> <li>Conversation</li> <li>Conversation</li> <li>Conversation</li> <li>Conversation</li> <li>Conversation</li> <li>Conversation</li> <li>Conversation</li> <li>Conversation</li> </ul>

# 9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

#### 10. Evaluation

10. Evaluation					
Type of activity	10.1 Evaluation criteria	10.2 Evaluation	10.3 Share in the		
		methods	grade (%)		
10.4 Course	•	Written exam	50 %		
10.5 Lab	•	Practical exam	50 %		
activities					
10.6 Minimum performance standards					
• At least grade 5 at both written exam and laboratory work.					

Date Signature of course coordinator Signature of seminar coordinator

30.04.2014 Lect Dr. Radu DRAGOS Lect Dr. Radu DRAGOS

Date of approval Signature of the head of department