SYLLABUS

1. Information regarding the programme

1.1 Higher education	Babeş-Bolyai University of Cluj-Napoca
institution	
1.2 Faculty	Faculty of Mathematics and Computer Science
1.3 Department	Departament of Computer Science
1.4 Field of study	Computer Science
1.5 Study cycle	Master
1.6 Study programme /	Applied Computational Intelligence
Qualification	

2. Information regarding the discipline

2.1 Name of the discipline							
2.2 Course coordinator Prof. PhD Czibula Gabriela							
2.3 Seminar coordinator Prof. PhD Czibula Gabriela							
2.4. Year of	1	2.5	2	2.6. Type of E 2.7 Type of Compulsory			
study		Semester		evaluation		discipline	

3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	3	Of which: 3.2 course	2	3.3	1 sem
				seminar/laboratory	
3.4 Total hours in the curriculum	42	Of which: 3.5 course	28	3.6	14
				seminar/laboratory	
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					35
Additional documentation (in libraries, on electronic platforms, field documentation)					45
Preparation for seminars/labs, homework, papers, portfolios and essays				47	
Tutorship				15	
Evaluations				16	
Other activities:					-
3.7 Total individual study hours		158			1

3.7 Total individual study hours	158
3.8 Total hours per semester	200
3.9 Number of ECTS credits	8

4. Prerequisites (if necessary)

4.1. curriculum	
4.2. competencies	

5. Conditions (if necessary)

5.1. for the course	
5.2. for the seminar /lab	Laboratory with computers; high level programming language
activities	environment (.NET or any Java environement a.s.o.)

6. Specific competencies acquired

o. speem	te competencies acquired
	Advanced ability to approach, model and solve phenomena and problems from nature and
. 70	economy using fundamental knowledge from mathematics and computer science.
Professional competencies	 Ability to approach and solve complex problems using various techniques of computational intelligence. Proficient use of methodologies and tools specific to programming languages and software systems.
S	Ethic and fair behavior, commitment to professional deontology
etenci	Team work capabilities; able to fulfill different roles
Transversal competencies	 Professional communication skills; concise and precise description, both oral and written, of professional results, negotiation abilities.
svers	Entrepreneurial skills; working with economical knowledge; continuous learning
Tran	Good English communication skills

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	To present the field of agents as a new research and application domain of Software Engineering and Artificial Intelligence.
7.2 Specific objective of the discipline	 To introduce the main concepts and methods related to agent oriented software engineering. To present the connection between agents and other programming paradigms. To present the connection between multiagent systems and the distributed artificial intelligence field. To induce the necessity of MAS through the study of relevant industrial and practical applications.

8. Content

8.1 Course	Teaching methods	Remarks
1. IntroductionAgent based software engineering	Interactive exposureExplanation	
The concept of agent and intelligent agentApplications	ConversationDidactical	
	demonstration	
2. Agents and intelligent agents (1)	 Interactive exposure 	
 Definitions, properties, taxonomies 	 Explanation 	
 Abstract and concrete architectures for 	 Conversation 	
intelligent agents	 Didactical 	
 Software agents 	demonstration	
 Mobile agents, interface agents 		
3. Agents and intelligent agents (2)	 Interactive exposure 	
 Application domains 	 Explanation 	
 Agents and Objects 	 Conversation 	
Agents and Expert Systems	 Didactical 	

Agent based development	demonstration
4. Agent based systems (1)	Interactive exposure
 Design principles of an agent based system 	• Explanation
Conceptual modeling using agents	• Conversation
• Examples	Didactical
Enumpto	demonstration
5. Agent based systems (2)	Interactive exposure
Agents in complex software systems	• Explanation
Implementation of the agent function	• Conversation
• Examples	Didactical
•	demonstration
6. Multiagent systems and societies of agents	Interactive exposure
Coordination, cooperation, communication	• Explanation
- protocols	• Conversation
 Negotiation 	Didactical
 Communication languages between agents 	demonstration
KQML, FIPA-ACL	
7. Applications of agents and MAS (1)	Interactive exposure
Agents in e-business and e-commerce	• Explanation
 Agents in e-banking 	Conversation
 Agents for Distributed Data Mining 	Didactical
	demonstration
8. Applications of agents and MAS (2)	Interactive exposure
Information agents	Explanation
 Industrial applications of MAS 	Conversation
	Didactical
	demonstration
9. Distributed problem solving	Interactive exposure
 Agent based modeling 	Explanation
 Advantages of using agents 	Conversation
	Didactical
	demonstration
10. Distributed constraint satisfaction problems	Interactive exposure
 The problem definition 	Explanation
 The hyperresolution based consistency 	Conversation
algorithm	Didactical
 Asynchronous backtracking 	demonstration
• Examples	
11. Distributed path finding problems	Interactive exposure
Asynchronous dynamic programming	Explanation
 Learning Real Time A* 	Conversation
Bidirectional search algorithm	Didactical
Real time multiagent search algorithm	demonstration
• Examples	
12. Learning in multiagent systems	Interactive exposure
• Types of learning	• Explanation
Cooperative learning in multiagent systems	• Conversation
• Team learning	• Didactical
Concurrent learning	demonstration
Application domains for multiagent	
learning 12 ASE research reports presentation	Lutanostiva avvas
13. ASE research reports presentation	Interactive exposure

	 Conversation 	
14. ASE research reports presentation	 Interactive exposure 	
	 Conversation 	

Bibliography

- 1. M. Wooldridge, G. Weiss, and P.Ciancarini, editors: Agent-Oriented Software Engineering II Springer-Verlag Lecture Notes in Computer Science Volume 2222, February 2001.
- 2. F. Zambonelli, N. R. Jennings, and M. Wooldridge. Developing Multiagent Systems: The Gaia Methodology. In ACM Transactions on Software Engineering Methodology, 12(3):317-370, July 2003.
- 3. Czibula, G., Sisteme multiagent în Inteligența Artificială Distribuită. Arhitecturi și aplicații. Editura RisoPrint, Cluj-Napoca, 2006
- 4. Weiss, G. (Ed.): Multiagent Systems: A Modern Approach to Distributed Artificial Intelligence, MIT Press, 1999

11000, 1999		
8.2 Seminar / laboratory	Teaching methods	Remarks
		The seminar is
		structured as 2 hours
		classes every second
		week
1. Administration of seminars. Survey of the sources	 Interactive exposure 	
of information available on Internet and Intranet	 Explanation 	
	 Conversation 	
2. Survey of the sources of information available on	 Documentation 	
Internet and Intranet; chosing the paper topic and	 Explanation 	
scheduling the presentation.	 Conversation 	
2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		
An agent based system (Project 1) will be developed		
using an open source agent development environment.		
The second project (Project 2) will be realized from		
scratch and documented. The software will have to		
demonstrate the use of multiple agents for some		
specific task.		
3. Problem definition and specification for Project 2	• Lab assignment	
,	• Explanation	
	 Conversation 	
4. Comments about the solution (problem analysis)	Lab assignment	
and conceptual modeling of the problem using agents	• Explanation	
(Project 2). Demonstration of Project 1	• Conversation	
5. Design documentation for Project 2	Lab assignment	
3. Design documentation for Froject 2	Explanation	
	• Conversation	
6 Design de sympostation for Project 2		
6. Design documentation for Project 2	• Lab assignment	
	• Explanation	
	• Conversation	
7. The electronic version of the source code, test files	 Lab assignment 	
and any other files required to test Project 2. Project	 Explanation 	
2 demonstration	• Conversation	

Bibliography

- 1. M. Wooldridge, G. Weiss, and P.Ciancarini, editors: Agent-Oriented Software Engineering II Springer-Verlag Lecture Notes in Computer Science Volume 2222, February 2001.
- 2. F. Zambonelli, N. R. Jennings, and M. Wooldridge. Developing Multiagent Systems: The Gaia Methodology. In ACM Transactions on Software Engineering Methodology, 12(3):317-370, July 2003.
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4. Weiss, G. (Ed.): Multiagent Systems: A Modern Approach to Distributed Artificial Intelligence, MIT Press, 1999

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The content of the discipline is consistent with the similar disciplines from other romanian universities and universities from abroad, as well as with the requirements that potential employers would have in the distributed artificial intelligence field.

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the
			grade (%)
10.4 Course	A theoretical research report on an agent based topic, based on some recent research papers should be prepared and presented	Evaluation of the research report (a written paper of about 10 pages and an oral presentation)	20%
	The correctness and completeness of the accumulated knowledge.	Written exam (in the regular session)	40%
	Class attendance	4 unmotivated absences are accepted, but each unmotivated absence other than those specified above are penalised	10%
10.5 Seminar/lab activities	A software project developed using an open source agent development environment	Evaluation of the project (documentation and demonstration)	15%
	An agent based system fully implemented, without using existing development environments.	Evaluation of the project (software implementation, documentation and demonstration)	15%

10.6 Minimum performance standards

- Each student has to prove that (s)he acquired an acceptable level of knowledge and understanding of the Distributed Artificial Intelligence domain, that (s)he is capable of stating these knowledge in a coherent form, that (s)he has the ability to establish certain connections and to use the knowledge in solving different problems.
- Successful passing of the exam is conditioned by the final grade that has to be at least 5.

Date Signature of course coordinator Signature of seminar coordinator

30.04.2014 Prof. dr. Gabriela Czibula Prof. dr. Gabriela Czibula

Date of approval Signature of the head of department

Prof. dr. Bazil Pârv