SYLLABUS

1.1 Higher education	Babe -Bolyai University			
institution				
1.2 Faculty	Faculty of Mathematics and Computer Science			
1.3 Department	Department of Computer Science			
1.4 Field of study	Computer Science			
1.5 Study cycle	Bachelor			
1.6 Study programme /	Computer Science			
Qualification				

1. Information regarding the programme

2. Information regarding the discipline

2.1 Name of the disciplineMultimedia Applications over the Web							
2.2 Course coor	2.2 Course coordinator Lect. PhD. Claudiu Cobârzan						
2.3 Seminar coordinator Lect. PhD. Claudiu Cobârzar			ârzan				
2.4. Year of	3	2.5	6	2.6. Type of	С	2.7 Type of	Optional
study		Semester		evaluation		discipline	

3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	3	Of which: 3.2 course	2	3.3	1 lab
				seminar/laboratory	
3.4 Total hours in the curriculum	36	Of which: 3.5 course	24	3.6	12
				seminar/laboratory	
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					
Additional documentation (in libraries, on electronic platforms, field documentation)					
Preparation for seminars/labs, homework, papers, portfolios and essays					
Tutorship					
Evaluations					
Other activities:					-
3.7 Total individual study hours 89					

5.7 Total mulvidual study nouis	07
3.8 Total hours per semester	125
3.9 Number of ECTS credits	5

4. Prerequisites (if necessary)

4.1. curriculum	Web Programming; Computer Networks
4.2. competencies	• Average programming skills in a high level programming language

5. Conditions (if necessary)

5.1. for the course	•	Course room with video projector
5.2. for the seminar /lab	•	Laboratory with computers (Windows/Linux); Internet and LAN
activities		connectivity; high level programming language environment (.NET,

6. Specific competencies acquired

ofessional Ipetencies	 Knowledge, understanding and use of basic concepts on multimedia and multimedia on the web Ability to work independently and/or in a team in order to design, implement and document a web application with masive multimedia content
Pro	• Good web programming skills and programming skills in high-level languages
Transversal competencies	 Ability to decide when, how and to what extent multimedia and multimedia support can be added to applications in order to add value and improve user experience Improved programming skills Improved analyses, synthesis and communication skills both individually and as part of a team

7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	• Provide an introduction to multimedia and multimedia support on the web. Familiarize the students with the main audio-video formats and codecs.
7.2 Specific objective of the discipline	 Provide basic information on multimedia streaming. Introduce W3C standards intended to provide multimedia support on the web. Introduce new HTML5 features intended for multimedia support.
	 Present main APIs in high-level programming languages supporting multimedia applications development. Provide information on the use of multimedia metadata and on the management and protection of intellectual property rights.

8. Content

8.1 Course	Teaching methods	Remarks
1. Introduction to multimedia	Exposure: description,	
	explanation, examples,	
	discussion of case studies	
2. Web and networking prerequisites	Exposure: description,	
	explanation, examples,	
	discussion of case studies	
3. Audio-video formats, video codecs	Exposure: description,	
	explanation, examples,	
	debate, dialogue	
4. Streaming and signaling protocols	Exposure: description,	
	explanation, examples,	
	discussion of case studies	
5. Audio-Video Players	Exposure: description,	
	explanation, examples,	
	proofs	
6. W3C standards for multimedia support	Exposure: description,	
	explanation, examples,	
	proofs, debate, dialogue	
7. HTML5 features for multimedia support	Exposure: description,	

	explanation, examples,					
	dialogue					
8. Multimedia presentations on the web	Exposure: description,					
	explanation, examples,					
	discussion of case studies					
9. Multimedia Metadata - MPEG-7	Exposure: description,					
	explanation, examples					
10. Multimedia Proxy-Caches	Exposure: description,					
	explanation, examples,					
	discussion of case studies					
11. Multimedia support in high-level programming	Exposure: description,					
languages	explanation, examples,					
	debate					
12. IPMP (Intellectual Propriety Management and	Exposure: description,					
Protection, MPEG-21)	explanation, examples,					
	discussion of case studies					
Bibliography						
1. Dick C.A. Bulterman, Lloyd W. Rutledge, SMIL 3.0:	Flexible Multimedia for We	eb, Mobile Devices and				
Daisy Talking Books, 2nd Edition, Springer, 2009, I	SBN: 978-3-540-78546-0					
2. Ian S. Burnett (Editor), Fernando Pereira (Editor), Ril	x Van de Walle (Editor), Rol	b Koenen (Editor), The				
MPEG-21 Book, Wiley, 2006, ISBN: 978-0-470-01011-2						
3. Matthew David, HTM5: Designing Rich internet Applications, Focal Pres, 2010, ISBN: 978-0-240-						
81328-8						
4. Mohammed Ghanbari, Standard Codecs: Image Comp	pression to Advanced Video	Coding, IEE, 2003,				
ISBN: 0-85296-710-1, 978-0-85296-710-2						
5. Harald Kosch, Distributed Multimedia Database Tech	hnologies Supported by MPI	EG-7 and MPEG-21,				
CRC Press, ISBN: 978-0-8493-1854-2, 978-0-203-00933-8						
6. B. S. Manjunath (Editor), Philippe Salembier (Editor), Thomas Sikora (Editor), Introduction to MPEG-7:						
Multimedia Content Description Interface, Wiley, 2002, ISBN: 978-0-471-48678-7						
7. Fernando C. Pereira, Touradj Ebrahimi, The MPEG-4	Book, Prentice Hall PTR, 2	2002, ISBN:0130616214				
8. Colin Perkins, RTP - Audio and Video for the Interne	t, Addison-Wesley, 2003, IS	BN: 0-672-32249-8				
9. Iain Richardson, Video Codec Design: Developing In	hage and Video Compression	n Systems, Wiley, 2002,				
ISBN: 978-0-471-48553-7						
10. Eric Freeman, Elisabeth Robson, Head First HTML	5 Programming: Building W	eb Apps with				
JavaScript, 2011, O'Reilly Media, ISBN: 1449390544						
11. Silvia Pfeiffer, The Definitive Guide to HTML5 Video, Apress, 2010, ISBN: 1430230908						
12. ***, World Wide Web Consortium (www.w3c.org)						
13. ***, MPEG home page (www.chiariglione.org/mpeg	g/)					
8.3 Laboratory	Teaching methods	Remarks				
1. Discussions regarding the project and white	Explanation, dialogue,	The laboratory is				
paper theme	debate, case studies,	structured as 2 hours				
	examples	classes every second				

	L .	5
		week
2. Discussions regarding the project and white	Explanation, dialogue,	
paper theme	debate, case studies,	
	examples	
3. Discussions regarding the project and white	Explanation, dialogue,	
paper theme	debate, case studies,	
	examples	
4. Discussions regarding the project and white	Explanation, dialogue,	
paper theme	debate, case studies,	
	examples	
5. Project and white paper presentations	Dialogue, debate, case	
	studies, examples	
6. Project and white paper presentations	Dialogue, debate, case	

	studies, examples	
Bibliography		
1. Articles on ACM Digital Library and IEEE Xplo	re	
2. Projects on <u>www.sourceforge.net</u>		

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course provides a basic introduction in multimedia and multimedia streaming and consumption in web contexts;
- The course offers basic prerequisites on multimedia for future web developers

10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	- basic knowledge on multimedia in web contexts	Written exam	25%
10.5 Seminar/lab activities	- implement a web based multimedia application	 practical examination documentation portfolio continuous observations 	75%
10.6 Minimum performance standards			
• At least grade 5 (from a scale of 1 to 10) at both written exam and lab project.			

Date Signature of course coordinator

Signature of seminar coordinator

..... Lect. PhD. Claudiu COBÂRZAN

Signature of the head of department

Lect. PhD. Claudiu COBÂRZAN

Date of approval

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Prof. PhD. Bazil Parv