FIŞA DISCIPLINEI

1. Information regarding the programme

1. mornation regarding the programme				
1.1 Higher education	Babeş Bolyai University			
institution				
1.2 Faculty	Faculty of Mathematics and Computer Science			
1.3 Department	Mathematics			
1.4 Field of study	Mathematics			
1.5 Study cycle	Master			
1.6 Study programme /	Mathematics			

2. Information regarding the discipline

2.1 Name of the o	lisci	pline	Special topics in modern algebra				
2.2 Course coordi	nato	or	Assoc.Prof.PhD. Simion Breaz				
2.3 Seminar coord	dina	tor	Assoc.Prof.PhD. Simion Breaz				
2.4 Year of the	2	2.5 Semester	3	2.6. Type of	Exam	2.7 Type of	optional
study				evaluation		discipline	

3. Timpul total estimat (ore pe semestru al activităților didactice)

	,				
3	Of which	: 3.2 course	2	3.3 seminar/laboratory	1
42	Of which	: 3.5 course	28	3.6 seminar/laboratory	14
					ore
t, bibl	iography, c	course notes	5		42
Additional documentation (in libraries, on electronic platforms, field documentation)					28
Preparation for seminars/labs, homework, papers, portfolios and essays				42	
Tutorship					-
Evaluations					29
Other activities: tests					17
	158				•
	200				
	42 t, bibl , on e ork, pa	42 Of which t, bibliography, c , on electronic pl ork, papers, portf	42 Of which: 3.5 course t, bibliography, course notes , on electronic platforms, fie ork, papers, portfolios and es 158	42 Of which: 3.5 course 28 t, bibliography, course notes , on electronic platforms, field doo ork, papers, portfolios and essays 158	42 Of which: 3.5 course 28 3.6 seminar/laboratory t, bibliography, course notes , on electronic platforms, field documentation) ork, papers, portfolios and essays

4. Prerequisites (if necessary)

3.9 Number of ECTS credits

4.1. curriculum	
4.2. competencies	

8

5. Conditions (if necessary)

5.1. for the course	
5.2. for the seminar /lab	
activities	

6. Specific competencies acquired

Professional competencies	 Using notions connected with some generalizations for module categories; Solving exercises and problems; Connections between results and notions which are specific to various domains in modern mathematics (algebra, mathematical analysis, topology etc.)
Transversal competencies	 Using math objectis in various situations; Abilities for individual study; Abilities to apply mathematical results to other domains.

7. Obiectivele disciplinei (reieșind din grila competențelor acumulate)

7.1 Obiectivul general al disciplinei	• To present the basic notions and results about categories;
7.2 Obiectivele specifice	The course presents basic notions and results about the theory of categories, functors and natural transformations with direct connectionts to concrete examples:sets, groups, abelian groups, modules, topology, partial ordered sets.

8. Conținuturi

8.1 Course	Metode de predare	Observații
1. Categories: definition, examples and special	Exposure:	
homomorphisms.	description,	
	explanation,	
	examples,	
	discussion of case	
	studies	
2. Special homomorphisms, subobjects.	Exposure: description, explanation, examples, discussion of case studies	
3. Pullback/Pushout, image.	Exposure: description, explanation, examples, discussion of case studies	
4. Null homomorphisms and objects. Kernels	Exposure: description, explanation, examples, discussion of case studies	
5. Normal categories. Exact categories.	Exposure: description, explanation, examples, discussion of case	

studies
Exposure: description, explanation, examples, discussion of case studies

References

1. S. Mac Lane, Categories for the Working Mathematician. Graduate Texts in Math, No. 5. Second Edition, 1997.

2. B. Mitchell, Theory of Categories. Pure and Applied Math, No. 17. Academic Press, 1965.

3. I. Purdea, Tratat de Algebra Moderna, vol. 2, Editura Academiei, 1982.

8.2 Seminar / laborator	Metode de predare	Observații
1. Categories: definition, examples and special homomorphisms.	Exposure: description, explanation, examples, discussion of case studies	
2. Special homomorphisms, subobjects.	Exposure: description, explanation, examples, discussion of case studies	

3. Pullback/Pushout, image.	Exposure: description, explanation, examples, discussion of case studies
4. Null homomorphisms and objects. Kernels	Exposure: description, explanation, examples, discussion of case studies
5. Normal categories. Exact categories.	Exposure: description, explanation, examples, discussion of case studies
6. Product and coproduct	Exposure: description, explanation, examples, discussion of case studies
7. Limits and colimits	Exposure: description, explanation, examples, discussion of case studies
8. Additive categories.	Exposure: description, explanation, examples, discussion of case studies
9. Abelian categories.	Exposure: description, explanation, examples, discussion of case studies
10. Functors and natural transformations.	Exposure: description, explanation, examples, discussion of case studies
11. Adjoint functors.	Exposure: description, explanation, examples, discussion of case studies
12. Echivalences of categories.	Exposure: description, explanation, examples, discussion of case studies
13. Grothendieck categories.	Exposure: description, explanation, examples, discussion of case studies
14. Derived functors	Exposure: description, explanation, examples, discussion of case studies
References	

References

1 S. Mac Lane, Categories for the Working Mathematician. Graduate Texts in Math, No. 5. Second Edition, 1997.

2. B. Mitchell, Theory of Categories. Pure and Applied Math, No. 17. Academic Press, 1965.

3. I. Purdea, Tratat de Algebra Moderna, vol. 2, Editura Academiei, 1982.

9. Coroborarea conținuturilor disciplinei cu așteptările reprezentanților comunității epistemice, asociațiilor profesionale și angajatori reprezentativi din domeniul aferent programului

The course respects the standards used by many universities; The course exists in the studying program of all major universities in Romania and abroad;

10. Evaluare

Tip activitate	10.1 Criterii de evaluare	10.2 metode de evaluare	10.3 Pondere din nota finală		
10.4 Course	Theoretic notions and results (with proofs),	Final exam	30%		
	Definitions, statements, examples	Test	30%		
10.5 Seminar/laborator	Solving specific exercises and problems	Final exam	40%		
10. Minimum performance standards					
At the final exam the grade should be at least 5					

Date

Signature of course coordinator Signature of seminar coordinator

Date of approval

Signature of the head of department