WEB ANALYTICS FOR EDUCATIONAL CONTENT

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WEB ANALYTICS



 the measurement, collection, analysis and reporting of Internet data for purposes of understanding and optimizing Web usage

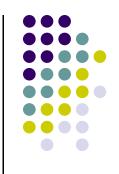
- standard format (The World Wide Web Consortium (W3C))
 - client IP address, request date/time, page requested, HTTP code, bytes served, user agent and referrer

OUR PROPOSAL



- The idea two existing instruments
 - an E-learning tool, called PULSE
 - a Web analytics instrument
- Motivation
 - Who?, What? and Why?
 - Why doesn't one student ever visit the site?
 - Why does another student visit it twice a day?
 - Is the material helpful?
 - What material is the most helpful?

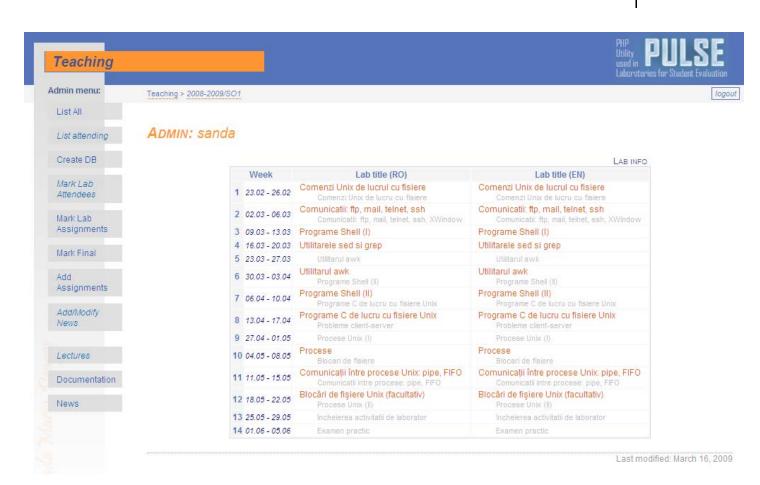




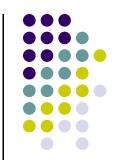
T eaching		PHP PULSE Utility PULSE Laboratories for Student Evaluation
Main page		
Personal Info		
Interests	Use your UBBCLUJ.RO login account and pas	ssword.
Teaching	Login	
Presentations	Password	
Publications		Log in
Photos		
Links		
Contact		Last modified: March 16, 2009

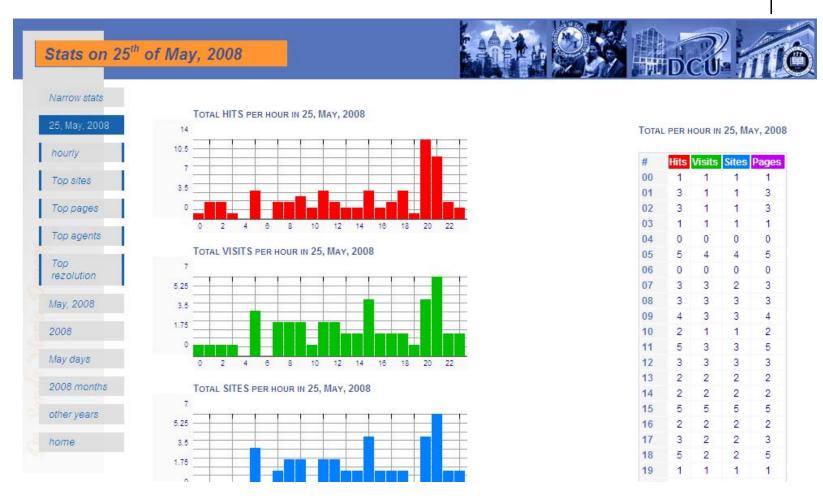
PULSE - actors

- Admin
- Tutors
- Students

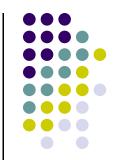


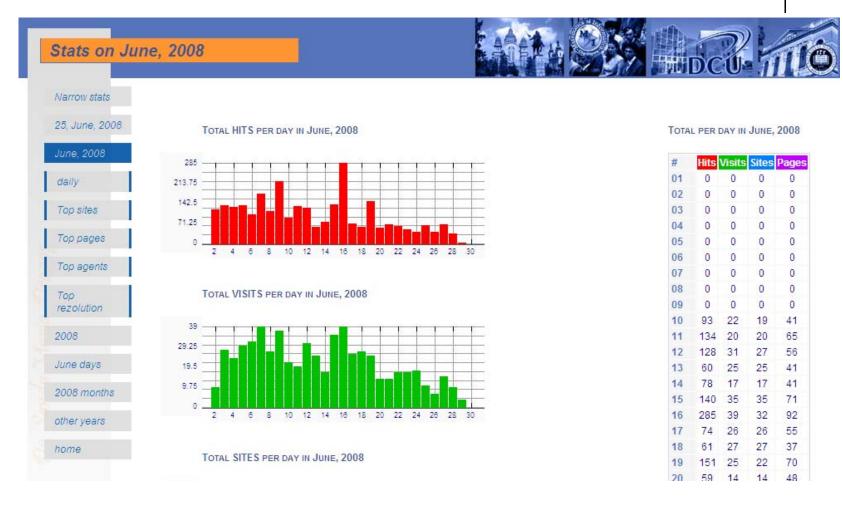
My Web analytics instrument - stats per day -





My Web analytics instrument - stats per month -





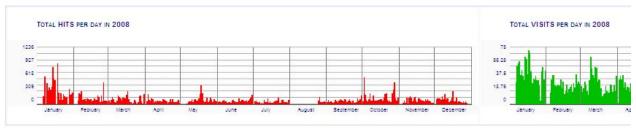
My Web analytics instrument - general stats -















My Web analytics instrument - top of sites -



Top	163 sites		Int	ternet	domains	
#	hits Hotsname	96	#	hits	Hotsname	%
1	205	crawl-66-249-67-70. googlebot.com 7	1	1159		com 41
2	143	crawl-66-249-70-88. googlebot.com 5	2	830		UNDEFINED 29
3	118	80.97.171.21 4	3	456		net 16
4	111	llf520191.crawl.yahoo.net 4	4	287		ro 10
5	107	yamato.jyxo.com 4	5	39		cz 1
6	105	crawl-66-249-73-51. googlebot.com 4	6	12		ru 0
7	96	193.231.20.20 3	7	8		hu 0
8	88	65.214.45.153 3	8	7		au 0
9	60	217.10.196.210 2	9	5		de 0
10	60	msnbot-65-55-105-213. search.msn.com 2	10	5		ir 0
11	52	85.204.109.24 2	11	5		edu 0
12	52	203.201.128.15 2	12	4		md 0
13	48	78.96.154.162 2	13	3		sa 0
14	46	msnbot-65-55-105-227, search.msn.com 2	14	1		pl 0
15	43	msnbot-65-55-105-216. search.msn.com 2	15	1		se 0
16	43	msnbot-65-55-105-211. search.msn.com 2	#	hits	2 nd Level Domains	%
17	40	Ilf520147, crawl.yahoo.net 1	1	830	L Loron Domaino	UNDEFINED 29
18	40	78.96.176.154 1		348		googlebot.com 12
19	39	jyxo-crawler12.streaming.cesnet.cz 1		288		msn.com 10
20	39	msnbot-65-55-105-217, search.msn.com 1		219		vahoo.net 8
21	38	89.123.98.163 1		160		yahoo.net 6
22	36	crawl-1. cuill.com 1		144		msn.com 5
23	35	msnbot-65-55-105-229, search,msn.com 1	7	107		aooalebot.com 4
24	35	msnbot-65-55-105-214. search.msn.com 1		107		jvxo.com 4
25	34	78.96.84.72 1		73		rdsnet.ro 3
26	33	Ilf520088, crawl,yahoo.net 1		70		ubbcluj.ro 2
27	32	msnbot-65-55-105-226, search.msn.com 1		60		msn.com 2
28	30	IIf520122, crawl.yahoo.net 1		44		cuill.com 2
29	30	89-36-95-185. skynet-telecom.ro 1		39		cesnet.cz 1
30	30	IIf520184, crawl.yahoo.net 1		30		skynet-telecom.ro 1
31	30	apollo16, ubbcluj.ro 1		30		vahoo.net 1
32	29	Ilf520198. crawl.yahoo.net 1		23		astral.ro 1
33	29	msnbot-65-55-105-215, search.msn.com 1		22		t-dialin.net 1
34	29	Ilf520097.crawl.yahoo.net 1	2.7	20		utcluj.ro 1
35	29	apollo2, ubbcluj.ro 1	10	18		iacti.ro 1
36	26	89.137.102.159 1	20	17		searchme com 1



My Web analytics instrument - top of accessed files -



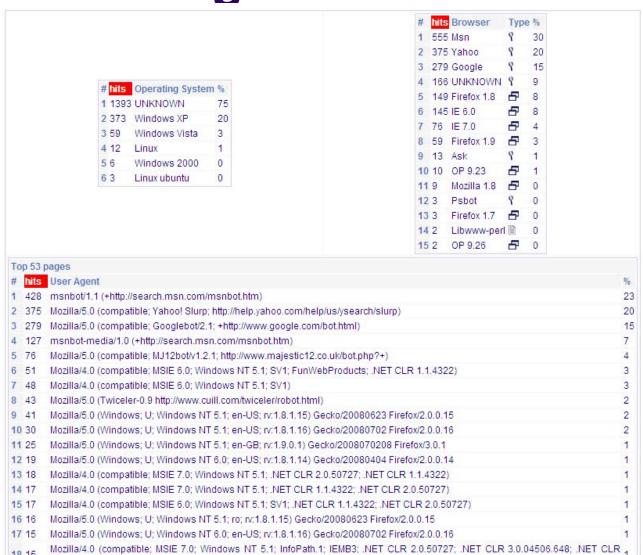
Гор	op 248 pages			Top of directories					
	hits	URL	%	# hi	ts Directory	96			
	86	/~sanda/index.php	5	1 62	26 /~sanda/interests	3			
2	59	/~sanda/	3	2 28	60 /~sanda	1			
3	52	/~sanda/photos/index.php	3	3 23	31 /~sanda/photos	1			
1	52	/~sanda/personal.php	3	4 15	51 /~sanda/publications	8			
5	34	/~sanda/teaching/index.php	2	5 75	/~sanda/teaching/licenta	2			
6	30	/~sanda/publications/index.php	2	6 62	2 /~sanda/photos/2000-2003-LIFE@DCU	3			
7	25	/~sanda/CV/index.php	1	7 43	3 /~sanda/teaching	2			
}	23	/~sanda/contact.php	1	8 25	/~sanda/CV				
	22	/~sanda/photos/drawings/	1	9 20	/~sanda/teaching/2006-2007/SO1	1			
0	21	/~sanda/photos/2000-2003-LIFE@DCU/FRIENDS@DCU/	1	10 20	/~sanda/photos/2000-2003-				
1	21	/~sanda/interests/index.php	1	10 20	LIFE@DCU/@dcu				
12	21	/~sanda/photos/2003-03Mar-Dublin/	1	11 19	/~sanda/teaching/2007-2008/AC				
3	20	/~sanda/links.php	1	12 18	/~sanda/teaching/2006-2007				
4	20	/~sanda/photos/2000-2003-LIFE@DCU/@dcu/index.php	1	13 18	/~sanda/presentations	1			
5	18	/~sanda/presentations/index.php	1	14 17	/~sanda/teaching/2005-2006/PC				
6	17	/~sanda/interests/MPLS.php	1	15 17	/~sanda/teaching/2006-2007/AC				
7	17	/~sanda/photos/2006_07-08_Europa/	1	16 16	/~sanda/teaching/2007-2008/PW				
8	16	/~sanda/photos/2000-2003-LIFE@DCU/index.php	1	17 15	/~sanda/teaching/2005-2006/AC				
9	16	/~sanda/teaching/2007-2008/PW/index.php	1	18 15	/~sanda/teaching/2005-2006				
0	15	/~sanda/photos/2000-2003-LIFE@DCU/@dcu/	1	19 13	/~sanda/teaching/2006-2007/AC/lab4				
1	15	/~sanda/interests/Progr.php?Tasm	1	20 13	/~sanda/photos/2004-11Nov-12Dec-USA				
2	15	/~sanda/interests/MA.php	1	21 12	2 /~sanda/teaching/2006-2007/AC/lab1				
23	15	/~sanda/photos/2001-2002-Ireland(Nord)/	1	22 12	2 /~sanda/teaching/2007-2008				
4	14	/~sanda/photos/2000-2003-LIFE@DCU/	1	23 11	/~sanda/teaching/2004-2005/SO1				
	14	/~sanda/interests/Web.php?gdc	1	24 11	/~sanda/teaching/2006-2007/SO2				
6	14	/~sanda/teaching/licenta/index.php?2008stud_3	1	25 10	/~sanda/teaching/2005-2006/SO1				
	14	/~sanda/photos/1995-2000/	1	26 10	/~sanda/photos/drawings				
8	14	/~sanda/teaching/2007-2008/AC/index.php	1	27 10	/~sanda/photos/2000-2003-LIFE@DCU				
	14	/~sanda/interests/AN.php	1		/FRIENDS				
	13	/~sanda/interests/Web.php	1	28 10	/~sanda/photos/2002-07Jul-Germany				
	13	/~sanda/photos/2004-11Nov-12Dec-USA/index.php	1	29 9	/~sanda/photos/2000-2003-LIFE@DCU				
	13	/~sanda/teaching/2005-2006/PC/index.php	1		/FRIENDS@DCU				
	13	/~sanda/interests/Web.php?PHP	1	30 9	/~sanda/teaching/2004-2005/PC				
8	12	/~sanda/teaching/2006-2007/SO1/index.php	1	31 8	/~sanda/photos/2000-2001-Dublin				
	12	/~sanda/teaching/2007-2008/timetable_1.php	1	32 7	/~sanda/teaching/1999-2000	(
	11	/~sanda/teaching/licenta/index.php?2007teme_4	1	33 7 34 6	/~sanda/photos/2006_07-08_Europa	(



My Web analytics instrument - top of userAgents -



3.5.21022; IEMB3)





My Web analytics instrument - top of rezolutions -

Ratio

5:3

5:2

Details

Standard Monitor

16: 10, Widescreen Monitor



0

0

2006 November days 2006 months other years home
days 2006 months other years
other years
home

То	p 14 rezo	olutions				Ra	itios		
#	hits	Rezolution	Details	Ratio	%	#	hits		
1	1150	1024 x 768	XGA	4:3	76	1	1347		
2	144	800 x 600	SVGA	4:3	10	2	83		
3	82	1280 x 1024	SXGA	5:4	5	3	68		
4	21	1152 x 864		4:3	1	4	7		
5	21	1680 x 1050	WSXGA+	8:5	1	5	6		
6	19	1280 x 800	WXGA	8 · 5	1				
7	19	1920 x 1200	WUXG	Widescreen Monitor					
8	15	1600 x 1200	UGA	4:3	1				
9	10	1400 x 1050	SXGA+	4:3	1				
10	9	1440 x 900		8:5	1				
11	7	640 x 480	VGA	4:3	0				
12	7	1280 x 768	WXGA	5:3	0				
13	6	2560 x 1024		5:2	0				
14	1	1800 x 1440		5:4	0				
	1511	in Total							

My Web analytics instrument - CURRENT WORK -





Conclusions



 Most Web analytics instruments are driven by commercial interests

 This paper proposes a framework that extends the existing tool to assess per student behavior on our E-Learning instrument called PULSE

Future Work



- Visitor segmentation
 - Segmentation isolates the behavior of certain types of on-line visitors

- Testing and experimentation
 - By using slight variations, it is possible to determine which minor differences make the biggest difference