Syllabus

1. Information regarding the programme

| 1.1 Higher education | Babeş-Bolyai University |
|--|---|
| institution | |
| 1.2 Faculty | Faculty of Mathematics and Computer Science |
| 1.3 Department | Department of Computer Science |
| 1.4 Field of study | Computer Science |
| 1.5 Study cycle | Bachelor |
| 1.6 Study programme / Qualification | Computer Science |

2. Information regarding the discipline

| 2.1 Name of the discipline | | | Android Things | | | | |
|----------------------------|---|------------------------|------------------------|--|---|------------------------|----------|
| 2.2 Course coordinator | | Lect. PhD. Dan Cojocar | | | | | |
| 2.3 Seminar coordinator | | L | Lect. PhD. Dan Cojocar | | | | |
| 2.4. Year of study | 3 | 2.5 Semester | emester 6 2.6. Type of | | C | 2.7 Type of discipline | Elective |
| | | | evaluation | | | | |
| 2.8 Code of the discipline | | | | | | | |

3. Total estimated time (hours/semester of didactic activities)

| 3.1 Hours per week | 4 | Of which: 3.2 course | 2 | 3.3 | 1 lab |
|---|----|----------------------|----|--------------------|-------|
| | | | | seminar/laboratory | +1 pr |
| 3.4 Total hours in the curriculum | 48 | Of which: 3.5 course | 24 | 3.6 | 24 |
| | | | | seminar/laboratory | |
| Time allotment: | | | | | |
| Learning using manual, course support, bibliography, course notes | | | | | |
| Additional documentation (in libraries, on electronic platforms, field documentation) | | | | | |
| Preparation for seminars/labs, homework, papers, portfolios and essays | | | | | |
| Tutorship | | | | | 2 |
| Evaluations | | | | | |
| Other activities: | | | | | - |
| | | | | | |

| 3.7 Total individual study hours | 127 |
|----------------------------------|-----|
| 3.8 Total hours per semester | 175 |
| 3.9 Number of ECTS credits | 7 |

4. Prerequisites (if necessary)

| 4.1. curriculum | • | Mobile Applications |
|-------------------|---|--|
| 4.2. competencies | • | Average programming skills using Android |

5. Conditions (if necessary)

| 5.1. for the course • Course hall with a projector |
|--|
|--|

| 5.2. for the seminar /lab | · Laboratory with computers. Android Studio. |
|---------------------------|--|
| activities | |

6. Specific competencies acquired

| Professional competencies | Knowledge, understand and basic use of the Android Things Developer Kit. Average programming skills using Android Things Developer Platform. |
|---------------------------|---|
| Transversal competencies | - Ability to identify and implement use cases where Android Things Developer Platform can be used. |

7. Objectives of the discipline (outcome of the acquired competencies)

| | | 1 1 / |
|-------------------------------|---|---|
| 7.1 General objective of the | | Be able to use the Android Developer Platform. |
| discipline | • | Improved Android development skills. |
| | • | Average Android Things programming abilities. |
| 7.2 Specific objective of the | | To understand key concepts of IoT. |
| discipline | • | Develop software using the Android Things Developer Platform. |
| | • | Develop applications using the Android Things Developer Kit. |

8. Content

| 8.1 C | Course | Teaching methods | Remarks |
|-------|---------------------------------------|--|---------|
| 1. | Introduction to IoT/Android Things | Exposure: description, explanation, examples, discussion of case studies | |
| 2. | Android Things Developer Kit Platform | Exposure: description, explanation, examples, discussion of case studies | |
| 3. | Small/Medium Project Details | Exposure: description, explanation, examples, discussion of case studies | |
| 4. | Core application packages | Exposure: description, explanation, examples, discussion of case studies | |
| 5. | Peripheral I/O API | Exposure: description, explanation, examples, discussion of case studies | |
| 6. | User Driver API | Exposure: description, explanation, examples, discussion of case studies | |
| 7. | Google Services - Google Assistant | Exposure: description, explanation, examples, discussion of case studies | |

| 8. | Physical Web | Exposure: description, |
|-----|--|------------------------|
| | | explanation, examples, |
| | | discussion of case |
| | | studies |
| 9. | Instant Apps | Exposure: description, |
| | | explanation, examples, |
| | | discussion of case |
| | | studies |
| 10. | Android Wear | Exposure: description, |
| | | explanation, examples, |
| | | discussion of case |
| | | studies |
| 11. | Android TV/Auto | Exposure: description, |
| | | explanation, examples, |
| | | discussion of case |
| | | studies |
| 12. | Lecture Wrap Up - Best Projects - Demo | Exposure: description, |
| | | explanation, examples, |
| | | discussion of case |
| | | studies |

Bibliography

- 1. Android Things website: https://developer.android.com/things/index.html
- 2. Android Things reference: https://developer.android.com/things/reference/index.html
- 3. Francesco Azzola Android Things Projects: Efficiently build IoT projects with Android Things, Packt Publishing, 2017

| 1. Handout developer kits. a. Create a project plan. b. Discuss the development kit features. 2. Present the current ideas to the first course students. a. Build the new team. b. Discuss the ideas. 3. Discuss/Evaluate progress. Dialogue, case studies, evaluation Dialogue, case studies, evaluation Dialogue, case studies, evaluation Dialogue, case studies, evaluation Dialogue, case studies, evaluation | 8.2 La | aboratory | Teaching methods | Remarks |
|---|--------|---|-------------------------|-----------------------|
| b. Discuss the development kit features. 2. Present the current ideas to the first course students. a. Build the new team. b. Discuss the ideas. 3. Discuss/Evaluate progress. Dialogue, case studies, evaluation Dialogue, case studies, evaluation Dialogue, case studies, evaluation | 1. | Handout developer kits. | Explanation | The lab is structured |
| 2. Present the current ideas to the first course studies, evaluation a. Build the new team. b. Discuss the ideas. 3. Discuss/Evaluate progress. Dialogue, case studies, evaluation Dialogue, case studies, evaluation Dialogue, case studies, evaluation | a. | Create a project plan. | | as 2 hours classes |
| students. a. Build the new team. b. Discuss the ideas. 3. Discuss/Evaluate progress. Dialogue, case studies, evaluation 4. Discuss/Evaluate progress. Dialogue, case studies, | b. | Discuss the development kit features. | | every second week |
| a. Build the new team. b. Discuss the ideas. 3. Discuss/Evaluate progress. Dialogue, case studies, evaluation 4. Discuss/Evaluate progress. Dialogue, case studies, | 2. | Present the current ideas to the first course | Dialogue, case studies, | |
| b. Discuss the ideas. 3. Discuss/Evaluate progress. Dialogue, case studies, evaluation 4. Discuss/Evaluate progress. Dialogue, case studies, | | students. | evaluation | |
| Discuss/Evaluate progress. Dialogue, case studies, evaluation Discuss/Evaluate progress. Dialogue, case studies, | a. | Build the new team. | | |
| evaluation 4. Discuss/Evaluate progress. Dialogue, case studies, | b. | Discuss the ideas. | | |
| | 3. | Discuss/Evaluate progress. | , | |
| | 4. | Discuss/Evaluate progress. | | |
| 5. Discuss/Evaluate progress Dialogue, case studies, evaluation | 5. | Discuss/Evaluate progress | , | |
| 6. Paper/Project Demos/Presentations. Dialogue, evaluation | 6. | Paper/Project Demos/Presentations. | Dialogue, evaluation | |

Bibliography

- 1. Android Things website: https://developer.android.com/things/index.html
- 2. Android Things reference: https://developer.android.com/things/reference/index.html
- 3. Francesco Azzola Android Things Projects: Efficiently build IoT projects with Android Things, Packt Publishing, 2017

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course respects the IEEE and ACM Curricula Recommendations for Computer Science studies;
- The course exists in the studying program of all major universities from abroad;
- The content of the course is considered by software companies as important for advanced programming skills

10. Evaluation

| Type of activity | 10.1 Evaluation criteria | 10.2 Evaluation methods | 10.3 Share in the grade (%) |
|---------------------|---|-------------------------|-----------------------------|
| 10.5 Lab activities | Implement a project using Android Things Developer Framework. | Project grading. | 100% |
| _ | | | |

10.6 Minimum performance standards

- > No more than 2 absences are allowed for the lab activities.
- ➤ At least grade 5 for the project mark.

Date Signature of course coordinator Signature of seminar coordinator

22.04.2018 Lect. PhD. Dan Cojocar Lect. PhD. Dan Cojocar

Date of approval Signature of the head of department

Prof. PhD. Anca Andreica