SYLLABUS

1. Information regarding the programme

1.1 Higher education	Babeş Bolyai University, Cluj-Napoca
institution	
1.2 Faculty	Faculty of Mathematics and Computer Science
1.3 Department	Department of Computer Science
1.4 Field of study	Computer Science
1.5 Study cycle	Bachelor
1.6 Study programme /	Computer Science
Qualification	

2. Information regarding the discipline

2.1 Name of the	e dis	scipline	Database Management Systems						
2.2 Course coor	din	ator	Lect. Dr. Sabina Surdu						
2.3 Seminar coo	ordi	nator	Lect. Dr. Sabina Surdu						
2.4. Year of	2	2.5	4	2.6. Type of	С	2.7 Type of	Compulsory		
study		Semester		evaluation discipline					
2.8. Code of the)	MLE5028			•		•		
discipline									

3. Total estimated time (hours/semester of didactic activities)

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3.1 Hours per week	4	Of which: 3.2 course	2	3.3	2
				seminar/laboratory	
3.4 Total hours in the curriculum	56	Of which: 3.5 course	28	3.6	28
				seminar/laboratory	
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					25
Additional documentation (in libraries, on electronic platforms, field documentation)					15
Preparation for seminars/labs, homework, papers, portfolios and essays					25
Tutorship					11
Evaluations				18	
Other activities:					
3.7 Total individual study hours		94			
2.9 Total hours non compactor		150			

3.8 Total hours per semester	150
3.9 Number of ECTS credits	6

### 4. Prerequisites (if necessary)

4.1. curriculum	Data structures and algorithms
	Fundamental database concepts
4.2. competencies	Average programming skills in a high level programming language

#### 5. Conditions (if necessary)

5.1. for the course	Lecture room with a video projector

5.2. for the seminar /lab	Lab room with SQL Server, Visual Studio
activities	

#### 6. Specific competencies acquired

P	le competencies acquirea
	C 5.3 Using methodologies and database design environments for specific problems
Professional competencies	C 5.4 Evaluating the quality of various Database Management Systems in terms of their structure, functionality and extensibility C 5.5 Developing projects involving databases
Transversal competencies	<ul> <li>CT1 - Applying organized and efficient work rules, responsible attitudes towards the didactic and scientific field, in order to creatively capitalize on one's own potential, while respecting the professional ethics principles and rules</li> <li>CT3 - Use efficient methods and techniques for learning, knowledge gaining, researching and developing abilities for knowledge capitalization and accommodation to the requirements of a dynamic society</li> </ul>

## 7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	cond	et acquainted with the fundamental concepts concerning currency control, database recovery, distributed databases, base security
7.2 Specific objective of the discipline	• To h optin	reate ADO.NET applications with data-bound controls andle concurrently running transactions using pessimistic and mistic isolation levels optimise SQL queries

#### 8. Content

8.1 Course	Teaching methods	Remarks
1. Introduction	Interactive	
	presentation	
	Conversation	
	Examples	
	Explanation	
2. Transactions, Concurrency Control	Interactive	
	presentation	
	Conversation	
	Examples	
	Explanation	
3-4. Data Recovery	Interactive	
	presentation	
	Conversation	
	Examples	
	Explanation	
5. Database Security	Interactive	
	presentation	
	Conversation	
	Examples	
	Explanation	

6-8. Query Optimization	Interactive
	presentation
	Conversation
	Examples
	Explanation
9-11. Distributed Databases	Interactive
	presentation
	Conversation
	Examples
	Explanation
12. Spatial Databases	Interactive
	presentation
	Conversation
	Examples
	Explanation
13. Parallel Databases	Interactive
	presentation
	Conversation
	Examples
	Explanation
14. Problems	Interactive
	presentation
	Conversation
	Examples
	Explanation
Bibliography	

DATE, C.J., An Introduction to Database Systems (8th Edition), Addison-Wesley, 2003

GARCIA-MOLINA, H., ULLMAN, J., WIDOM, J., Database Systems: The Complete Book, Prentice Hall Press, 2008

KNUTH, D.E., Tratat de programare a calculatoarelor. Sortare și căutare, Editura Tehnică, București, 1976 LITCHFIELD, D., ANLEY, C., HEASMAN, J., GRINDLAY, B., The Database Hacker's Handbook: Defending Database Servers, John Wiley & Sons, 2005

LIU, L., OZSU, M.T., Encyclopedia of Database Systems, Springer, 2009

RAMAKRISHNAN, R., GEHRKE, J., Database Management Systems, McGraw-Hill, 2007,

http://pages.cs.wisc.edu/~dbbook/openAccess/thirdEdition/slides/slides3ed.html

RAMAKRISHNAN, R., GEHRKE, J., Database Management Systems (2nd Edition), McGraw-Hill, 2000 SILBERSCHATZ, A., KORTH, H., SUDARSHAN, S., Database System Concepts, McGraw-Hill, 2010 TÂMBULEA, L., Curs Baze de date, Facultatea de Matematică și Informatică, UBB, versiunea 2013-2014 TÂMBULEA, L., Baze de date, Litografiat, Cluj-Napoca, 2003

ULLMAN, J., WIDOM, J., A First Course in Database Systems,

http://infolab.stanford.edu/~ullman/fcdb.html

8.2 Seminar / laboratory	Teaching methods Rem	arks
Seminar		
1. ADO.NET (I)	Conversation	
	Problems	
	Examples	
	Explanation	
2. ADO.NET (II)	Conversation	
	Problems	
	Examples	
	Explanation	
3. Transactions, Concurrency Control	Conversation	
	Problems	
	Examples	
	Explanation	

4. Multiversioning	Conversation
4. Multiversioning	Problems
	Examples
	-
	Explanation Conversation
5. Performance Optimisation in SQL Server (I)	
	Problems
	Examples
	Explanation
6. Performance Optimisation in SQL Server (II)	Conversation
	Problems
	Examples
	Explanation
7. Problems	Conversation
	Problems
	Examples
	Explanation
Laboratory	
1-2. Windows Forms application using ADO.NET	Conversation
to interact with a SQL Server database	Problems
	Examples
	Explanation
3. Generic Windows Forms application -	Conversation
configuration file	Problems
	Examples
	Explanation
4-5. Concurrency control	Conversation
	Problems
	Examples
	Explanation
6. Concurrency control (II)	Conversation
	Problems
	Examples
	Explanation
7. Practical exam	
Bibliography	
Course bibliography	

# 9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course is oriented towards the problems a graduate student should solve at his / her future workplace. The acquired knowledge is considered as mandatory by software companies.
- The course is part of the academic curriculum of all major universities in Romania and abroad.
- The course structure follows the IEEE and ACM Recommendations concerning the Computer Science curriculum.

#### **10. Evaluation**

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	<ul> <li>to know and apply the concepts described at the course</li> <li>to solve problems</li> </ul>	• written exam	50%

10.5 Seminar/lab activities	• to be able to apply the concepts from the course and seminar to create applications that manage databases, to manage concurrent transactions	<ul> <li>lab evaluation</li> <li>practical exam</li> </ul>	50%
10.6 Minimum performance			
and lab evaluation. ➤ To attend the exam,	a student must have at least 6 la	a scale of 1 to 10) on the writter aboratory attendances and at lea	ast 5 seminar

attendances, according to the Computer Science Department's decision: <u>http://www.cs.ubbcluj.ro/wp-content/uploads/Hotarare-CDI-15.03.2017.pdf</u>.

Date

Signature of course coordinator

Signature of seminar coordinator

22.04.2018

Lect. Dr. Sabina Surdu

Lect. Dr. Sabina Surdu

Date of approval

Signature of the head of department

Prof. Dr. Anca Andreica