#### **SYLLABUS**

# 1. Information regarding the programme

1.1 Higher education	Babeş Bolyai University
institution	
1.2 Faculty	Faculty of Mathematics and Computer Science
1.3 Department	Department of Computer Science
1.4 Field of study	Computer Science
1.5 Study cycle	Master
1.6 Study programme /	Software Engineering
Qualification	

#### 2. Information regarding the discipline

2.1 Name of th	e di	scipline					
(en)			Methodologies for Software Processes				
(ro)			Metodologii pentru Procese Software				
2.2 Course coo	2.2 Course coordinator Assoc. Prof. Eng. Florin Craciun						
2.3 Seminar coordinator Asso				Assoc. Prof. Eng.	Florir	n Craciun	
2.4. Year of	1	2.5	2	2.6. Type of	E	2.7 Type of	Compulsory
study		Semester		evaluation		discipline	

#### **3. Total estimated time** (hours/semester of didactic activities)

3.1 Hours per week	3	Of which:	3.2	2	3.3	1
		course			seminar/laboratory	
3.4 Total hours in the curriculum	42	Of which:	3.5	28	3.6	14
		course			seminar/laboratory	
Time allotment:					hours	
Learning using manual, course support, bibliography, course notes					30	
Additional documentation (in libraries, on electronic platforms, field documentation)					28	
Preparation for seminars/labs, homework, papers, portfolios and essays					80	
Tutorship					10	
Evaluations				10		
Other activities:				-		
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3.7 Total individual study hours	158
3.8 Total hours per semester	200
3.9 Number of ECTS credits	8

#### **4. Prerequisites** (if necessary)

4.1. curriculum	• None
4.2. competencies	<ul> <li>Basic software development skills</li> </ul>

## **5. Conditions** (if necessary)

5.1. for the course	projector
5.2. for the seminar /lab activities	projector

## 6. Specific competencies acquired

Professional competencies	<ul> <li>Understanding and working with basic concepts in software engineering;</li> <li>Capability of analysis and synthesis;</li> <li>Proficient use of methodologies and tools specific tool software systems</li> <li>Organization of software production processes.</li> </ul>
Transversal	Team work capabilities; able to fulfill different roles
competencies	<ul> <li>Professional communication skills; concise and precise description, both oral and written, of professional results,</li> <li>Antepreneurial skills;</li> </ul>

7. Objectives of the discipline (outcome of the acquired competencies)

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7.1 General objective of the	
discipline	be able to apply basic methods for software formalization
7.2 Specific objective of	Be able to write formal specifications
the discipline	<ul> <li>understanding of program verification</li> <li>be able to use software verification tools</li> </ul>

#### 8. Content

8.1 Course	Teaching methods	Remarks
1. Introduction in program verification: main	Exposure, description,	
concepts	explanation, debate	
	and dialogue,	
	discussion of case	
	studies	
2. Formal Specifications	explanation, debate	
	and dialogue,	
	discussion of case	
	studies	
3. Semantic models: Operational Semantics,	Exposure, description,	
Denotational Semantics	explanation	
4. Logic: basic concepts, inference rules	Exposure, description,	
	explanation	
5. Hoare logic: basics, weakest precondition	Exposure, description,	
	explanation,	
	discussion of case	
	studies	
6. Hoare Logic: loops, invariants	Exposure, description,	
	explanation,	
	discussion of case	
	studies	
7. Hoare Logic: modular verification	Exposure, description,	
	explanation,	
8. Separation logic: introduction	Exposure, description,	
	explanation	

9. Separation logic: inductive predicates, lemmas	Exposure, description, explanation,
	discussion of case
	studies
10. Separation logic: entailment	Exposure, description,
	explanation,
	discussion of case
	studies
11. Separation logic for object-oriented paradigm	Exposure, description,
	explanation,
	discussion of case
	studies
12. Separation logic: arrays	Exposure, description,
	explanation,
	discussion of case
	studies
13. Concurrent Separation Logic	Exposure, description,
	explanation,
	discussion of case
	studies
14. Concurrent Separation Logic	Exposure, description,
	explanation,
	discussion of case
	studies

- Bibliography
  1. Hoare logic research papers
  - 2. Separation logic research papers

8.2 Seminar / laboratory	Teaching methods	Remarks
Research papers allocation for the oral	Use practical tools to	Seminar is
presentation	implement group	organized as a
•	projects. Discuss	total of 14 hours –
	research papers.	2 hours every
		second week
		Project is
		organized as a
		total of 14 hours –
		2 hours every
2. Hoare Logic project allocation	Use practical tools to	
	implement group	
	projects. Discuss	
	research papers.	
3. Research papers presentations	Use practical tools to	
	implement group	
	projects. Discuss	
	research papers.	
4. Separation Logic project allocation	Use practical tools to	
	implement group	
	projects. Discuss	
	research papers.	
5. Research papers presentations.	Use practical tools to	
	implement group	
	projects. Discuss	
	research papers.	

6. Hoare Logic project presentation	Use practical tools to
	implement group
	projects. Discuss
	research papers.
7. Separation Logic project presentation	Use practical tools to
	implement group
	projects. Discuss
	research papers.
Bibliography	
verification tools	
Research papers	

# 9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

- The course respects the IEEE and ACM Curriculla Recommendations for Software Engineering studies;
- The content of the course is considered by the software companies as important for average software development skills

#### 10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	<ul><li>know the basic principle of the domain;</li><li>apply the course concepts</li></ul>	Written exam	50.00%
	- problem solving		
10.5 Seminar/lab	- be able to implement	-Practical examination	50.00%
activities	course concepts		
- 6	– be able to use verification		
	tools		
_	- be able to do a critical		
	evaluation of research		
	papers		
	- to be able to write a critical		
	essay		
10.6 Minimum performance standards			
At least grade 5 (from a scale of 1 to 10) at both written exam and laboratory work.			

Date	Signature of course coordinator	Signature of seminar coordinator	
	Assoc. Prof. En. Florin CRACIUN	Assoc. Prof. Eng. Florin CRACIUN	
Date of approval		Signature of the head of department	