### **SYLLABUS**

## ${\bf 1.}\ Information\ regarding\ the\ programme$

1.1 Higher education	Babeş-Bolyai University of Cluj-Napoca
institution	
1.2 Faculty	Faculty of Mathematics and Computer Science
1.3 Department	Departament of Computer Science
1.4 Field of study	Computer Science
1.5 Study cycle	Master
1.6 Study programme /	Component Based Programming
Qualification	

## 2. Information regarding the discipline

2.1 Name of the discipline Methodology of Scientific Research in Computer Science							
2.2 Course coordinator Prof.Dr. Militon Frenţiu							
2.3 Seminar coordinator Prof.Dr. Militon Frenţiu							
2.4. Year of	2	2.5	3	2.6. Type of Compulsory			
study		Semester		evaluation		discipline	

### **3. Total estimated time** (hours/semester of didactic activities)

3.1 Hours per week	3	Of which: 3.2 course	2	3.3	1 sem
				seminar/laboratory	
3.4 Total hours in the curriculum	42	Of which: 3.5 course	28	3.6	14
				seminar/laboratory	
Time allotment:					
Learning using manual, course support, bibliography, course notes					35
Additional documentation (in libraries, on electronic platforms, field documentation)					45
Preparation for seminars/labs, homework, papers, portfolios and essays					28
Tutorship					15
Evaluations					16
Other activities:					-
3.7 Total individual study hours 129					

3.7 Total individual study hours	129
3.8 Total hours per semester	171
3.9 Number of ECTS credits	8

## **4. Prerequisites** (if necessary)

4.1. curriculum	
4.2. competencies	

## **5. Conditions** (if necessary)

5.1. for the course	<ul> <li>Students will attend the course with their mobile phones shut down</li> </ul>
5.2. for the seminar /lab	• Students will attend the seminar with their mobile phones shut down
activities	<ul> <li>Room with computers as needed;</li> </ul>

6. Specific competencies acquired

al ies	Understanding the concepts, methods and models used in research activities.
sional	Understanding the principles, design and implementation of various research methods
Professional competencies	Learning to conduct incipient original research in computer science
	The ability to review a scientific paper.
sal	Application of efficient and rigorous working rules.
<b>Fransversal</b> competencies	Manifest responsible attitudes toward the scientific research.
Tran	Respecting the professional and ethical principles.

## **7. Objectives of the discipline** (outcome of the acquired competencies)

7.1 General objective of the discipline	To introduce the student in research methods
7.2 Specific objective of the discipline	<ul> <li>To present the existing results in a given computer science field</li> <li>To write reports on a given subject</li> </ul>
	<ul> <li>To accustom the students the with doing research and writing a scientific paper</li> </ul>

## 8. Content

8.1 Course	Teaching methods	Remarks
Week 1: The fields of computer science.	Interactive exposure	
ACM classification	Explanation	
Reference: [fre14, cap.1]	Conversation	
<ul> <li>Week 2: Theoretical, experimental, and</li> </ul>	Interactive exposure	
applied research in computer science	Explanation	
• Reference: [Fre14, sec.2.2, Hol06; Hus]	Conversation	
	Didactical demonstration	
<ul> <li>Week 3: Organizing the research activity.</li> </ul>	Interactive exposure	
• Reference: [Buc01; Kit05; Nie04]	Explanation	
	Conversation	
	Didactical demonstration	
Week 4: The content of a scientific paper	<ul> <li>Interactive exposure</li> </ul>	
• Reference: [Fre14, sec.2.3; Ler96]	Explanation	
	Conversation	
	Didactical demonstration	
<ul> <li>Week 5: Writing a research paper.</li> </ul>	<ul> <li>Interactive exposure</li> </ul>	
• Reference: [Fre14, sec.2.4; Kit05; scitext]	Explanation	
Neterence. [11e14, sec.2.4, kitos, scitext]	Conversation	
	Didactical demonstration	
<ul> <li>Week 6: Speaking at conferences and</li> </ul>	Interactive exposure	
other presentations	Explanation	
• Reference: [CSL; Fre14, sec.2.5; Rad; Sp00]	Conversation	
	Didactical demonstration	
Week 7: People and research article	Interactive exposure	
evaluation.	Explanation	
Reference: [Fre14, sec.3.1; Hir05; Moe05]	Conversation	

	Didactical demonstration
Week 8: Evaluation of Journals and	Interactive exposure
publishers	• Explanation
Reference: [Fre14, sec.3.2; ISI11]	Conversation
	Didactical demonstration
Week 9: Ranking Research centers, and	Interactive exposure
Universities.	Explanation
<ul> <li>Reference: [Fre14, sec.3.3; IPK07, QSmet;</li> </ul>	Conversation
Wik01]	Didactical demonstration
Week 10: Research Ethics	Interactive exposure
<ul> <li>Reference: [ACM; Con06; Fre14, sec.4.1;</li> </ul>	Explanation
lege04; ***cluj]	Conversation
	Didactical demonstration
<ul> <li>Week 11: Financing the research activity.</li> </ul>	Interactive exposure
Grants	Explanation
Reference: [Fre14, sec.4.2;	Conversation
	Didactical demonstration
<ul> <li>Week 12: Romanian school of computer</li> </ul>	Interactive exposure
science	Explanation
Reference: [Fre14, sec.3.3 şi anexe]	Conversation
	Didactical demonstration

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[Wik01] http://en.wikipedia.org/wiki/College and university ranking

[\*\*\*Cluj] http://www.ubb.ro/ro/regulamente/Codul Etic al UBB.pdf

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8.2 Seminar / laboratory	Teaching methods	Remarks
1. Administration. Survey of the sources of	Interactive exposure	
information available on Internet and Intranet.	• Explanation	
Chosing the paper topics and scheduling the presentations.	Conversation	
2. Delivery of a review of a scientific paper	Interactive exposure	
	<ul> <li>Explanation</li> </ul>	
	Conversation	
3. Delivery of scientist presentation	• Interactive exposure	
	Explanation	
	<ul> <li>Conversation</li> </ul>	
4. Delivery of a subject of an important research	<ul> <li>Interactive exposure</li> </ul>	
subject	Explanation	
	<ul> <li>Conversation</li> </ul>	
5. Delivery of a scientific paper in the field of the	<ul> <li>Interactive exposure</li> </ul>	
student's dissertation	Explanation	
	<ul> <li>Conversation</li> </ul>	
6. Evaluation of student's reports	• Interactive exposure	
	<ul> <li>Explanation</li> </ul>	
	Conversation	

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# 9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The content of the discipline is consistent with the similar disciplines from other romanian universities and universities from abroad, as well as with the requirements that potential employers would have in the intelligent data analysis field.

### 10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	• The correctness and completeness of the accumulated knowledge.	Oral exam (in the regular session)	50%
10.5 Seminar/lab activities	A review of a scientific paper	Evaluation of the review	10%
	• A presentation of a scientist in the field of student's research	Evaluation of the presentation	10%
	A writen scientific paper in the field of student's dissertation	Evaluation of the research paper	30%

### 10.6 Minimum performance standards

- Each student has to prove that (s)he acquired an acceptable level of knowledge and understanding of the research methods and activities in computer science
- Each student has to prove that he knows the content of acientific paper and is able to write such a paper in the field of his dissertation
- Penalty points are awarded for delays in submission of proposed topic choices and submission of final reports.

Date	Signature of course coordinator	Signature of seminar coordinator
	Prof. dr. Militon Frențiu	Prof. dr. Militon Frențiu
Date of approval		Signature of the head of department
		Prof. dr. Bazil Pârv