

## SYLLABUS

### 1. Information regarding the programme

1.1 Higher education institution	<b>Babeş Bolyai University</b>	
1.2 Faculty	<b>Faculty of Mathematics and Computer Science</b>	
1.3 Department	<b>Department of Computer Science</b>	
1.4 Field of study	<b>Computer Science</b>	
1.5 Study cycle	<b>Master</b>	
1.6 Study programme / Qualification	<b>Software Engineering</b>	

### 2. Information regarding the discipline

2.1 Name of the discipline		<b>Integrated Information Systems</b>					
2.2 Course coordinator		<b>Lect. PhD. Eng. Grebla Horea Adrian</b>					
2.3 Seminar coordinator		<b>Lect. PhD. Eng. Grebla Horea Adrian</b>					
2.4. Year of study	<b>2</b>	2.5 Semester	<b>4</b>	2.6. Type of evaluation	<b>E</b>	2.7 Type of discipline	<b>Optional</b>

### 3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	4	Of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4 Total hours in the curriculum	56	Of which: 3.5 course	28	3.6 seminar/laboratory	28
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					20
Additional documentation (in libraries, on electronic platforms, field documentation)					10
Preparation for seminars/labs, homework, papers, portfolios and essays					24
Tutorship					5
Evaluations					10
Other activities: .....					-
3.7 Total individual study hours		69			
3.8 Total hours per semester		125			
3.9 Number of ECTS credits		5			

### 4. Prerequisites (if necessary)

4.1. curriculum	•
4.2. competencies	• Average programming skills

### 5. Conditions (if necessary)

5.1. for the course	•
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5.2. for the seminar /lab activities	<ul style="list-style-type: none"> <li>Laboratory with computers; integration software (Microsoft BizTalk), ERP software (Adempiere)</li> </ul>
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## 6. Specific competencies acquired

Professional competencies	
Transversal competencies	<input type="checkbox"/> Ability to use new tools for application integration <input type="checkbox"/> Ability to understand business process modelling

## 7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	<ul style="list-style-type: none"> <li></li> </ul>
7.2 Specific objective of the discipline	<ul style="list-style-type: none"> <li>know the types of EAI applications</li> <li>be able to work with existing middleware technologies</li> <li>have good knowledge about existing EAI standards and be able to use them</li> </ul>

## 8. Content

8.1 Course	Teaching methods	Remarks
1. The architecture of software systems and its evolution. EAI types	Exposure: description, explanation, examples, discussion of case studies	
2. Application-oriented integration. Business process-oriented integration	Exposure: description, explanation, examples, discussion of case studies	
3. Service-oriented integration. Portal-oriented integration	Exposure: description, explanation, examples, debate, dialogue, live demo	
4. Software integration technologies. Middleware types vs EAI types	Exposure: description, explanation, examples, discussion of case studies	
5. Connector-based architectures	Exposure: description, explanation, examples,	

	proofs	
6. Sun Java-based middleware technologies	Exposure: description, explanation, examples, proofs, debate, dialogue	
7. Microsoft .NET-based middleware technologies	Exposure: description, explanation, examples, discussion of case studies	
8. OMG middleware specifications: CORBA. Application integration standards	Exposure: description, explanation, examples	
9. EbXML. Business Processes BPEL4WS. RossettaNET and UCCNET	Exposure: description, explanation, examples, discussion of case studies	
10. Standards for web services: SOAP, WSDL, UDDI	Exposure: description, explanation, examples, debate	
11. Introduction to ERP	Exposure: description, explanation, examples, discussion of case studies	
12. Enterprise Management	Exposure: description, explanation, examples, discussion of case studies	
13. Operations Management	Exposure: description, explanation, examples, discussion of case studies	
14. ERP Implementation Stages	Exposure: description, examples, discussion of case studies	

#### Bibliography

1. Chris Britton, Peter Bye, IT Architectures and Middleware: Strategies for Building Large, Integrated Systems, 2nd edition, Addison-Wesley, 2000
2. Fred A. Cummins, Enterprise Integration: An Architecture for Enterprise Application and Systems Integration, Wiley, 2002.
3. William Ruh, Francis R. Maginnis, William J. Brown, Enterprise Application Integration A Wiley Technical Brief, Wiley, 2001.

4. David S. Linthicum, Next Generation Application Integration, Addison-Wesley, 2003.		
5. S. Parthasarathi, ERP - A managerial and technical perspective, New Age, 2007		
8.2 Seminar / laboratory	Teaching methods	Remarks
1. Task 1: Implement a customer orders management application	Explanation, dialogue, case studies	The task splits during 2 labs
2. Task 1: Integrate lab 1 application at data level with an open source ERP (ex. Adempiere)	Explanation, dialogue, case studies	The task splits during 2 labs
3. Task 1: Develop a BI module on top of the ERP used for the previous labs	Explanation, Testing data discussion, evaluation	The task splits during 2 labs
1. Project task : Case study related to an integration problem	Dialogue, case studies, evaluation	The task splits during the semester

**9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program**

- The course exists in the studying program of all major universities in Romania and abroad;

**10. Evaluation**

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	- know the basic principle of the domain; - apply the course concepts - problem solving	Written exam	50%
10.5 Seminar/lab activities	- be able to implement course concepts and techniques - apply techniques for different types of application integration	-project documentation -degree of implementation completion -continuous observations	50%
10.6 Minimum performance standards			
➤ At least grade 5 (from a scale of 1 to 10) at both written exam and laboratory work.			

Date

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Signature of course coordinator

Lect. PhD. Eng. Grebla Horea Adrian

Signature of seminar coordinator

Lect. PhD. Eng. Grebla Horea Adrian

Date of approval

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Signature of the head of department

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