

## SYLLABUS

### 1. Information regarding the programme

1.1 Higher education institution	<b>Babes-Bolyai University, Cluj-Napoca</b>
1.2 Faculty	<b>Mathematics and Computer Science</b>
1.3 Department	<b>Mathematics</b>
1.4 Field of study	<b>Computer Science</b>
1.5 Study cycle	<b>Licence</b>
1.6 Study programme / Qualification	

### 2. Information regarding the discipline

2.1 Name of the discipline	<b>Calculus</b>						
2.2 Course coordinator	<b>Conf. dr. Breckner Brigitte</b>						
2.3 Seminar coordinator	<b>Conf. dr. Breckner Brigitte</b>						
2.4. Year of study	<b>1</b>	2.5 Semester	<b>1</b>	2.6. Type of evaluation	<b>written</b>	2.7 Type of discipline	<b>compulsory</b>

### 3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	4	Of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4 Total hours in the curriculum	4	Of which: 3.5 course	2	3.6 seminar/laboratory	2
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					34
Additional documentation (in libraries, on electronic platforms, field documentation)					20
Preparation for seminars/labs, homework, papers, portfolios and essays					20
Tutorship					10
Evaluations					10
Other activities: .....					-
3.7 Total individual study hours	94				
3.8 Total hours per semester	150				
3.9 Number of ECTS credits	6				

### 4. Prerequisites (if necessary)

4.1. curriculum	•
4.2. competencies	•

### 5. Conditions (if necessary)

5.1. for the course	•
5.2. for the seminar /lab activities	•

## 6. Specific competencies acquired

<b>Professional competencies</b>	Ability to apply the notions and methods of Calculus in solving real life problems.
<b>Transversal competencies</b>	Ability to apply the mathematical methods and the analysis of models in order to implement specific and efficient algorithms in several branches of industry or science.

## 7. Objectives of the discipline (outcome of the acquired competencies)

7.1 General objective of the discipline	<ul style="list-style-type: none"> <li>Acquiring knowledge about the algebraic and topological structure of the Euclidean space <math>\mathbb{R}^n</math> and the basic notions and results concerning the differential and integral calculus of real-valued functions of several real variables.</li> </ul>
7.2 Specific objective of the discipline	<ul style="list-style-type: none"> <li></li> </ul>

## 8. Content

8.1 Course	Teaching methods	Remarks
1. The system of real numbers (upper and lower bound of a set; minimum and maximum of a set; infimum and supremum of a set; the infimum principle, the supremum principle and its consequences; the sets of natural numbers, the set integer numbers, the set of rational numbers, and the set of irrational numbers; the extended set of real numbers).		
2. The set of real numbers (absolute value and distance; neighborhood of a point). Sequences of real numbers (definition of the limit and its characterizations; uniqueness of the limit; subsequence of a sequence; sandwich theorem; the connection between the existence of the limit of a sequence and the boundedness of the sequence).		
3. Sequences of real numbers (existence of the limit for monotone sequences; applications: the irrational number $e$ ; fundamental sequences; Cauchy's convergence criterion). Series of real numbers (the sum of a series; operations with convergent series; properties of convergent series).		
4. Series of real numbers (convergence/divergence criteria for series:		

Cauchy's general criterion, Cauchy's condensation criterion, comparison criteria, the root criterion, Kummer's criterion and its consequences, D'Alembert's and Raabe-Duhamel's criteria; absolutely convergent series; the Leibniz criterion for alternant series).		
5. Real-valued functions of a single real variable (limits; continuous functions; differentiable functions).		
6. Real-valued functions of a single real variable (primitives and indefinite integrals; Riemann integrability).		
7. Real-valued functions of a single real variable (improper integrals: convergence criteria for improper integrals).		
8. The euclidean space $\mathbb{R}^n$ (algebraic structure; inner product and norm; topological structure).		
9. Sequences in $\mathbb{R}^n$ (limit of a sequence; operations with convergent sequences). Real-valued functions of several real variables (limits; operations with functions which have a limit; continuity; operations with continuous functions; Weierstrass' theorem).		
10. Vector-valued functions of several real variables (limits; continuity). Differential calculus in $\mathbb{R}^n$ (the derivative of a vector-valued function of a single real variable; the mean value theorem for vector-valued functions of a single real variable).		
11. Differential calculus in $\mathbb{R}^n$ (first order and higher order partial derivatives of real-valued functions of several real variables; $C^1$ -functions; the Schwarz theorem).		
12. Differential calculus in $\mathbb{R}^n$ (differentiability of real-valued functions of several real variables; the mean value theorem; operations with differentiable functions; second order differentiability).		
13. Differential calculus in $\mathbb{R}^n$ (local optima of real-valued functions of several real variables; necessary and sufficient conditions for local optima).		
14. Integral calculus in $\mathbb{R}^n$ (Riemann integrability of real-valued functions of several real variables over compact intervals in $\mathbb{R}^n$ ).		
Bibliography 1. BRECKNER W. W.: Analiza matematica. Topologia spatiului $\mathbb{R}^n$ , Universitatea din Cluj-Napoca, Cluj-Napoca, 1985. 2. COBZAS S.: Analiza matematica (Calcul diferential), Presa Universitara Clujeana, Cluj-Napoca, 1998. 3. MEGAN M.: Analiza matematica, vol. 1,2. Editura Mirton, Timisoara, 1999.		

4. MURESAN, M.: A Concret Approach to Classical Analysis, Springer, New York, 2008.
5. OBERGUGGENBERGER M. And OSTERMANN A.: Analysis for Computer Scientists, Foundations, Methods, and Algorithms, Springer, 2011.

8.2 Seminar / laboratory	Teaching methods	Remarks
1. The system of real numbers (upper and lower bound of a set; minimum and maximum of a set; infimum and supremum of a set) and the induction principle.		
2. Sequences of reals (operations with convergent sequences; typical examples for convergent/divergent sequences; computation of limits).		
3. Series of reals (the irrational number $e$ as the sum of some remarkable series; telescopic series; computation of the sum of concrete series of reals).		
4. Series of reals (application of the presented convergence/divergence criteria to check the convergence/divergence of some series).		
5. Real-valued functions of a single real variable (limits; continuous functions; differentiable functions).		
6. Real-valued functions of a single real variable (primitives and indefinite integrals; Riemann integrability).		
7. Real-valued functions of a single real variable (improper integrals: convergence criteria for improper integrals).		
8. Exercises and problems related to the algebraic and topological structure of $\mathbb{R}^n$ .		
9. Limits of sequences in $\mathbb{R}^n$ . Real-valued functions of several real variables (limits, continuity).		
10. Vector-valued functions of several real variables (limits; continuity). Differential calculus in $\mathbb{R}^n$ (the derivative of a vector-valued function of a single real variable).		
11. Differential calculus in $\mathbb{R}^n$ (first order and higher order partial derivatives of real-valued functions of several real variables).		
12. Differential calculus in $\mathbb{R}^n$ (the chain rule).		
13. Computing local optima of real-valued functions of several real variables.		
14. Computing double and triple integrals over compact intervals.		

#### Bibliography

1. DUCA D. I. si E. DUCA: Exercitii si probleme de analiza matematica, vol. I si II, Casa Cartii de Stiinta, Cluj-Napoca, 2007, 2009.
2. TRIF T.: Probleme de calcul diferential si integral in  $\mathbb{R}^n$ , Casa Cartii de Stiinta, Cluj-Napoca, 2003.

**9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program**

- The content of this course is designed to satisfy the expectations of several networks of professionals of recognised expertise. The results of our students validate this statement.

**10. Evaluation**

Type of activity	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Share in the grade (%)
10.4 Course	Exam	Written exam	60%
10.5 Seminar/lab activities	Continuous evaluation	Evaluation of the weekly activity	20%
	Midterm test (compulsory)	Midterm test	20%
10.6 Minimum performance standards 5			
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Date

28.4.2013

Signature of course coordinator

Conf. dr. Brigitte Breckner

Signature of seminar coordinator

Conf. dr. Brigitte Breckner

Date of approval

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Signature of the head of department

Prof. dr. Octavian Agratini